

# Institute of Languages and Linguistics

## University of the Punjab, Lahore

### Course Outline



Programme		Course Code	AGER-111	Credit Hours	2
Course Title	Basic German Language-I				
Course Introduction					
This course aims to introduce students to the basic elements of the German language, including grammar, vocabulary, pronunciation, and simple conversational phrases. It is designed for students with no prior knowledge of German and will focus on developing the fundamental skills necessary for basic communication. This course will also provide insights into German culture and traditions.					
Learning Outcomes					
On the completion of the course, the students will: 1. Understand and use familiar everyday expressions and basic phrases. 2. Introduce themselves and others, and ask and answer questions about personal details. 3. Interact in a simple way provided the other person talks slowly and clearly. 4. Write short, simple texts, such as personal letters or messages. 5. Gain an appreciation of German culture and traditions.					
Course Content			Assignments/Readings		
Week 1	Unit-1: Introduction to German Language  1.1 German alphabet and pronunciation  1.2 Basic greetings and introductions		Berliner PlatzA1  Page 12, 14, 16		
Week 2	Unit-2: Basic Grammar and Vocabulary  2.1 Nouns, articles, and gender  2.2 Pronouns (personal,)  2.3 Common verbs and their conjugation in the present tense		Berliner Platz A1 Page 21, 27,28		
Week 3	Unit-3: Numbers, Days, and Months  3.1 Counting 3.2 Days of the Week 3.3 Months of the Year		PrüfungstraingWortfelder Topic 4 and 5		

<b>Week 4</b>	Unit-4: Basic Sentence Structure  4.1 Subject, Verb, Object Order  4.2 Formulating Questions, Yes/No Questions  4.3 WH-Questions	Berliner Platz Page 11, 17
<b>Week 4</b>	Unit-5: Everyday Conversations  5.1 Asking and answering simple questions  5.2 Talking about daily routines and activities	Berliner Platz Page 42, 44, 48
<b>Week 6</b>	Unit 6: Time and Prices 6.1 Asking and telling time for both formal and informal situations 6.2 Talking about Prices	Berliner Platz Page 43, 50, 168
<b>Week 7</b>	Unit 7: Different types of Articles 7.1 Definite Articles 7.2 Indefinite Articles 7.3 Possessive Articles 7.4 Negative Articles	Berliner Platz Page 31, 37, 71, 163, 182
<b>Week 8</b>	Review of key vocabulary and grammar Mid-Term Exam	
<b>Week 9</b>	Unit-8: Food and Dining  8.1 Vocabulary for food and beverages  8.2 Ordering food and drinks in a restaurant  8.3 Discussing likes and dislikes	PrüfungstraingWortfelder Topic 11

<b>Week 10</b>	Unit-9: Different types of Verbs 9.1 Irregular verbs and their conjugation in present tense 9.2 Separable verbs and their usage in a sentence	Berliner Platz Page 27, 51, 158
<b>Week 11</b>	Unit-10: Modal Verbs 10. 1 Modal verbs and their meanings 10. 2 Conjugation of modal verbs 10.3 Sentence structure with modal verbs 10.4 Situations in which modal verbs are used	Berliner Platz Page 197,198,221
<b>Week 12</b>	Unit-11: Travel and Transportation  11.1 Vocabulary for travel and transportation  11.2 Asking for and giving directions  11.3 Discussing travel plans and experiences	PrüfungstraingWortfelder Topic 10
<b>Week 13</b>	Unit-12: Hobbies and Leisure Activities  12.1 Vocabulary for hobbies and interests  12.2 Discussing leisure activities  12.3 Talking about sports and entertainment	PrüfungstraingWortfelder Topic 13
<b>Week 14</b>	Unit-13: Present Perfect Tense 13.1 Application of present perfect tense  13.2 Usage of sein and haben in	Berliner Platz Page 199, 204, 205

	<p>present perfect tense</p> <p>13.3 Present perfect tense of regular andirregular verbs</p>	
<b>Week 15</b>	<p>Continuation of Unit-13</p> <p>13.4 Describing daily routine in present perfect tense</p> <p>13.5 Explaining different events or happenings by using present perfect tense</p>	<p>Berliner Platz Page 48</p>
<b>Week 16</b>	<p>Final Assessment and Course Wrap-Up</p> <p>Recap of Key Topics, PracticeExercises,</p> <p>Course Feedback and Final exam</p>	
<b>Textbooks and Reading Material</b>		
<p><b>1. Textbooks.</b></p> <p>Berliner Platz A1 by Christiane Lemcke,Lutz Rohrmann and Theo Scherling (Publisher Langenscheidt)</p> <p>Prüfungstraing Start Deutsch 1 publisher Cornelsen</p> <p><b>2. Suggested Readings</b></p> <p>German Made Simple by Arnold Leitner</p> <p>Journal Articles/Reports:</p> <ul style="list-style-type: none"> <li>• Relevant articles from Journal of Germanic Studies</li> </ul>		
<b>Teaching Learning Strategies</b>		
<ol style="list-style-type: none"> <li>1. Interactive lectures</li> <li>2. Group discussions</li> <li>3. Role-playing</li> <li>4. Multimedia presentations</li> <li>5. Language lab exercises</li> </ol>		
<b>Assignments: Types and Number with Calendar</b>		
<ol style="list-style-type: none"> <li>1. Weekly vocabulary quizzes</li> <li>2. Bi-weekly written assignments</li> <li>3. Oral presentations on given topics</li> <li>4. Midterm and final exams</li> </ol>		

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.