

**Institute of Languages and Linguistics**  
**Faculty of Oriental Learning**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS	Course Code	ASIN-122	Credit Hours	2
Course Title	Functional Sindhi Language				
Course Introduction					
Functional Sindhi Language Course consists of 32 classes, which is designed to ensure that the students are introduced with the basics and functionalities of Sindhi Language/Culture and equipped with the fundamental skills in listening, speaking, reading, and writing.					
Learning Outcomes					
On the completion of the course, the students will master the following skills:					
1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression.					
2. Speaking: Simple language with correct pronunciation, intonation and appropriate expression.					
3. Reading: Correct reading for understanding simple texts in the Sindhi Language.					
4. Writing: Short sentences and simple composition.					
Course Content				Assignments/Readings	
Week 1	Unit-I			Presentation/ Lecture's notes	
	1.1 Introduction to the teacher, students, course outlines 1.2 Introduction to Sindhi history and culture				
Week 2	Unit-II			Presentation/ Lecture's notes	
	2.1 Relationship & Similarity b/w Sindhi& Other Regional languages				
Week 3	Unit-I			Presentation/ Lecture's notes	
	Prepositions / Postpositions			Presentation/ Lecture's notes	
Week 4	Unit-II			Presentation/ Lecture's notes	
	2.1. Oblique Case			Presentation/ Lecture's notes	
Week 5	Unit-I			Presentation/ Lecture's notes	
	Use of First Person Singular Pronoun (future) 1.1. I will _____			Presentation/ Lecture's notes	
Week 6	Unit-II			Presentation/ Lecture's notes	
	2.1. Use of first person plural pronoun (future)			Presentation/ Lecture's notes	

	We will _____	
<b>Week 4</b>	<b>Unit-I</b> 1.1 Use of 2 <sup>nd</sup> Person Singular and Plural Pronoun in Future Tenses You will _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 3 <sup>rd</sup> Person Singular and Plural Pronoun in Future Tenses He will _____ She will _____ It will _____, They will _____	Presentation/ Lecture's notes
<b>Week 5</b>	<b>Unit-I</b> 1.1 Conversion of Present tense into future tense and vice versa	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives in Oblique case (1 <sup>st</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Week 6</b>	<b>Unit-I</b> 1.1 Possessive Pronouns Alternatives in Oblique case (2 <sup>nd</sup> person singular and plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives in Oblique case (3 <sup>rd</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Week 7</b>	<b>Unit-I</b> 1.1 Gender Identification in Non-living things with conflict vocabulary of Urdu Language (Masculine and Feminine, Singular and Plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Body Parts, Family Relationships, and home appliances.	Presentation/ Lecture's notes
<b>Week 8</b>	<b>Unit-I</b> 1.1. Adjectives and its alternatives	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Introduction to basic verbs and its placement in sentences	Presentation/ Lecture's notes
<b>Week 9</b>	<b>Unit-I</b> 1.1 Use of Numbers in Thousands, 1.2 Learning about Measurement	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Telling Time with prepositions by using present and future tense.	Presentation/ Lecture's notes
<b>Week 10</b>	<b>Unit-I</b> 1.1. Conjunctions of advance verbs with the use of 1 <sup>st</sup> person singular and plural in future tenses.	Presentation/ Lecture's notes

	<b>Unit-II</b> 2.1. Conjunctions of advance verbs with the use of 2 <sup>nd</sup> person singular and plural in future tenses.	Presentation/ Lecture's notes
<b>Week 11</b>	<b>Unit-I</b> 1.1. Conjunctions of simple verbs with the use of 3 <sup>rd</sup> person singular and plural in future tenses.	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of negative and interrogative sentences with the use of present and future tenses	Presentation/ Lecture's notes
<b>Week 12</b>	<b>Unit-I</b> 1.1. Use of to do verbs in Past tense.	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Prepositions / Postpositions use of four forms in Sindhi	Presentation/ Lecture's notes
<b>Week 13</b>	<b>Unit-I</b> 1.1. Oblique Case Practice with Students 1.2. Gender Identification in Non-living things with conflict vocabulary of Urdu Language (Masculine and Feminine, Singular and Plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 1 <sup>st</sup> Person Singular Pronoun (future) Listening through video I will _____	Presentation/ Lecture's notes
<b>Week 14</b>	<b>Unit-I</b> 1.1. Use of 1 <sup>st</sup> person plural pronoun (future)Listening through video We will_____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 2 <sup>nd</sup> Person Singular and Plural Pronoun in Future Tenses You will_____	Presentation/ Lecture's notes
<b>Week 15</b>	<b>Unit-I</b> 1.1. Use of 3 <sup>rd</sup> Person Singular and Plural Pronoun in Future Tenses He will _____ She will _____ It will _____, They will _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Conversion of Present tense into future tense and vice versa	Presentation/ Lecture's notes
<b>Week 16</b>	<b>Unit-I</b> 1.1. Possessive Pronouns Alternatives (1 <sup>st</sup> person singular and plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives (2 <sup>nd</sup> person singular and plural) 2.2. Possessive Pronouns Alternatives (3 <sup>rd</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Textbooks and Reading Material</b>		

1. Textbooks.
2. Aaien Sindhi Seekhain (Dr. Fahmida Hussian)
- 3.

### Teaching Learning Strategies

1. Presentations
2. Assignments
3. Group discussions
4. Situational Dialogues

### Assignments: Types and Number with Calendar

1. Assignment: 5
2. Quiz: 5
3. Class Participation: 5
4. Attendance: 5
5. Oral Exam / viva voce: 5

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.