

## **BSKD- : Sufies of Kashmir**

**Type: Gen-Ed Course**

**Credit Hours: 2                      Course Code: 111**

### **Introduction**

Religious is a foundation of human being. It has a great implication and influences on a man as individual and on a society as the whole. More than five major religions are in Kashmir. Sufies of Kashmir played an important role for spreading Islam in Kashmir.

### **Course Objectives**

1. To understand contribution of Sufies of Kashmir.
2. Comparative study of Islam with other religions.

### **Course Contents**

#### **Unit-I**

- 1.1 Role of Central Asian preachers for preaching of Islam in Kashmir
- 1.2 Sufies of Kashmir
- 1.3 Sheikh Noor-ud-Din
- 1.4 Lalla Arifa
- 1.5 Hazrat Sheikh Hamza Makhdoom

#### **Unit-II**

- 2.1 Sheikh Yaqoob Sarfi
- 2.2 Baba Daoood Khaki
- 2.3 Baba Naseeb Ghazi
- 2.4 Habibula Noshervi
- 2.5 Syed Ali Hamdani
- 2.6 Religious, Social and Political role of Sufies.

### **Learning Outcomes**

The students will update their knowledge after studying about Sufies of Kashmir.

### **Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

### **Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term

examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

### **Assessment and Examinations:**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Recommended Books**

- Munawar Ali Malik, Prof. (2009). *Aristotle Poetry*: Katab Mhal, Urdu Bazar, Lahore.
- B. R., Dr. (2001). *Mullick, Principle and History of literary criticism*: Lahore.
- Jan, Mehfooza. (2000). *Afsana*: Srinagar, Kashmiri Deptt, Kashmir University, Hazrat Bal, Srinagar.
- Yousaf Bukhari, Dr. (1989). *Kashmiri Drama*: Punjab University, Lahore.
- Yousaf Bukhari, Dr. (1988). *Kashmiri Afsana*: Punjab University, Lahore.
- Mehfooza Jan, Dr. (2005). *Hindi Riyar*: Srinagar, Kashmiri Deptt, Kashmir University Hazrat Bal, Srinagar.
- Yousaf Bukhari, Dr. (1982). *A Short History of Kashmiri Language and Literature*: Lahore.
- Lok Nath Raina, Tri. (2002). *A Short History of Kashmiri Language and Literature*: India, Sathiya.
- Dr. Khawaja Zahid Aziz, Prof. *A Short History of Kashmiri Language and Literature*: Punjab University Press, Lahore.
- Gerad, Fussma. (1972). *Atlas linguistique de parlers Dardes et Kajirs.(Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.
- K. Warikoo, Central Asia and Kashmir, India, 1989.
- GMD Sufi, Kasheer, Vol. I&II, Punjab University, Lahore 1948.
- K.L. Kallah, Cultural Heritage of Kashmir, New Dehli.
- P.N.K Bamzai, Kashmir and Central Asia, India.
- Alastair Lamb, Tibet in Anglo-Chinese Relations, Ireland, 1958.
- M. Saleem Khan, The History of Jammu and Kashmir, India, 2005.
- Muhammad Fida Hussain, Kashmiryat, India, Srinagar, 2009.
- Muhammad Din Foq, Mukammal Tareek-i-Kashmir, Lahore, 1932.
- Muhibbultassan, Kashmir under the Sultans, India, 1952.
- Syeda Ashraf Zafar, Ameer Kabir Syed Ali Hamdan, Lahore. 1998.

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