

THM-305 INTRODUCTION TO ARCHEOLOGY (THEORY) (02 credit hrs)

PRE-REQUISITE

THM-105 Cultural History of Pakistan

LEARNING OUTCOMES:

After Completion of this course the students will be able to:

1. Define archaeology and its relevant role in reconstructing the past
2. Exhibit an understanding of the development of the discipline
3. Demonstrate knowledge about basic archaeological techniques and methods
4. Analyze and critically evaluate archaeological material culture

COURSE INTRODUCTION AND OBJECTIVES:

The discipline of Archaeology involves the study of past societies, their practices and behaviors as deduced by the analysis and interpretation of their material remains.

Module-1 Introduction:

- Definitions and Terminologies in Archaeology

Module-2: Aims and Objectives

- Synthesize archaeological data to make informed and educated interpretations
- Effectively communicate knowledge about archaeological ethics and contemporary heritage management efforts and organizations

Module-3: History and Development

- Brief History and developments of Archaeology from Ancient to Modern era

Module-4: Archeology and Tourism

- Importance of Archeology and Tourism. Story telling of archeological sites
- Archeological and destination management. Pakistani Culture and Civilization (Indus and Gandhara) .

ASSIGNMENTS – TYPE AND NUMBER WITH CALENDAR

It is continuous assessment. The weightage of Assignments will be 25% before and after mid term assessment. It includes:

- classroom participation,
- attendance, assignments and presentation,
- homework
- attitude and behavior,
- hands-on-activities,
- short tests, quizzes etc.

ASSESSMENT AND EXAMINATIONS:

Sr. No.	Elements	Weightage	Details
1.	Mid Term Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentation, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

RECOMMENDED TEXT BOOKS & SUGGESTED READINGS:

1. Aitken, M. J. (2014). *Science-based dating in archaeology*. Routledge.
2. Bowman, S. (1990). *Radiocarbon dating* (Vol. 1). Univ of California Press.
3. Agrawal, D. P., & Ghosh, A. (1973). *Radiocarbon and Indian archaeology*

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Module-1:

- Field Archaeology (Discovery, Survey, Excavation, Recording, Pottery yard, Registration, Cataloguing, Publication, Report writing)

Module-2:

- Visit to Archaeological Sites, Monuments and Museums

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