

Institute of Languages & Linguistics
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



Programme		Course Code	AKRL-111	Credit Hours	2
Course Title	Basic Korean Language				
Course Introduction					
This course is planned to introduce the Basic Korean language .it will include simple sentences,Instructions and descriptions used in everyday life.To achive this objective basic vocabulary and dialouges will be used.					
Learning Outcomes					
On the completion of the course, the students will: 1. Be able to communicate in Korean 2. Make sentences in Korean language. 3. Have situational dialouges. 4. Write paragraphes and short essays. 5. Speaking and pronunciation					
Course Content				Assignments/Readings	
Week 1	Unit-I 1.1 Verbs ,Adjectives 1.1.1 Stage presentation				
	Unit-II 2.1 paragraph writing 2.1.1 The Korean vocabulary				
Week 2	Grammar,				
	Speaking skills				
Week 3	Age,				
	Korean class expressions				
Week 4	Rules of changing sound				
	Hello				
Week 5	Have a great weekend				
	Parts of body,Reading				
Week 6	My name is Tuna				

Week 7	There is the post office	
Week 8	I have lunch at 12:30 pm	
Week 9	How many family members do you have	
Week 10	I studied Korean at library	
Week 11	Please give me five apples	
Week 12	There is pharmacy in front of city hall	
Week 13	Let's meet in front of City hall	
Week 14	Would like to have bibimbab	
Week 15	Weather is sunny	
Week 16	Interview preparation	
Textbooks and Reading Material		
<p>1. Textbooks. EPS TOPIC KOREAN LANGUAGE, 10 chapters of the textbook</p> <p>2. Suggested Readings 2.1. EPS TOPIC 2015 2.2. Korean Language 1A</p> <p>Note: 1. Korean language 1B. 2. Korean language 2A</p>		
Teaching Learning Strategies		
<p>1. Lectures 2. Discussions 3. Group Work</p>		

4. Listening			
Assignments: Types and Number with Calendar			
1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exam			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.