

**Institute of Languages & Linguistics**  
**Chinese Language**  
 University of the Punjab, Lahore  
**Course Outline**



Programme		Course Code	ACL-122	Credit Hours	2
Course Title	Functional Chinese Language				
Course Introduction					
<p>This course is planned to introduce the basics of Chinese language to students at beginner level. It will include simple sentences, instructions and descriptions used in everyday life. To achieve this objective basic vocabulary and usual dialogues will be used.</p> <p>On completion of this course, students will be able to communicate in Chinese language by using simple words, basic grammatical rules.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"><li>1. Be able to communicate in Chinese language</li><li>2. Make sentences in Chines language</li><li>3. Have situational dialogues</li><li>4. Write paragraph and short essays</li><li>5. Speaking and pronunciation</li></ol>					
Course Content				Assignments/Readings	
Week 1	Introduction to Chinese culture, history and language				
	initials				
Week 2	Finals spellings(pinyin)				
	Phonetics and Alphabet Table				
Week 3	Word Making rules				
	Tones Marking & their types				
Week 4	Greetings				
	Food				
Week 5	Fast food				
	Meat products				
Week 6	Dishes Names				
	Drinks & Beverages				
Week 7	Weather & Seasons				
	Counting				

<b>Week 8</b>	Date of birth	
	Time	
<b>Week 9</b>	Days of Week	
	Chronological order of days	
<b>Week 10</b>	Months Name	
	Year	
<b>Week 11</b>	Chronological order of year	
	Relations Name	
<b>Week 12</b>	Asking age	
	Asking Marital status	
<b>Week 13</b>	Birthdays	
	Asking about residence	
<b>Week 14</b>	Buying and selling methods	
	Ordering food	
<b>Week 15</b>	Likes and dislikes	
	Weather & Season	
<b>Week 16</b>	Places	
	Vehicles	
<b>Textbooks and Reading Material</b>		
<b>1. Textbooks.</b> New Practical Chines Reader Text book1 (2007). Edited by Liuhehui. Beijing Language and Culture University Press, China <b>2.Lets Learn Chinese Together(2016)</b>		
<b>Teaching Learning Strategies</b>		
1. Lectures 2. Discussion 3. Group Work 4. Listening		
<b>Assignments: Types and Number with Calendar</b>		
1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exams		

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.