

Institute of Languages and Linguistics
Faculty of Oriental Learning
University of the Punjab, Lahore
Course Outline



Programme	BS	Course Code	ATUR-122	Credit Hours	2
Course Title	Funcional Turkish Language				
Course Introduction					
This course aims to develop students' basic Turkish language skills, including speaking, listening, reading, and writing. The focus is on the Turkish alphabet, basic greetings, simple grammar rules, and everyday conversation					
Learning Outcomes					
On the completion of the course, the students will:					
<div>1. Recognize and write the Turkish alphabet.</div> <div>2. Use basic greetings and self-introduction phrases.</div> <div>3. Engage in simple daily conversations.</div> <div>4. Form sentences using basic grammar rules (nouns, pronouns, verb conjugations).</div> <div>5. Gain knowledge about Turkish culture and traditions.</div>					
Course Content			Assignments/Readings		
Week 1	Week 1 Unit-I				
	<div>Headings:</div> <div><div>• Introduction and Alphabet</div></div> <div>Sub-headings:</div> <div><div>• Introduction to the Turkish alphabet</div><div>• Pronunciation and writing of letters</div></div>		<div>Assignment: Practice writing the Turkish alphabet.</div> <div>Reading: Introduction to the Turkish alphabet.</div>		
Week 1	Unit-II				
	<div>Headings:</div> <div><div>• Basic Greetings and Introductions</div></div> <div>Sub-headings:</div> <div><div>• Greeting phrases, Self-introduction</div></div>		<div>Assignment: Practice writing the Turkish alphabet.</div> <div>Reading: Introduction to the Turkish alphabet.</div>		

Week 2	Unit-III <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Basic Grammar: Nouns and Pronouns • Sub-headings: <ul style="list-style-type: none"> ◦ • Introduction to nouns ◦ • Personal pronouns 	Assignment: Create a dialogue using greeting phrases and introduce yourself. Reading: Basic greetings and self-introduction phrases.
	Unit-IV <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Basic Grammar: Verbs and Conjugations • Sub-headings: <ul style="list-style-type: none"> ◦ • Verb conjugations ◦ • Present tense 	Assignment: Create a dialogue using greeting phrases and introduce yourself. Reading: Basic greetings and self-introduction phrases.
Week 3	Week 3 Unit-V <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Daily Conversations: Shopping and Food • Sub-headings: <ul style="list-style-type: none"> ◦ • Shopping dialogues ◦ • Vocabulary related to food 	Assignment: Write sentences using Turkish nouns and pronouns. Reading: Basic Turkish nouns and personal pronouns.
	Unit-VI <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Daily Conversations: Asking for Directions and Describing • Sub-headings: <ul style="list-style-type: none"> ◦ • Phrases for asking for directions ◦ • Phrases for giving directions 	Assignment: Write sentences using Turkish nouns and pronouns. Reading: Basic Turkish nouns and personal pronouns.
Week 4	Unit-VII <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Simple Reading Passages and Comprehension 	Assignment: Conjugate ten common Turkish verbs in the present tense. Reading: Basic verb conjugations in the present tense.

	<ul style="list-style-type: none"> • Sub-headings: <ul style="list-style-type: none"> ◦ • Shortstories ◦ • Dialogues 	
	Unit-VIII <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • ListeningandComprehensionExercise s • Sub-headings: <ul style="list-style-type: none"> ◦ • Audiotexts ◦ • Comprehensionexercises 	<p>Assignment: Conjugate ten common Turkish verbs in the present tense.</p> <p>Reading: Basic verb conjugations in the present tense.</p>
Week 5	Unit-IX <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • WritingExercises: Basic SentenceStructures • Sub-headings: <ul style="list-style-type: none"> ◦ • Writingsimplesentences ◦ • Understandingsentencestructures 	<p>Assignment: Write a dialogue about shopping for food.</p> <p>Reading: Shopping dialogues and vocabulary related to food.</p>
	<ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> • • WritingExercises: ShortParagraphs • Sub-headings: <ul style="list-style-type: none"> • • Writingshortparagraphs • • Daily routine 	<p>Assignment: Write a dialogue about shopping for food.</p> <p>Reading: Shopping dialogues and vocabulary related to food.</p>
Week 6	Unit-XI <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • CulturalTopics: TurkishCultureandTraditions • Sub-headings: <ul style="list-style-type: none"> ◦ • IntroductiontoTurkishculture ◦ • Traditionsandcustoms 	<p>Assignment: Create a dialogue asking for and giving directions.</p> <p>Reading: Phrases for asking for and giving directions.</p>
	Unit-XII <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • CulturalTopics: 	<p>Assignment: Create a dialogue asking for and giving directions.</p> <p>Reading: Phrases for asking for and giving directions.</p>

	<p>Turkish Culinary Culture</p> <ul style="list-style-type: none"> • Sub-headings: <ul style="list-style-type: none"> ◦ • Overview of Turkish cuisine ◦ • Famous dishes 	
Week 7	<p>Unit-XIII</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Basic Speaking Exercises • Sub-headings: <ul style="list-style-type: none"> ◦ • In-class speaking practices ◦ • Pronunciation exercises 	<p>Assignment: Summarize a short Turkish story in your own words. Reading: Simple Turkish reading passages.</p>
	<p>Unit-XIV</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Daily Life Conversations • Sub-headings: <ul style="list-style-type: none"> ◦ • Dialogues for daily life situations ◦ • Common phrases 	<p>Assignment: Summarize a short Turkish story in your own words. Reading: Simple Turkish reading passages.</p>
Week 8	<p>Unit-XV</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • General Review and Practice • Sub-headings: <ul style="list-style-type: none"> ◦ • Review of learned topics ◦ • Practice exercises 	<p>Assignment: Listen to a short audio text and answer comprehension questions. Reading: Audio texts and comprehension exercises.</p>
	<p>Unit-XVI</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Final Preparations and Assessment • Sub-headings: <ul style="list-style-type: none"> ◦ • Final exam preparations ◦ • General assessment 	<p>Assignment: Listen to a short audio text and answer comprehension questions. Reading: Audio texts and comprehension exercises.</p>
Week 9	<p>Unit-XVII</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Advanced Grammar: Past Tense • Sub-headings: <ul style="list-style-type: none"> ◦ • Introduction to past tense ◦ • Conjugation of verbs in past tense 	<p>Assignment: Write ten simple sentences in Turkish. Reading: Writing basic sentence structures.</p>

	Unit-XVIII <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Advanced Grammar: Future Tense • Sub-headings: <ul style="list-style-type: none"> ◦ • Introduction to future tense ◦ • Conjugation of verbs in future tense 	Assignment: Write ten simple sentences in Turkish. Reading: Writing basic sentence structures.
	Unit-XIX <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Literature: Poetry • Sub-headings: <ul style="list-style-type: none"> ◦ • Introduction to Turkish poetry ◦ • Analysis of famous Turkish poems 	Assignment: Write a short paragraph about your daily routine in Turkish. Reading: Writing short paragraphs.
Week 10	Unit-XX <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Literature: Prose • Sub-headings: <ul style="list-style-type: none"> ◦ • Introduction to Turkish prose ◦ • Analysis of famous Turkish prose works 	Assignment: Write a short paragraph about your daily routine in Turkish. Reading: Writing short paragraphs.
	Unit-XXI <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish History: Ottoman Empire • Sub-headings: <ul style="list-style-type: none"> ◦ • Overview of the Ottoman Empire ◦ • Significant events and figures 	Assignment: Research and present on a Turkish tradition. Reading: Cultural aspects of Turkish traditions.
Week 11	Unit-XXII <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish History: Republic Era • Sub-headings: <ul style="list-style-type: none"> ◦ • Establishment of the Republic of Turkey ◦ • Key reforms and developments 	Assignment: Research and present on a Turkish tradition. Reading: Cultural aspects of Turkish traditions.
Week 12	Unit-XXIII	Assignment: Write a recipe for a

	<ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Geography: Regions and Cities • Sub-headings: <ul style="list-style-type: none"> ◦ • Major regions of Turkey ◦ • Important cities and landmarks 	<p>Turkish dish.</p> <p>Reading: Overview of Turkish cuisine.</p>
	<ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Economy: Key Sectors • Sub-headings: <ul style="list-style-type: none"> ◦ • Overview of the Turkish economy ◦ • Important economic sectors 	<p>Assignment: Write a recipe for a Turkish dish.</p> <p>Reading: Overview of Turkish cuisine.</p>
Week 13	<p>Unit-XXV</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Culture: Festivals and Traditions 	<p>Assignment: Participate in a class dialogue exercise.</p> <p>Reading: Speaking exercises and in-class dialogues.</p>
	<p>Unit-XXVI</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Cuisine: Famous Dishes • Sub-headings: <ul style="list-style-type: none"> ◦ • Introduction to Turkish cuisine ◦ • Preparation and ingredients of famous dishes 	<p>Assignment: Participate in a class dialogue exercise.</p> <p>Reading: Speaking exercises and in-class dialogues.</p>
Week 14	<p>Unit-XXVII</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Language: Advanced Grammar • Sub-headings: <ul style="list-style-type: none"> ◦ • Complex sentence structures ◦ • Use of idiomatic expressions 	<p>Assignment: Create a dialogue based on a daily life situation.</p> <p>Reading: Dialogues for daily life situations.</p>
	<p>Unit-XXVIII</p> <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> ◦ • Turkish Language: Writing Skills • Sub-headings: <ul style="list-style-type: none"> ◦ • Essay writing in Turkish ◦ • Techniques for effective writing 	<p>Assignment: Create a dialogue based on a daily life situation.</p> <p>Reading: Dialogues for daily life situations.</p>

Week 15	Unit-XXIX <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> • Turkish Art and Architecture • Sub-headings: <ul style="list-style-type: none"> • Historical development of Turkish art • Key architectural styles and landmarks 	Assignment: Prepare for a comprehensive review session. Reading: General review of all learned topics.
	Unit-XXX <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> • Contemporary Turkish Society • Sub-headings: <ul style="list-style-type: none"> • Social structure and demographics • Current issues and trends 	Assignment: Prepare for a comprehensive review session. Reading: General review of all learned topics.
Week 16	Unit-XXXI <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> • Review and Exam Preparation • Sub-headings: <ul style="list-style-type: none"> • Comprehensive review of all units • Strategies for exam preparation 	Assignment: Complete the final assessment preparation exercises. Reading: Preparation for the final exam.
	Unit-XXXII <ul style="list-style-type: none"> • Headings: <ul style="list-style-type: none"> • Final Assessments • Sub-headings: <ul style="list-style-type: none"> • Final exam • Project presentations 	Assignment: Complete the final assessment preparation exercises. Reading: Preparation for the final exam.
Textbooks and Reading Material		
1. Textbooks. In the detail course outline, one may mention chapters of the textbook with the content topics 2. Suggested Readings 2.1. Books 2.2. Journal Articles/ Reports Note:		

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Teaching Learning Strategies:

1. **Interactive Lectures:** Lectures supported by discussions and Q&A sessions to encourage active student participation.
2. **Group Activities:** Collaborative group work to deepen understanding of topics through teamwork.
3. **Multimedia Resources:** Use of videos, audioclips, and online resources to enhance learning experiences.
4. **Hands-on Activities:** Practical exercises and real-world applications to reinforce theoretical concepts.

Assignments: Types and Number with Calendar

1. **Weekly Written Assignments:** Short essays or reports to be submitted at the end of each week.
2. **Bi-weekly Quizzes:** Quizzes every two weeks to assess understanding of recently covered material.
3. **Midterm Project:** A larger project to be submitted at the mid-point of the semester, focusing on a specific aspect of the course.
4. **Final Exam:** Comprehensive exam at the end of the semester covering all course content.

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.