

Institute of Languages & Linguistics
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



Programme		Course Code	AKRL-122	Credit Hours	2
Course Title	Functional Korean Language				
Course Introduction					
This course is planned to introduce the Functional Korean language to students at 2nd level.it will include sentences,instructions and descriptions used in everyday life.To achive this objective basic vocabulary and dialouges will be used.					
Learning Outcomes					
On the completion of the course, the students will: 1. Be able to communicate in Korean Language 2. Make sentences in Korean language. 3. Have situational dialouges. 4. Write paragraphes and short essays. 5. Speaking and pronunciation					
Course Content				Assignments/Readings	
Week 1	Unit-I 1. Korean Basic overview				
	Unit-II 2.I Usually go play tennis when I have time				
Week 2	I willgo visit JEJU-DO over the break				
	Listning practices				
Week 3	I go by bus or by train				
Week 4	This is Hankook furniture, isn't it?				
Week 5	I will wash the dishes				
	Listning practices				
Week 6	Would you like some help setting the table?				

Week 7	Please do not jay walk	
Week 8	Please use both hands when giving things to elders	
	Listning practices	
Week 9	I wash Korean movies to study the Korean language	
Week 10	I go to church evey sunday	
Week 11	Please take this medication after the meal	
	Listning practices	
Week 12	Where are you hurting?	
Week 13	I came to open a bank account	
Week 14	I Would like to send a post card to philpine	
Week 15	Can I learn Takwondo	
Week 16	Korean listning	

Textbooks and Reading Material

1. Textbooks.

EPS TOPIC KOREAN LANGUAGE, chapters of the textbook 25

2. Suggested Readings

2.1. EPS TOPIC 2015

2.2. Korean Language 2A

Note:

1. Korean language 2B.

2. Korean language2A

Teaching Learning Strategies			
1. Lectures 2. Discussions 3. Group Work 4. Listening			
Assignments: Types and Number with Calendar			
1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exam			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.