## Institute of Languages & Linguistics Faculty of Oriental Learning University of the Punjab, Lahore Course Outline



Program	me	BS	Course Code	AGRE-122	Credit Hours	2	
Course T	itle	Classical Greek Language					
Course Introduction							
languages on understa contexts of Studying Gr culturally, a eras, connec colonizers a provides va Europe, the framework.	as we andin f both reek p and co cting F and co luable Unite	resents significant chances for opnomically, Greece occupies a East and West, Christianity and lonized nations, as well as deversinghts into global dynamics a d States, the Ottoman Empire a	ntiquity and of ang skills, and gates skills, and gates and see pivotal position: bills and the Balkan beloped and developed and developed and the roles player and the roles player and the roles player and the sector bills and the sector bi	Modern Age ining insight i lf-reflection. G ridging ancient s and the Medi ping regions. D ed by key histo e Greek popula	Emphasis is into the cultur eographically, and contempo terranean, forn elving into Gre rical entities su ace within this	placed cal prary ner eece	
<ol> <li>Tra</li> <li>Den</li> <li>Gai</li> </ol>	anslate monst in insi	e simple Greek sentences and trate familiarity with Greek v ight into the cultural contexts ne learners to visit Greece fo	l passages into E ocabulary from s of both Classica	nglish. both periods. al and Modern earning and b	n Greek. usiness		
	-	Course Content			gnments/Rea	-	
Week 1		<b>ture 01:</b> Verb conjugations: Pr dle and Passive)	esent (Indicative		Reading passages from ancient Greek literatur		
WEEK I		<b>Lecture 02:</b> Verb conjugations: Future tense (Indicative Middle and Passive)			Reading passages from ancient Greek literature		
Week 2	<b>Lecture 03</b> :Verb conjugations: Aorist (1 <sup>st</sup> and 2 <sup>nd</sup> ) tenses. (Indicative Middle and Passive)		passag	nments on Rea ges from <b>Gree</b> cophers			
	Lec	ture 04: Verb "to be"		Poetic	s by Aristotl	e	
Week 3	<b>Lecture 05:</b> Imperfect [Indicative Middle and Passive]		Passag	Passages from Septuagint			
WEEK J	<b>Lecture 06:</b> Perfect and Pluperfect [Indicative Middle and Passive]			Passages from Septuagint			
	<b>Lecture 07:</b> Participles and Infinitives: [Active and Passive]		nitives: [Active and	Readi	Reading assignments form New Testament		
West A	Passi	ve]		New 7	Testament		
Week 4	Passi	<sup>ve]</sup> ture 08: Participles and Infii		Readi	Testament ng assignment Testament		

	Lecture 10: Verb Principal parts	New Testament Exegesis
Week 6	Lecture 11: Subjunctive Mood	Assignment onNew Testament Exegesis
	Lecture 12: Imperative Mood	Ancient Greek Poetry
	Lecture 13: Prepositions and Adverbs	Ancient Greek Poetry
Week 7	Lecture14: Exegetical Importance of Greek particles	Greek texts exegesis
Week 8	<b>Revision and Assessment</b> Lecture 15: Review	
	Lecture 16: Mid-Terms	Assessment and viva
Week 9	Introduction to Modern Greek Lecture 17: Reading Modern Greek	Modern Greek Literature
	<b>Lecture 18</b> : Legal and medical terms, expressions & basic vocabulary	Assignments on Modern Greek Literature
	Lecture 19: Drafting Letters, applications	Modern Greek Literature
Week 10	Lecture 20: Listening practice	<b>Drills</b> on verb conjugations
Week 11	<b>Lecture 21</b> : Sentence construction in Modern Greek with functional verbs	Presentation
	Lecture 22: Readings from Modern Greek texts	Reading passages from <b>Newspapers</b> and reading materials
Week 12	Reading and Translation Practice - Modern Greek Lecture 23: Important words and Phrases [practice] [functional diction]	Assignments on using <b>Greek diction</b>
	<b>Lecture 24</b> : Important words and phrases [practice] [functional diction]	Assignments on using Greek diction
Week 13	<b>Translation Exercises</b> <b>Lecture 25</b> : Translation exercises focusing on everyday language	Assignments on translation from Greek to English
	<b>Lecture 26</b> : Translation exercises focusing on everyday language	Quiz
Week 14	Listening and Speaking Modern Greek Cultural Context - Classical Greek Lecture 27: Listening and speaking exercises	Listening Greek
	Lecture 28: Listening and speaking exercises	Speaking Greek
Week 15	<b>Cultural Context of Ancient and Modern Greece</b> <b>Lecture 29</b> : Discussion of Classical Greek society and literature and key historical events	Magazines and <b>Historical</b> material
Week 15	<b>Lecture 30</b> : Contemporary Greek culture, literature, and arts	Collecting data from Websites concerning Greek culture
	Review and Assessment	
Week 16	Lecture 31: Review and discussion Lecture 32: Final Term Exam	Viva

	Textbooks and Reading Material					
1.	Textb					
		lassical Greek:		S by Donial D Wallage		
				S, by Daniel B. Wallace Ancient Greek		
	<ul><li>1.2. Athenaze, Book II: An Introduction to Ancient Greek</li><li>1.3. The Elements of New Testament Greek - Jeremy Duff</li></ul>					
	1.4. The Handy Guide to Difficult and Irregular Greek Verbs: Aids for Readers of the Greek New					
	Testament by Jon C. Laansma, Randall X. Gauthier					
		reek New Testamer	nt, NA 28.			
	1.6. Poetics by Aristotle 1.7. Liddell and Scott's Greek-English Lexicon (or another approved Classical Greek					
	dictionary)					
	For Modern Greek:					
	1.8. Greek in Three Months: Simplified Language Course, Hugo					
			•		Modern Greek Dictionary	
		r Collins Modern	Greek Dictionar	ry)		
2		listory of Greece				
2.	00	sted Readings otes provides by 1	the instructor			
		ournal Articles/ R				
		r. Shirley's Hand	1	ng Greek		
		5	1	8		
	Teaching Learning Strategies					
	1. Active Learning: Encouraging students to engage actively with the material through					
	discussions, problem-solving activities, and hands-on experiences.					
	2. <b>Collaborative Learning</b> : Promoting group work and collaborative projects where students learn from each other through shared ideas and perspectives.					
		students learn from	om each other thro	ough shared ideas and pers	spectives.	
	3.	Technology Int	tegration: Levera	aging educational techn	ologies and digital tools to	
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		<b>Technology In</b> enhance learnin virtual labs.	tegration: Levera g experiences, su	aging educational techn ach as interactive simul	ologies and digital tools to ations, online resources, and	
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2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.