

Institute of Languages & Linguistics
University of the Punjab, Lahore
Course Outline

| | | | | | |
|--|--|-------------|----------|---|---|
| Programme | | Course Code | APSH-122 | Credit Hours | 2 |
| Course Title | Functional Pashto Language | | | | |
| Course Introduction | | | | | |
| Basic Pashto Language Course consists of 32 classes, which is designed to ensure that the students are introduced with the basics of Pashto Language and equipped with the fundamental skills in listening, speaking, reading, and writing. | | | | | |
| Learning Outcomes | | | | | |
| On the completion of the course, the students will master the following skills: 1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression. Speaking: Simple language with correct pronunciation, intonation and appropriate expression, construction of simple sentences by using present and future 2. Reading: Correct reading for understanding simple texts in the Pashto Language. Writing: Construction of simple sentences with the use of present and future tenses. | | | | | |
| Course Content | | | | Assignments/Readings | |
| Week 1 | Unit-I 1.1 Introduction to the teacher, students, course outlines 2 Historical Background of Pashto Language and its literary development. | | | Presentation/ Lecture's notes, and Research Paper for reading | |
| | Unit-II 2.1 Conversion of Present tense into future tense and vice versa | | | Presentation/ Lecture's notes | |
| Week 2 | Unit-I 1.1. Construction of Sentences by using future tense | | | Presentation/ Lecture's notes | |
| | Unit-II 2.1. Possessive Pronouns Alternatives (1 st person singular and plural) | | | Presentation/ Lecture's notes | |
| Week 3 | Unit-I | | | Presentation/ Lecture's notes | |

| | | | |
|----------------|--|------------------------|-----------|
| | 1.1. Possessive Pronouns Alternatives 1.2. (2 nd person singular and plural) | | |
| | Unit-II 2.1. Possessive Pronouns Alternatives 2.2. (3 rd person singular and plural) | Presentation/ notes | Lecture's |
| Week 4 | Unit-I 1.1. Gender Identification in Non-living things with conflict vocabulary of Urdu Language 1.2. (Masculine and Feminine, Singular and Plural) | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Body Parts, Family Relationships, and home appliances. | Presentation/ notes | Lecture's |
| Week 5 | Unit-I 1.1. Adjectives and its alternatives | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Introduction to basic verbs and its placement in sentences | Presentation/ notes | Lecture's |
| Week 6 | Unit-I 1.1. Use of Numbers 1.2. Learning about Measurement | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Telling Time with prepositions by using present and future tense. | Presentation/ notes | Lecture's |
| Week 7 | Unit-I 1.1. Conjunctions of advance verbs with the use of 1 st person singular and plural in future tenses. | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Conjunctions of advance verbs with the use of 2 nd person singular and plural in future tenses. | Presentation/ notes | Lecture's |
| Week 8 | Unit-I 1.1. Conjunctions of simple verbs with the use of 3 rd person singular and plural in future tenses. | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Use of negative and interrogative sentences with the use of present and future tenses | Presentation/ notes | Lecture's |
| Week 9 | Unit-I 1.1. Advanced Prepositions / Postpositions | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Adverbs of time and place | Presentation/ notes | Lecture's |
| Week 10 | Unit-I 1.1. Use of 1 st Person Singular Pronoun (Past) 1.2. I was _____ | Presentation/ notes | Lecture's |
| | Unit-II 2.1. Use of 1 st person plural pronoun (Past) | Presentation/ notes | Lecture's |

| | | |
|--|--|----------------------------------|
| | 2.2. We were _____ | |
| Week 11 | Unit-I 1.1. Use of 2 nd Person Singular and Plural Pronoun in Past Tenses 1.2. You were _____ | Presentation/ Lecture's notes |
| | Unit-II 2.1. Use of 3 rd Person Singular and Plural Pronoun in Past Tenses 2.2. He was _____ She was _____ It was _____, They were _____ | Presentation/ Lecture's notes |
| Week 12 | Unit-I 1.1. Conversion of Present tense into future and past tense and vice versa | Presentation/ Lecture's notes |
| | Unit-II 2.1. Alternative Pronouns by using Accusative Cases 2.2. (1 st person singular and plural) | Presentation/ Lecture's notes |
| Week 13 | Unit-I 1.1. Alternative Pronouns by using Accusative Cases 1.2. (2 nd person singular and plural) | Presentation/ Lecture's notes |
| | Unit-II 2.1. Alternative Pronouns by using Accusative Cases 2.2. (3 rd person singular and plural) | Presentation/ Lecture's notes |
| Week 14 | Unit-I 1.1. Idioms, Sayings, folk poetry | Presentation/ Lecture's notes |
| | Unit-II 2.1. Situational dialogues / conversations | Presentation/ Lecture's notes |
| Week 15 | Unit-I 1.1. Introduction to compound verbs and its placement in sentences | Presentation/ Lecture's notes |
| | Unit-II 2.1. Reading of Pashto Text from Pashto Textbooks and its comprehension | Presentation/ Lecture's notes |
| Week 16 | Unit-I 1.1. Telling Time with prepositions by using present, future, and past tenses. | Presentation/ Lecture's notes |
| | Unit-II 2.1. Conjunctions of advance verbs with the use of 1 st person singular and plural in Past tenses. 2.2. Conjunctions of advance verbs with the use of 2 nd person singular and plural in Past tenses. | Presentation/ Lecture's notes |
| Textbooks and Reading Material | | |
| 1. Textbooks. Pashto Textbook I – X. Khyber Pakhtunkhwa Textbook Board Peshawar. | | |
| 2. Urdu Pashto Bhol Chal by Dr. Afzal Raza | | |

1. Research Article: Munir, B. (Marhc 2019). Historical Genesis of Pakhtoon with Special Reference to Semitic and Aryan Theories. The Faculty of Oriental Learning. Volume 40, Sr. No. 114 [03-16].

http://pu.edu.pk/images/journal/uocc/pdf/7_v39_114_19.pdf

2. Teacher's Notes for each class

Teaching Learning Strategies

1. Presentations
2. Assignments
3. Group discussions
4. Situational Dialogues

Assignments: Types and Number with Calendar

1. Assignment: 5
2. Quiz: 5
3. Class Participation: 5
4. Attendance: 5
5. Oral Exam / viva voce: 5

Assessment

| Sr. No. | Elements | Weightage | Details |
|---------|----------------------|-----------|--|
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |