Institute of Languages and Linguistics Faculty of Oriental Learning University of the Punjab, Lahore Course Outline



| Programme | | BS | Course Code | ASIN-111 | Credit Hours | 2 | | |
|---|---|-----------------------|-------------------|-------------------------------|-----------------|----------|--|--|
| Course Tit | Course Title Basic Sindhi Language | | | | | | | |
| Course Introduction | | | | | | | | |
| Basic Sindhi Language Course consists of 32 classes, which is designed to ensure that the students are introduce with the basics of Sindhi Language/Culture and equipped with the fundamental skills in listening, speaking, reading, and writing. | | | | | | | | |
| | | Learnin | ng Outcomes | | | | | |
| On the completion of the course, the students will master the following skills: 1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression. 2. Speaking: Simple language with correct pronunciation, intonation and appropriate expression. 3. Reading: Correct reading for understanding simple texts in the Sindhi Language. 4. Writing: Short sentences and simple composition. | | | | | | | | |
| | | Course Content | Assi | gnments/Read | lings | | | |
| Week 1 | Unit-I 1.1 Introduction to the teacher, students, course outlines 1.2 Introduction to Sindhi history and culture | | e Presen notes | Presentation/ Lecture's notes | | | | |
| WEEK I | Unit-II 2.1 Relationship & Similarity b/w Sindhi& Other Regional languages | | | Presen | tation/ Lecture | e's | | |
| Week 2 | Unit-I 1.1.Ways of Saying Hello and Goodbye | | | Presen | tation/ Lecture | s notes | | |
| | Unit-II 2.1. Greetings and introduction | | | Presen | tation/ Lecture | s notes | | |
| Week 3 | Unit-I 1.1. Sindhi Script for non-Sindhi speakers and Sindhi special | | | | tation/ Lecture | 's notes | | |

| | alphabets | | |
|---------|--|-------------------------------|--|
| | Unit-II | | |
| | 2.1. Self-Introduction Pronoun I am | Presentation/ Lecture's notes | |
| | Unit-I | | |
| | 1.1. An Introduction of the Group. We are | Presentation/ Lecture's notes | |
| Week 4 | Unit-II | Presentation/ Lecture's notes | |
| | 2.1. An introduction to second person singular and plural You are | | |
| | Unit-I | | |
| Week 5 | 1.1. An introduction to third person singular and plural He is She is It is They are | Presentation/ Lecture's notes | |
| | Unit-II | | |
| | 2.1. This is These are 2.2. That is Those are | Presentation/ Lecture's notes | |
| | Unit-I | Presentation/ Lecture's notes | |
| | 1.1. Possessive Pronouns (1 st person singular and plural) | | |
| Week 6 | Unit-II | Presentation/ Lecture's notes | |
| | 2.1. Possessive Pronouns (2 nd person singular and plural) | | |
| | Unit-I | | |
| | 1.1. Possessive Pronouns (^{3rd} person singular and plural) | Presentation/ Lecture's notes | |
| Week 7 | Unit-II | | |
| | 2.1. Gender Identification (Masculine and Feminine, Singular and Plural) | Presentation/ Lecture's notes | |
| | Unit-I | Dresentation / Last with the | |
| Week 8 | 1.1. Fruits, Vegetables, week days, seasons, months | Presentation/Lecture's notes | |
| | Unit-II | Presentation/Lecture's notes | |
| | 2.1. Adjectives | | |
| Week 9 | Unit-I | Presentation/Lecture's notes | |
| | 1.1. Introduction to basic verbs | | |
| | Unit-II | Presentation/ Lecture's notes | |
| | 2.1. Numbers from 1 to 100 | | |
| Week 10 | Unit-I | Presentation/ Lecture's notes | |
| | 1.1. Telling Time | | |
| | Unit-II | | |
| | 2.1. Conjugation of simple verbs with the use of 1 st person singular and plural. | Presentation/ Lecture's notes | |
| | and plural. | | |

| | Unit-I | | | | |
|---|---|-------------------------------|--|--|--|
| | 1.1. Conjugation of simple verbs with the use of 2 nd person singular | Presentation/Lecture's notes | | | |
| | and plural. | Presentation/ Lecture's notes | | | |
| Week 11 | Unit-II | | | | |
| | 2.1. Conjunction of simple verbs with the use of 3 rd person singular | Presentation/ Lecture's notes | | | |
| | and plural. | | | | |
| | Unit-I | | | | |
| | 1.1. Use of negative and interrogative sentences with the use of | Presentation/ Lecture's notes | | | |
| Week 12 | simple present tense. | | | | |
| | Unit-II | | | | |
| | 2.1. Prepositions / Postpositions | Presentation/Lecture's notes | | | |
| | Unit-I | | | | |
| | 1.1. Oblique Case | | | | |
| | 1.2. Gender Identification in Non-living things with conflict | Presentation/ Lecture's notes | | | |
| Week 13 | vocabulary of Urdu Language (Masculine and Feminine, | | | | |
| WEEK 13 | Singular and Plural) | | | | |
| | Unit-II | | | | |
| | 2.1. Use of 1 st Person Singular Pronoun (future) I will | Presentation/ Lecture's notes | | | |
| | Unit-I | | | | |
| W1-14 | 1.1. Use of 1 st person plural pronoun (future) We will | Presentation/ Lecture's notes | | | |
| Week 14 | Unit-II | | | | |
| | 2.1. Use of 2 nd Person Singular and Plural Pronoun in Future Tenses You will | Presentation/Lecture's notes | | | |
| | Unit-I | | | | |
| Week 15 | 1.1. Use of 3 rd Person Singular and Plural Pronoun in Future Tenses He will She will It will, They will | Presentation/ Lecture's notes | | | |
| | Unit-II | Presentation/Lecture's notes | | | |
| | 2.1. Conversion of Present tense into future tense and vice versa | | | | |
| | Unit-I | | | | |
| | 1.1. Possessive Pronouns Alternatives | Presentation/ Lecture's notes | | | |
| Week 16 | (1 st person singular and plural) | | | | |
| | Unit-II | | | | |
| | 2.1. Possessive Pronouns Alternatives (2 nd person singular and plural) | Presentation/ Lecture's notes | | | |
| | 2.2. Possessive Pronouns Alternatives (^{3rd} person singular and plural) | | | | |
| | Textbooks and Reading Material | | | | |
| 1. Textbooks. | | | | | |
| 2. Aaien Sindhi Seekhain (Dr. FahmidaHussian) | | | | | |

Teaching Learning Strategies

- 1. Presentations
- 2. Assignments
- 3. Group discussions
- 4. Situational Dialogues

Assignments: Types and Number with Calendar

- 1. Assignment: 5
- 2. Quiz: 5
- Class Participation: 5
- 4. Attendance: 5
- 5. Oral Exam / viva voce: 5

| Assessment | | | | | |
|------------|-------------------------|-----------|--|--|--|
| Sr. No. | Elements | Weightage | Details | | |
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. | | |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. | | |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. | | |