

Institute of Languages & Linguistics
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



Programme		Course Code	AJPL-122	Credit Hours	2
Course Title	Functional Japanese Language				
Course Introduction					
This course is planned to introduce theFunctionalJapanese language to students at 2 nd level.it will include sentences,instructions and descriptions used in everyday life.To achive this objective basic vocabulary and dialouges will be used.					
Learning Outcomes					
On the completion of the course, the students will: 1. Be able to communicate in Japanese 2. Make sentences in Japanesel anguage. 3. Have situational dialouges. 4. Write paragraphes and short essays. 5. Speaking and pronunciation					
Course Content				Assignments/Readings	
Week 1	Unit-I 1.japanese basic overview				
	Unit-II 2.kindly do this for me				
Week 2	How was the festival+grammar				
Week 3	Please make it seprete				
Week 4	Please drop me at omeda station				
Week 5	How many family members ?				
Week 6	Please guide me how to use				
Week 7	What happed?				

Week 8	What is your hobby?	
Week 9	I will diet from tomorrow	
Week 10	What you will do in summer vacations?	
Week 11	I also think like this	
Week 12	Which apartment is good?	
Week 13	How will you go?	
Week 14	Will you help me?	
Week 15	I You helped me in different ways	
Week 16	Kanji practice	
Textbooks and Reading Material		
1. Textbooks. Min no nihongo 3 rd edition , 25 chapters of the textbook 2. Suggested Readings 2.1. Minna no nihongo 3 rd edition 2.2. Genki book published by Japanese author 2.3. Basic kaji book		
Teaching Learning Strategies		
1. Lectures 2. Discussions 3. Group Work 4. Listening		
Assignments: Types and Number with Calendar		
1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exam		

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.