

Institute of Languages & Linguistics
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



Programme		Course Code	AJPL-111	Credit Hours	2
Course Title	Basic Japanese Language				
Course Introduction					
This course is planned to introduce the basicJapanese language to students at beginner level.it will include simple sentences,instructions and descriptions used in everyday life.To achieve this objective basic vocabulary and dialouges will be used.					
Learning Outcomes					
On the completion of the course, the students will: 1. Be able to communicate in Japanese 2. Make sentences in Japanesel anguage. 3. Have situational dialouges. 4. Write paragraphes and short essays. 5. Speaking and pronunciation					
Course Content				Assignments/Readings	
Week 1	Unit-I 1.1introduction to Japanese language 1.1.1 The Japanese hiragana chart 1				
	Unit-II 2.The Japanese hiragana chart 2				
Week 2	Greetings+grammar				
	counting				
Week 3	Age +making simple sentences				
	Japanese class expressions				
Week 4	Family names				
	Greetings 2				
Week 5	Week days				
	Parts of body				
Week 6	Present Tence in japanese				
	Past tences in japanese				
Week 7	Future tences				
	Vocabulary				

Week 8	Nice to meet you	
Week 9	This is gift for you	
Week 10	Please give me	
Week 11	What is opening time	
Week 12	This train will go to koshien	
Week 13	Let,s go together	
Week 14	Well come	
Week 15	Its time to leave	
Week 16	Interview prepration	
Textbooks and Reading Material		
1. Textbooks. Min no nihogo 3 rd edition , 10 chapters of the textbook 2. Suggested Readings 2.1. Basic hiragana and katakana alphabets work book 2.2. Minna no nihongo 3 rd edition		
Teaching Learning Strategies		
1. Lectures 2. Discussions 3. Group Work 4. Listening		
Assignments: Types and Number with Calendar		
1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exam		

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.