Programme	BS Biotechnology	Course Code	BCBT. 201	Credit Hours	3		
Course Title	Molecular Biology		201				
Course Introduction/Objective							
This course will impart knowledge about structure and function of nucleic acids. Give the basic knowledge of life processes at molecular level and the concept of central dogma of molecular biology.							
Learning Outcomes							
On the completion of the course, the students will:							
	• Understand the Central Dogma of molecular biology.						
	• Understand gene regulation and expression in prokaryotes and eukaryotes.						
• 1	Explain the mutations, DNA c	lamage and repai	ir mechani	sms.			
Course Content							
<ul> <li>Introduction to molecular biology and history</li> <li>Structure and function of nucleic acids</li> <li>Types of DNA</li> <li>Forces stabilizing the structure of DNA</li> <li>Organelles genome (Mitochondrial and chloroplast).</li> <li>Topology of DNA</li> <li>Overview of DNA replication, Enzymes of DNA replication</li> <li>DNA replication in viruses, Prokaryotes and eukaryotes</li> <li>DNA damage and Repair</li> <li>DNA Recombination</li> <li>Transposable elements</li> <li>Elements of gene expression and operons</li> <li>Transcription in prokaryotes and eukaryotes, Post transcriptional modifications RNA splicing, alternative splicing, editing</li> <li>Genetic code, Ribosomes and Transfer RNA</li> <li>Translation in prokaryotes and eukaryotes, Post-translational processing</li> <li>Protein folding, targeting and turnover</li> <li>Gene regulation and expression in prokaryotes and eukaryotes</li> </ul>							
Textbooks and Reading Material							
<ul> <li>5th edition</li> <li>Nelson D ar Freeman, Ne</li> <li>Watson, DJ Biology of th</li> <li>David Clark</li> <li>Lodish et al</li> <li>Berg et al., (</li> <li>Alberts et al</li> </ul>	Voet and CW Pratt. J Wiley ad Cox MM, (2009). <i>Lehning</i> ew York. ., Baker, TA., Bell, S.P., Gant <i>he Gene</i> (7 <sup>th</sup> Edition). R. Colo c Nanette Pazdern, (2012), <i>Ma</i> ., (2016). <i>Molecular Cell Bio</i> (2006). <i>Biochemistry</i> . 6th Edi l., 2007. <i>Molecular Biology o</i> 2011. Molecular Biology. 5th	er Principles of I n, A., Levine, M d Spring Harbor I olecular Biology logy. 8thEdition; tion; WH Freem f the Cell. 5th Ed	Biochemist and Losic Laboratory (2 <sup>nd</sup> Editic WH Freen an, New Y lition; Gar	<i>try.5<sup>th</sup> Edition</i> ; WI k, (2014) <i>.Molecu</i> 7 Press. on). man, NewYork York.	H		

Teaching Learning Strategies							
	• Lecturing						
	Written Assignments						
	Class activities and discussion						
Assignments: Types and Number with Calendar							
<ul> <li>1<sup>st</sup> Quiz in 4<sup>th</sup> Week of 5 marks</li> <li>2<sup>nd</sup> Quiz in 10<sup>th</sup> Week of 5 marks</li> <li>3<sup>rd</sup> Quiz in 14<sup>th</sup> Week of 5 marks</li> </ul>							
	• 1 <sup>st</sup> Assignment in 8 <sup>th</sup> Week of 10 marks						
Assessment							
Sr. No.	Elements	Weightage	Details				
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.				
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.				
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.				