

Department of Soil Science
Faculty of Agricultural Sciences
University of the Punjab, Lahore
Course Outline



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| Program | B.Sc. (Hons) Agriculture (Major: Soil Science) | Course Code | NAG-130 | Credit Hours | 3(2-1) |
| Course Title | CARBON SEQUESTRATION IN SOIL | | | | |
| Course Introduction | | | | | |
| Soil as a carbon sink and implications of its release to the atmosphere, relation of soil management with carbon emission, and international carbon budget & trade will be taught in the course. The students will learn effective organic carbon sequestration techniques for reduced carbon emission. | | | | | |
| Learning Outcomes | | | | | |
| On the completion of the course, the students will: 1. Understand the Carbon Cycle and Sequestration 2. Analyze Carbon Emissions and Climate Change Impacts 3. Apply Soil and Crop Management Strategies 4. Evaluate Biochar Production and Application 5. Understand and Critique International Carbon Trading Systems | | | | | |
| Course Content | | | | Assignments/Readings | |
| Week 1 | Unit 1 1.1.Introduction to Carbon Sequestration, Definition and significance 1.2.Role of soil in carbon sequestration | | | | |
| Week 2 | Unit 2 2.1. Description and Historical Perspective of the Carbon Cycle 2.1.1. Basic concepts of the carbon cycle and Historical changes and impacts | | | | |
| Week 3 | 2.1.2. Carbon Cycle: Processes and Pathways 2.1.3. Detailed mechanisms of carbon movement in nature, Interaction with soil | | | Draw carbon cycle on chart paper and explain how carbon emission affect carbon cycle? | |
| Week 4 | Unit 3 3.1. Estimates and rate of carbon emission and climate change | | | | |

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| | 3.1.1. Methods for estimating carbon emissions | |
| Week 5 | Unit 4 4.1. Partitioning and transformations of carbon in soil 4.1.1. Relationship between carbon emissions and climate change | How global warming and climate change influence Carbon emission? |
| Week 6 | Unit 5 5.1. Soil and crop management strategies for carbon sequestration in soil; Crop residue incorporation, composting, agronomic practices 5.1.1. Crop management strategies for carbon sequestration in soil 5.1.2. Techniques for increasing soil carbon | |
| Week 7 | 5.1.3. Crop residue incorporation 5.1.4. Composting 5.1.5. Importance of composting in carbon sequestration | Write on the importance of soil organic carbon in maintaining soil health and mitigating climate change |
| Week 8 | 5.1.6. Soil carbon and soil fertility 5.1.7. Impact on soil carbon and fertility 5.1.8. Benefits of crop residues incorporation 5.1.9. Partitioning and transformations of carbon in soil | |
| Week 9 | 5.1.10. Agronomic Practices for Carbon Sequestration 5.1.11. Soil tillage, cover crops, and other practices | |
| Week 10 | Unit 6 6.1. Biochar production, application, challenges and opportunities 6.1.2. Application of biochar | |

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| Week 11 | 6.1.3. Challenges and opportunities in biochar production | |
| Week 12 | Unit 7 7.1. Land Use Patterns in Relation to Carbon Emission 7.1.1. Definition and types of land use patterns 7.1.2. Historical evolution of land use | |
| Week 13 | 7.1.3. Carbon Emission Sources 7.1.4. Natural vs. anthropogenic sources | |
| Week 14 | 7.1.5. Role of land use in carbon emissions 7.1.6. Land Use Change and Carbon Emissions | |
| Week 15 | 9.2.3. Deforestation and reforestation 9.2.4. Urbanization and its effects | |
| Week 16 | Unit 8 8.1. International Carbon Trading 8.1.1. Carbon Trading Mechanisms | Collect data regarding carbon trading in different countries |
| Course Content (Practical) | | Assignments/Readings |
| Week 1 | Unit 1 1.1. Estimation of Soil Organic Carbon 1.1.1. Overview of soil organic carbon (SOC) 1.1.2. Importance of SOC in soil health and carbon sequestration | Visit to Laboratory for instrumentation |
| Week 2 | 1.1.3. Factors affecting SOC levels 1.1.4. Methods of Estimating Soil Organic Carbon | Practical notebook completion |
| Week 3 | 1.1.5. Overview of various methods (e.g., Walkley-Black, dry combustion) 1.1.6. Pros and cons of each method | |
| Week 4 | 1.1.7. Walkley-Black Method | Practical notebook completion |

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| | 1.1.8. Detailed procedure of the Walkley-Black method | |
| Week 5 | 1.1.9. Laboratory session: Hands-on practice of the Walkley-Black method | |
| Week 6 | 1.1.10. Dry Combustion Method 1.1.11. Detailed procedure of the dry combustion method | Practical notebook completion |
| Week 7 | 1.1.12. Data Analysis and Interpretation 1.1.13. How to analyze and interpret SOC estimation results | |
| Week 8 | Unit 2 2.1. Measurement of CO ₂ Emission in Soil under Different Land Use 2.1.2. Overview of soil respiration and CO ₂ emissions | Practical notebook completion |
| Week 9 | 2.1.3. Factors affecting soil CO ₂ emissions | |
| Week 10 | 2.1.4. Measurement of CO ₂ Emission in Soil under Different Land Use-Practical demonstration | Practical notebook completion |
| Week 11 | 2.1.5. Methods for Measuring Soil CO ₂ Emissions 2.1.6. Overview of various methods (e.g., chamber method, infrared gas analyzers) | |
| Week 12 | Unit 3 3.1. Biochar Preparation and Characterization 3.1.1. Introduction to biochar 3.1.2. Applications of biochar in agriculture and soil health | Practical notebook completion |
| Week 13 | 3.1.3. Methods of Biochar Preparation 3.1.4. Overview of different methods (e.g., pyrolysis, gasification) 3.1.5. Pros and cons of each method | |
| Week 14 | 3.1.6. Pyrolysis Method for Biochar Preparation 3.1.7. Detailed procedure of the pyrolysis method | Practical notebook completion |

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| | 3.1.8. Laboratory session: Hands-on practice of the pyrolysis method | |
| Week 15 | 3.1.9. Characterization of Biochar 3.1.10. Physical and chemical properties of biochar 3.1.11. Methods for characterizing biochar (e.g., surface area, porosity, elemental analysis) | |
| Week 16 | 3.1.12. Data Analysis, Interpretation, and Applications 3.1.13. How to analyze and interpret biochar characterization results 3.1.14. Discussion of biochar application case studies 3.1.15. Review and wrap-up of the course content | Practical notebook completion |
| Textbooks and Reading Material | | |
| 1. Hartemink, A. E. and K. McSweeney (Ed.). 2014. Soil Carbon: Progress in Soil Science. Springer International Publishing, Switzerland. 2. Lal, R., M. Suleimenov, B.A. Stewart, D.O. Hansen and P. Doraiswamy. 2007. Climate Change and Terrestrial Carbon Sequestration in Central Asia, Taylor and Francis, the Netherlands. 3. Piccolo, A. (Ed.). 2012. Carbon Sequestration in Agricultural Soils. Springer-Verlag Berlin Heidelberg, Germany. 4. Verheijen, F. G. A., S. Jeffery, A.C. Bastos, M. van der Velde and I. Diafas. 2010. Biochar application to Soils: A critical scientific Review of Effects on Soil Properties, Processes and Functions. Official publications, European Communities, Luxembourg | | |
| Teaching Learning Strategies | | |
| 1. Multimedia 2. White Board 3. Group discussion 4. Quiz/Assignments 5. Demonstration/Activity | | |
| Assignments: Types and Number with Calendar | | |
| 1. Write on the importance of soil organic carbon in maintaining soil health and mitigating climate change 2. Visit to Laboratory for instrumentation 3. Draw carbon cycle on chart paper and explain how carbon emission affect carbon cycle? 4. How global warming and climate change influence Carbon emission. | | |

5. Write on the importance of soil organic carbon in maintaining soil health and mitigating climate change
6. Practical notebook completion

Assessment

| Sr. No. | Elements | Weightage | Details |
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| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |