

Two courses from Social Work for the PU Pool

**Department of Social Work
Faculty of Behavioral and Social Sciences
University of the Punjab, Lahore
Course Outline**



Programme		Course Code	SSW-222	Credit Hours	
Course Title	Fields of Social Work				
Course Introduction					
<p>This course is designed to acquaint students with the diverse range of fields within social work practice. The course covers various areas of practice, highlighting the skills, knowledge, and ethical considerations essential for professional social work.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none">1. Apply critical thinking to inform and communicate professional judgments.2. Engage diversity and difference in practice.3. Advance human rights and social and economic justice.4. Engage in research-informed practice and practice-informed research.					
Course Content				Assignments/Readings	
Week 1-3	Unit-I				
	1.1 Social Work with Children				
	1.1.1 Child Protection				
	1.1.2 Advocacy				
	1.1.3 Residential Care				
	1.1.4 Day Care and Early Childhood Development				
Week 4-6	Unit-II				
	2.1 Social Work with Elderly				
	2.1.1 Social Security				
	2.1.2 Residential Care				
	2.1.3 Healthcare Services				
	2.1.4 Advocacy				
	2.1.5 Community Support and Engagement				

Week 7-8	Unit-III 3.1 Social Work with People with Disabilities/Special Needs 3.1.1 Rehabilitation 3.1.2 Psychiatric Social Work 3.1.3 Inclusivity 3.1.4 Advocacy 3.1.5 Community Integration	
Week 9	Mid Term Exam	
Week 10-12	Unit-IV 4.1 Medical and Psychiatric Social Work 4.1.1 Support for General Patients 4.1.2 Referral Services and Network Building 4.1.3 Case Management and Follow-up 4.1.4 Addressing Health Disparities in Pakistan 4.1.5 Role of Medical Social Worker	
Week 13-14	Unit-V 5.1 Social Work and Services in Criminal Justice System 5.1.1 Probation and Parole Services 5.1.2 Rehabilitation 5.1.3 Juvenile Delinquency and Intervention Programs 5.1.4 Restorative Justice Practices 5.1.5 Advocacy	
Week 15-16	Unit-VI 6.1 Social Work with Women 6.1.1 Residential Services 6.1.2 Empowerment	

	6.1.3 Addressing Gender-Based Violence 6.1.4 Health and Reproductive Rights 6.1.5 Advocacy	
Week 17	Review of course	
Week 18	Final Term Exam	
Textbooks and Reading Material		
<ol style="list-style-type: none"> Butler, I., & Hickman, C. (2011). <i>Social Work with children and families: getting into practice</i>. Jessica Kingsley Publishers. Chew-Graham, C., Baldwin, R. C., & Burns, A. S. (2008). <i>Integrated management of depression in the elderly</i>. Cambridge: Cambridge University Press. Ewin, R. D. (2021). <i>The relationship between vulnerability and the criminal justice system</i>. Lancaster University (United Kingdom). Ferguson, T. H., & Ferguson, H. (2011). <i>Child protection practice</i>. Bloomsbury Publishing. Goldberg, E. M., & Neill, J. E. (2021). <i>Social work in general practice</i>. Routledge. Harris, J., & Tanner, D. (2007). <i>Working with older people</i>. Routledge. Ife, J., Soldatić, K., & Briskman, L. (2022). <i>Human rights and social work</i>. Cambridge University Press. Jenson, J. M., & Fraser, M. W. (Eds.). (2015). <i>Social policy for children and families: A risk and resilience perspective</i>. Sage Publications. Joyce, P., & Laverick, W. (2022). <i>Criminal justice: An introduction</i>. Routledge. Kravchenko, O., & Kucher, G. (2021). Social work with women in the community. <i>Pedagogika. Studia i Rozprawy</i>, 30(30), 91-99. Pritchard, J. (1996). Working with elder abuse: a training manual for home care, residential, and day care staff. (<i>No Title</i>). Schaie, K. W., & Carstensen, L. L. (Eds.). (2006). <i>Social structures, aging, and self-regulation in the elderly</i>. Springer Publishing Company. Trinder, L., Brandon, M., & Schofield, G. (2016). <i>Social work with children</i>. Bloomsbury Publishing. Walton, R. G. (2022). <i>Women in social work</i>. Routledge. 		
Teaching Learning Strategies		

1. Lectures
2. Presentations
3. Assignments
4. Q/A sessions

Assignments: Types and Number with Calendar

1.
2.
3.
4.

Assessment

Sr. No.	Elements	Weightage	Details
5	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
6	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
7	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.