

Institute of Languages & Linguistics
Chinese Language
 University of the Punjab, Lahore
Course Outline



Programme		Course Code	ACL-111	Credit Hours	2
Course Title	Basic Chinese Language				
Course Introduction					
This course is planned to introduce the basics of Chinese language to students at beginner level. It will include simple sentences, instructions and descriptions used in everyday life. To achieve this objective basic vocabulary and usual dialogues will be used.					
Learning Outcomes					
On the completion of the course, the students will: 1. Be able to communicate in Chinese language 2. Make sentences in Chines language 3. Have situational dialogues 4. Write paragraph and short essays 5. Speaking and pronunciation					
Course Content			Assignments/Readings		
Week 1	Introduction to Chinese Language				
	Counting				
Week 2	Date				
	Telling time				
Week 3	Saying Hello				
	Are you busy?				
Week 4	What’s her Nationality?				
	Colours				
Week 5	Glade to meet you				
	Fruits				
Week 6	Learning Chinese				
	Vegetables				
Week 7	Where is the dining hall?				
	Animals				

Week 8	Shall we go for Cricket?	
	Birds	
Week 9	What is your favorite colour and flower?	
	Countries	
Week 10	What would you like to have?	
	Directions	
Week 11	Talking about hobbies	
	How to familiar with someone	
Week 12	At the restaurant	
	Measure Words	
Week 13	Use of this and that	
	Nationalities	
Week 14	Daily routine	
	Buying Tickets	
Week 15	Introduction to family	
	At the Bank	
Week 16	Asking age and marriage	
	Comparison	
Textbooks and Reading Material		
1. Textbooks. New Practical Chines Reader Text book1 (2007). Edited by Liuhehui. Beijing Language and Culture University Press, China 2.Lets Learn Chinese Together(2016)		
Teaching Learning Strategies		
1. Lectures 2. Discussion 3. Group Work 4. Listening		
Assignments: Types and Number with Calendar		
1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exams		

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.