

**Institute of Languages & Linguistics**  
**Faculty of Oriental Learning**  
**University of the Punjab, Lahore**  
**Course Outline**



Program	BS	Course Code	AHL-111	Credit Hours	2
Course Title	Basic Hebrew Language				
Course Introduction					
This course introduces students to the fundamentals of Biblical Hebrew, equipping them with the skills to read and understand basic Hebrew texts. Through a systematic approach, students will develop proficiency in Hebrew grammar, vocabulary, and syntax. The course emphasizes hands-on practice with biblical texts to foster a deeper appreciation of the Hebrew language and its cultural context.					
Learning Outcomes					
On the completion of the course, the students will: <ul style="list-style-type: none"><li>1. Students will demonstrate proficiency in reading, writing, and recognizing Hebrew characters and their corresponding sounds.</li><li>2. Students will demonstrate understanding of basic Hebrew grammatical structures, including noun and verb paradigms, syntax, and morphology.</li><li>3. Students will build a foundational vocabulary necessary for comprehending simple biblical narratives and poetry.</li><li>4. Students will be able to accurately translate short biblical texts, demonstrating understanding of grammatical structures and vocabulary.</li><li>5. Students will demonstrate the ability to identify and explain the grammatical components of simple Hebrew sentences.</li></ul>					
Course Content					Assignments/ Readings
Week 1	Introduction to Biblical Hebrew, its history, and significance				
Week 2	The Hebrew alphabet: letter shapes, names, and sounds				Assignment 1
Week 3	Vowel pointing system and its functions				Assignment 2
Week 4	Basic reading and writing practice				
Week 5	Noun structure: gender, number, case, and state				
Week 6	Definite and indefinite articles				
Week 7	Noun patterns and declensions				
Week 8	Adjectives: agreement, comparison, and formation				
Week 9	Pronouns: personal, demonstrative, and relative				Assignment 3
Week 10	Prepositions and particles				Assignment 4
Week 11	Verb conjugations: Qal perfect and imperfect				

Week 12	Verb patterns and stems	Assignment 5	
Week 13	Introduction to biblical genres and literary forms		
Week 14	Syntax: word order, sentence structure, and clause types		
Week 15	Reading and translation practice with selected biblical texts		
Week 16	Textual analysis and interpretation		
Textbooks and Reading Material			
1. Textbooks.			
<ul style="list-style-type: none"><li>Basics of the Hebrew Language by Revd. Tony William</li><li>Barashit: Reading &amp; writing Genesis by Revd. Tony William</li><li>Neyyer: Book for Parsing of Hebrew Text by Revd. Tony William</li><li>Comprehensive Grammar of the Biblical Hebrew by Revd. Tony William</li></ul>			
Note:			
<ul style="list-style-type: none"><li>Each lecture will incorporate a combination of lecture, grammar exercises, and reading practice.</li><li>Homework assignments can be assigned to reinforce learning between lectures.</li><li>Quizzes and exams will be scheduled regularly to assess student progress.</li><li>Assignments will also be integrated into the course to foster student competence.</li></ul>			
Teaching Learning Strategies			
<ol style="list-style-type: none"><li>Interactive Learning (Group activities, Peer Teaching, Class Discussions)</li><li>Technology Integration (Online Resources, Language Learning apps, Audio Visual Aids)</li><li>Teaching Integration (Biblical Texts, Cultural Immersion, Real-life Context)</li><li>Formative Assessment (Regular Quizzes, Homework Assignments, Peer Review)</li></ol>			
Assignments: Types and Number with Calendar			
<ol style="list-style-type: none"><li>Grammar Exercises</li><li>Vocabulary Building</li><li>Reading Comprehension</li><li>Oral Presentations</li><li>Research projects</li></ol>			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.