Programme	BS Biotechnology	Course Code	BT. 304	Credit Hours	3(0+3)	
Course Title	Methods in Molecular E	Biology				
Course Introduction						
This course will provide in-depth knowledge about modern molecular research through an introduction to basic techniques in molecular biology and their applications in experimental settings. This course will help students to get hands-on experience in cutting-edge methodologies, spanning DNA manipulation, protein analysis, and genetic engineering.						
	Lear	ning Outcome	8			
 On completion of the course student will be able to: Understand fundamental molecular biology techniques. Interpret experimental data from molecular biology assays. Design molecular biology experiments to investigate gene function and expression 						
	Co	ourse Content				
 by agard Extracting purity of Synthes Primer of Amplifing amplicon Gel purities Construction Construction Plasmid Western 	on of genomic DNA from ose gel electrophoresis and on of total RNA from tissu f RNA. Analysis of RNA b on of total RNA from tissu f RNA. Analysis of RNA b on of total RNA from tissu f RNA. Analysis of RNA b is of cDNA designing and preparation of cation of target gene by n by agarose gel electropho- ification and restriction and n reaction, preparation of ca- isolation and electrophore blot analysis	spectrophotom le/blood sample by formaldehydd le/blood sample by formaldehydd le/blood sample by formaldehydd of working solu polymerase ch oresis alysis ompetent cells a etic analysis	eter. & determination e agarose gelo & determination e agarose gelo & determination e agarose gelo tions of prime again reaction	ion of concentra electrophoresis. ion of concentra electrophoresis. ion of concentra electrophoresis. rs (PCR) and an	ation and ation and ation and	
	Textbooks	and Reading M	laterial			
 Application Robert, F. V Michael, S. Primrose, S Blackwell H Michael M. and Practice Alberts, B. 	. & Bernard R. G. (2022). s of Recombinant DNA. (6 V. (2021). Molecular Biolo (2019). Genetic Engineeri . B. & Twyman, R. M. (20 Publishing C., Jennifer A. D. and Mid e (1st Ed.). W.H. Freeman. et al. (2021). Molecular Biolog	5 th ed.). ASM Pr ogy (7th ed.). M ng (3rd ed.). Ca 14). Gene Mani chael O'D. (201 ology of the Ce	ress, USA cGraw-Hill mbridge Univ ipulation and (6). Molecular ll. (6th Ed.). C	rersity Press, U Genomics (8th Biology: Princ Garland Science	ed.). iples	

8. Green, M. and Sambrook, J. (2012) <i>Molecular Cloning: A Laboratory Manual</i> . 4th Edition, Vol. II, Cold Spring Harbor Laboratory Press, New York.						
Teaching Learning Strategies						
 Lecture presentations Quizzes Written Assignment Class activities and discussions Assignments: Types and Number with Calendar 1st Quiz in 4th Week of 5 marks 2nd Quiz in 10th Week of 5 marks 3rd Quiz in 14th Week of 5 marks Assignment in 8th Week of 10 marks 						
Assessment						
Sr. No.	Elements	Weightage	Details			
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.			