Annex-III (a)



Department of French

Faculty of Arts & Humanities

University of the Punjab

BASIC FRENCH I

Course Code: AFR-111

Credits	3 Credit Hours	
Pre-requisites	None	
Offering	Undergraduate Studies (Including Associate Degrees)	
Placement	1-6 Semesters	
Туре	General Education / Interdisciplinary	
Level	Beginners	
Fields	All	
Introduction of the Co	ourse	

- 1. The course of Basic French I for French as a General Education Course addresses the basic standard spoken French language.
- 2. This course is for ultimate beginners and will give the students the basic knowledge they need to express themselves in both French oral and written form, read and write simple French paragraphs.

Course Objectives

This course has for its main objective, the introduction of French beginners to students without any prior knowledge about French language.

This course will cover present, near future and perfect tenses and will cover a wide range of French regular and irregular verbs.

Learning Outcomes

On successful completion of this course students will be able to:

- Form for general conversation
- Use and comprehend written present & spoken French using near future and perfect tenses
- To speak elementary level French (present oneself, talk about daily life)

	Useful for simple conversations in French	
Market Need / Rationale	Helpful in pursuing higher studies and careers in francophone world	
	Translation of simple documents	
Admission Eligibility	Nene	
Criteria	None	

		1.1 Greetings and polite expressions
	Week1	1.2 Sounds of: a, à, é, è, i, y, o, ch, t, d, j, r, on, ou,
		2.1 Family
	Week2	2.2 Numbers 1 – 10
		2.3 Expressions of il y a and Voilà
		2.4 Sounds of: et, ez, er, en, em, an, am, u, ille,
Course Contents		3.1 Countries and places
		3.2 Le, la, les
		3.3 Subject pronouns
	Week3	3.4 Difference between Tu and Vous
		3.5 Irregular verbs
		3.6 Present tense of être
		4.1 Useful expressions in French class
	Week4	4.2 Present tense of avoir
		5.1 Pronunciation tips: how to divide a word into syllables
	Week5	5.2 Sounds of c and g
		6.1 Nationalities
	Week6	6.2 Un, une, des
		6.3 Numbers 20-59
		7.1 Present tense of regular verb -er
	Week7	7.2 Numbers 60-100
	Week8	8.1 Professions
		Mid-term Examination
		9.1 Negation
	Week9	9.2 Oui and si
	Week10	10.1 Un, une, des in a negative sentence
		10.2 C'est, il est/ elle est, ce sont
		10.3 Present tense of aller

		11.1 Verb faire and its expressions
	Week11	11.2 Use of "on"
Course Contents	Week12	12.1 Time 12.2 My daily life 12.3 Reflexive verbs
	Week13	13.1 Interrogation with est-ce que method and inversion 13.2 How to present oneself
	Week14	14.1 Present tense of dire, lire 14.2 La maison de Tariq
	Week15	15.1 Friends Meet up
	Week16	Revision
		End-Term Examination

	Interactive Teaching approach focusing upon:		
Teaching-Learning Strategies	Written Comprehension		
	Oral Comprehension		
Strategies	Written Expression		
	Oral Expression (proficiency in spoken French)		
	As per University of the Punjab rules:		
Assessment and Examinations	35% Mid-Term exam,		
	40% Final exam,		
	25% Sessional Marks (Comprising of 5% Tests, 5% Assignments,		
	5% Behaviour, 5% Attendance, 5% Class participation)		
Textbook	1. Abdul Hafeez Mirza. (2007) A French Course: for beginners. Ferozsons		
TEXIDOOK	(pvt) Ltd.		
	1. Verma, Rashmi. (2006) French Made Easy. Goodwill Publishing House.		
	2. Whitmarsh, W.F.H. (1982) More Rapid French: Book 1. Longman.		
Recommended Books	3. Grégoire, Maïa and Thévenaz, Odile. (1996) Grammaire Progressive du		
	Français. CLE International.		
	4. Miquel, Claire. (2009) Vite et Bien 1. CLE International.		
Practical Learning	The Harman and the		
Requirement	Two Hours per week		
Internship	Not Applicable for General Education Course		