Programme	BS Biochemistry	Course Code	BCBT. 302	Credit Hours	3		
Course Title	Immunology						
Course Introduction							
development ar comprehensive u	rs a detailed introduction nd differentiation of var understanding of the immuny to adaptive immune p une responses.	ious immune ne system's con	cells and thei ponents, function	r functions, g ons, and respon	aining a ses, from		
Learning Outcomes							
• D • E	on of the course, the studen bescribe the components and xplain the mechanisms of im analyze the principles and app	functions of the i mune responses plications of vace	to pathogens.	unotherapy.			
		ourse Content					
 of immu Introducti Cells of B-Lympl effector of Role of immune Tissues of and mign response Overview recognition histocom Processing 	Primary Lymphoid Organ cells. of the immune system, Pe ration into Tissues. Role	s for understan immunity, prope of the myeloid nd natural kill us (bone marro ripheral Lymp of innate immu microbes, Micr to lymphocyte les ein antigens	ding the mamm rties and types of lineage. Cells of er cells. Antig w and thymus) hoid Organs, Ly unity in stimula robial evasion of es. Structure a	nalian immune adaptive immune of the lymphoid en presenting in the develoy ymphocyte reci- ting adaptive i innate immunity nd function of	response e response d lineage cells and pment o irculation immunity y. Antiger of majo		
 types, stru Properties Genetics recombin Molecule antimicro innate im Pattern r Humoral 	 Genetics of antibody structure and diversity. Expression of immunoglobulins genes; VDJ recombination Molecules of the innate immune system, Phagocytosis, anatomical barriers to infection, antimicrobial peptides. Role of complement system in innate immunity. Acute phase proteins and innate immunity. Pattern recognition receptors and their types Biochemical pathways of T cell activation. Humoral vs cell-mediated immunity. 						
inflamma • Production	Hypersensitivity reactions, Allergy: A Type I Hypersensitivity Reaction. Acute and chronic inflammation. Production applications of specific antibodies. Polyclonal antibodies; advantages and						
disadvan • T-cell re	disadvantages. Monoclonal antibodies; hybridoma technology, advantages and disadvantages of monoclonal antibodies T-cell receptors, maturation, activation and differentiation. B-cell generation, activation and differentiation. Functions of memory T-Cell						

- Effector Responses: Cell and Antibody-Mediated Immunity. Interactions between the innate and adaptive Immune Systems. Regulation of adaptive immune responses
- Cytokines; their types and functions. Cytokines related diseases and cytokines based therapeutics
- Immunological Tolerance and Autoimmunity
- B lymphocytes and T lymphocytes tolerance
- Pathogenesis and genetic factors associated with autoimmunity
- Active and passive immunization, history and basic concepts of vaccination. Types and strategies to produce vaccines. Immunotherapy drugs and their applications
- Overview of applications of immunological techniques. Types of ELISA and Radioimmunoassay. Types and applications immunofluorescence assay

Textbooks and Reading Material

- Janeway, C. A., Jr., Walport, M., Shlomchik, M. J., & Travers, P. (2021). Immunobiology (9th ed.). Taylor and Francis.
- Runte, F., Renner IV, P., & Hoppe, M. (2022). Kuby immunology (8th ed.). Publisher.
- Cruse, J. M., & Lewis, R. E. (2020). Atlas of immunology (3rd ed.). Springer.
- 4. Abbas, A. K., Lichtman, A. H., & Pillai, S. (2019). Basic Immunology: Functions and Disorders of the Immune System (6th ed.): Sae-E-Book. Elsevier.

Teaching Learning Strategies

- Lectures
- Quizzes
- Case Studies
- Assignment

Assignments: Types and Number with Calendar

- 1st Quiz in 4th Week of 5 marks
- 2nd Quiz in 10th Week of 5 marks
- 3rd Quiz in 14th Week of 5 marks
- Assignment in 8th Week of 10 marks

Assessment					
Sr. No.	Elements	Weightage	Details		
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.		
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.		
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.		