# Institute of Languages & Linguistics Faculty of Oriental Learning University of the Punjab, Lahore Course Outline



Program	ne BS	Course Code	AGRE-111	Credit Hours	2		
Course Ti	Course Title Basic Greek Language						
Course Introduction							
This course introduces students to the fundamentals of both Classical and Modern Greek languages. Emphasis is placed on understanding grammar, developing reading skills, and gaining insight into the cultural contexts of both periods.							
Studying Greek presents significant chances for exploration and self-reflection. Geographically, culturally, and economically, Greece occupies a pivotal position: bridging ancient and contemporary eras, connecting East and West, Christianity and Islam, the Balkans and the Mediterranean, former colonizers and colonized nations, as well as developed and developing regions. Delving into Greece provides valuable insights into global dynamics and the roles played by key historical entities such as Europe, the United States, the Ottoman Empire and Turkey, and the Greek populace within this framework.							
	Lea	rning Outcomes					
On the com	pletion of the course, the stud	ents will:					
<ol> <li>Understand and apply basic grammar rules in both Classical and Modern Greek.</li> <li>Translate simple Greek sentences and passages into English.</li> <li>Demonstrate familiarity with Greek vocabulary from both periods.</li> <li>Gain insight into the cultural contexts of both Classical and Modern Greek.</li> <li>Enable the learners to visit Greece for higher studies, earning and business</li> </ol>							
Course Content Assignments/Read				adings			
Week 1	Lecture 01: Alphabet (conso	ntroduction to Classical Greek: Reading ecture 01: Alphabet (consonants, vowels and iphthongs) and pronunciation/Reading.		ling passages			
week 1	<b>Lecture 02:</b> Noun, Basics of nouns: cases, genders, declensions and vocabulary.			Assignment of learning case endings			
Week 2	ecture 03: Pronouns, Adjectives and Articles:		prac	gnments on ticing verb en	dings		
	Structure of Sentences/Word	ecture 04: Verb "to be" [Present Past Future] & tructure of Sentences/Word Order		Quiz 1, assignment			
Week 3	<b>Classical Greek Verbs</b> ecture 05:Verb conjugations: Present (Indicative Active)		Active) Aeso	Aesop's Tales			
	30	Lecture 06: Future tenses. (Indicative Active)		Practicing online			
Week 4	Lecture 07: Past [Indicative	ture 07: Past [Indicative Active]		Presentation			
	Lecture 08: Imperfect [Indicative Active]			Reading assignment from New Testament			
Week 5	Veek 5     Lecture 09: Perfect [Indicative Active]     Quiz						

	Lecture 10: Pluperfect [Indicative Active]	Practice of participles	
Week 6	Lecture 11: Prepositions	Assignment from New Testament Passages	
WEEK U	Lecture 12: Adverbs	Learning Aesop's tales	
Week 7	Lecture 13: Conjunctions/Particles	Learning prepositions with charts and pics	
	Lecture14: Numeral	Greek texts exegesis	
Week 8	Revision and Assessment Lecture 15: Review		
	Lecture 16: Mid-Terms	Assessment and viva	
Week 9	Introduction to Modern Greek Lecture 17: Alphabet and pronunciation differences from Classical Greek	Reading practice of Demotic Greek	
	Lecture 18: Nouns, Articles	Assignments of Greek expressions of daily use	
Week 10	Modern Greek Grammar - Part 1 Lecture 19: Adjectives in Modern Greek with basic vocabulary	Reading comprehension of Modern Greek texts.	
	<b>Lecture 20</b> : Verb conjugations: presenttense with basic vocabulary	Drills on verb conjugations	
	<b>Lecture 21</b> : Verb conjugations: Past tense with basic vocabulary	Presentation	
Week 11	<b>Lecture 22</b> : Verb conjugations: Future tense with basic vocabulary	Reading passages from Newspapers and reading materials	
Week 12	Lecture 23: Basic greetings and everyday expressions & basic vocabulary	Assignments on using Greek diction	
	Lecture 24: Important words and phrases [practice] [functional diction]	Assignments on using Greek diction	
Week 13	Lecture 25: Readings from Modern Greek texts		
Week Ie	Lecture 26: Numeral	Quiz	
Week 14	Lecture 27: Prepositions and adverbs	Assignments on using Greek Prepositions	
	Lecture 28: Readings from Modern Greek texts		
Week 15	<b>Lecture 29</b> :Translation exercises focusing on everyday language		
	<b>Lecture 30</b> : Listening and speaking exercises	Listening and speaking	
Week 16	<b>Review and Assessment</b> <b>Lecture 31</b> : Review and discussion		
	<b>Lecture 32</b> : Final Term Exam	Viva	

### **Textbooks and Reading Material**

### 1. Textbooks.

### For Classical Greek:

- 1.1. Hansen and Quinn, "Greek: An Intensive Course"
- 1.2. Athenaze, Book I: An Introduction to Ancient Greek
- 1.3. The Elements of New Testament Greek Jeremy Duff
- 1.4. The Handy Guide to New Testament Greek: Grammar, Syntax, and Diagramming by Douglas S. Huffman
- 1.5. Teach Yourself Greek by D. F. Hudson & F. Kinchin
- 1.6. Greek New Testament, NA 28.
- 1.7. Liddell and Scott's Greek-English Lexicon (or another approved Classical Greek dictionary)

### For Modern Greek:

- 1.8. Papaloizos Publications, "Greek for Beginners" (or another approved Modern Greek textbook)
- 1.9. Get By In Greek: A quick Beginners Course for *Holiday Makers and Business People*; BBC
- 1.10. Modern Greek-English dictionary (recommended: Oxford Modern Greek Dictionary or Collins Modern Greek Dictionary)

## 2. Suggested Readings

- 2.1. Notes provides by the instructor
- **2.2.** Journal Articles/ Reports

## **Teaching Learning Strategies**

- 1. Active Learning: Encouraging students to engage actively with the material through discussions, problem-solving activities, and hands-on experiences.
- 2. **Collaborative Learning**: Promoting group work and collaborative projects where students learn from each other through shared ideas and perspectives.
- 3. **Technology Integration**: Leveraging educational technologies and digital tools to enhance learning experiences, such as interactive simulations, online resources, and virtual labs.
- 4. **Differentiated Instruction**: Adapting teaching methods to meet the diverse learning needs and preferences of students, such as using multimedia, varying the pace of instruction, or offering alternative assessments.

### Assignments: Types and Number with Calendar

- 1. Written assignments
- 2. presentations
- 3. Translation assignments
- 4. Speaking practices

#### Number of assignments with calendar will be accorded to the classes.

#### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal
			development, field work and report writing etc.