Programme	Biotechnology	Course Code	BT. 302	<b>Credit Hours</b>	3
Course Title	<b>Genomics and Proteomics</b>	5			
	Course	Introduction			
he technologie nteractions. Stu	vides a comprehensive introc s, methodologies, and appli- idents will gain hands-on exp elds contribute to advancement	cations used to perience with to	study gen ols and de	nes, proteins, and velop an understa	thei ndin
	Learnin	g Outcomes			
<ul><li>Explain</li><li>Analyz</li></ul>	ion of the course, the student the principles and techniques e genomic and proteomic dat the applications of genomics	s used in genon a to identify ge	ne and pro	otein functions.	
	Cours	se Content			
<ul> <li>Historic</li> <li>DNA St</li> <li>Molecul</li> <li>Gene str</li> <li>Genomi</li> <li>Introduc</li> <li>DNA se (NGS).</li> <li>Gene ma</li> <li>Exclusion</li> <li>Linkage</li> <li>Gene Ex</li> <li>Methods</li> <li>Introduc</li> </ul>	tions in research, medicine, a al background and key miles ructure and Function ar biology basics: DNA repli- ucture and function. c Technologies tion to Genome Organization quencing technologies: Sang apping on mapping mapping spression Analaysis s for studying gene expressio tion to Proteomics structure and function.	tones. ication, transcri n er sequencing,	Next-Geno Parrays		g

- ICAT technique
- ITRAQ technique
- Applications in Medicine
- Genomic medicine; personalized medicine
- Proteomics in biomarker discovery and drug development.
- Applications in Agriculture and Biotechnology
- Genomics and proteomics in crop improvement.
- Biotechnology applications: synthetic biology, industrial enzymes.
- Ethical, Legal, and Social Implications
- Ethical issues in genomics and proteomics research.
- Data privacy and consent.
- Ethical, Legal, and Social Implications
- Ethical issues in genomics and proteomics research.
- Data privacy and consent.

## **Textbooks and Reading Material**

## Textbooks.

- Cecilia Saccone, Graziano Pesole (2003) "Handbook of comparative genomics: principles and methodology". Published by Wiley-Liss.
- Functional genomics by Chris Town (2002). Published by Springer.
- T. Strachan, Andrew P (2004) Human Molecular Genetics-3. Read Published by Garland
- Science.
- Jones and Bartlett Publishers, (2007) Genes IX by Benjamin Lewin.
- 5 Systems Biology by Mohamed Al-Rubeai (2006), Martin Fussenegger Published by
- Springer
- Online Resources: NCBI, UniProt, Ensembl, KEGG Pathway Database

## **Teaching Learning Strategies**

- Lectures
- Assignments
- Visits to learn about advance equipment
- Discussions
- Exams

## Assignments: Types and Number with Calendar

- Quizzes
- Visit to SBS to learn about MALDI-TOF
- Project
- Presentation

Assessment					
Sr. No.	Elements	Weightage	Details		
•	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.		
•	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.		
•	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.		