Programme	BS Biochemistry	Course Code	BC. 302	<b>Credit Hours</b>	2-0	
Course Title	Metabolism II				<u> </u>	
Course Introduction						
This course cov processes of d metabolism, ure adaptations dur degradation, an associated disea	ers the metabolism of protein igestion, absorption, and m a cycle, and the biosynthesis ring starvation and diabete d regulation of purine and ses.	ns, amino acids, a netabolic pathwa of non-essential es. The course l pyrimidine bas	and nucleic ays. Topic amino acic also explo ses and nu	e acids, focusing s include amino ls, as well as met ores the biosyn ucleotides, along	on the b acid tabolic thesis, g with	
	Learnii	ng Outcomes				
<ul> <li>On the completion of the course, the students will:</li> <li>Understand metabolic pathways of proteins and nucleic acids</li> <li>Understand the diversity of metabolic regulations of proteins and nucleic acids</li> <li>Acquire knowledge about inborn errors associated with these biochemical processes</li> </ul>						
Digestion	and absorption of proteins	se content				
<ul> <li>Digestion</li> <li>Amino ad significat</li> <li>Transmet reactions</li> <li>Transpep</li> <li>Decarbox based on</li> <li>Urea cyc</li> <li>Catabolis Arginine, Methioni Lysine at</li> <li>Metaboli</li> <li>One carb sources, I</li> <li>Biosynth</li> <li>Regulation</li> <li>Metaboli</li> <li>Degradatt</li> <li>Metaboli</li> <li>Degradatt</li> <li>Metaboli</li> <li>Diseases</li> </ul>	and absorption of proteins cid deamination mechanisms: T nee thylation: Introduction, Enzyme and Methyl group donor and ac tidation: Introduction, Transpep cylation: Introduction, Decarbor cofactors (biotin and thiamine) le and its regulation of carbon skeleton of amin , Histidine, Alanine, Serine, Gly ne, Valine, Isoleucine, Threonir and Tryptophan sm of biologically important an on metabolism: Importance an Metabolism, Deficiency of folic esis of essential amino acids an on of amino acids biosynthesis sm of Nucleic acids: Chemical ion of purine and pyrimidines c adaptations under starvation c changes in well feed state, E Mellitus associated with amino acid and	ransamination: Int es and coenzymes cceptors otidases and Biosy xylases, Mechanis no acids: Asparag cine, Cysteine and ne, Valine, Isoleuc nines, heme metab- d structure of folio acid and Regulati d non-essential am nature and Synthes Early, intermediate nucleotide metabo	roduction, N s used, Sign nthesis of p m, Classific gine, Aspart Threonine, cine, Threon olism, Gluta c acid, One on ino acids sis of purine e and advan olism,	Mechanism and Cl nificance, Mechan eptidoglycans cation of decarbox tate, Glutamine, F Phenylalanine, Ty nine, Leucine, Isole athione metabolism carbon groups an es and pyrimidines	inical iism of ylation Proline, rosine, eucine, n ad their	
• Diseases	Textbooks and	d Reading Mate	rial			
<ul> <li>Textbooks.</li> <li>Nelson, D.L. Freeman, Nev</li> <li>Kim, E. B. S. <i>Physiology</i>.</li> <li>Allan, G. (2) Churchill live</li> </ul>	and Cox, M.M. (2017). <i>Lehr</i> w York, 1328. Susan, M. B. Scott, B. and H <i>25<sup>th</sup> Edition</i> . Mc Graw Hill. 2004). <i>Clinical Biochemistry</i> vinstone.	ninger Principles eddwen L. B. (20 E-Book: An Illu	of Biochem 015) Ganor ustrated Co	nistry. 7th Edition ng's Review of M Polour Text, 3 <sup>rd</sup> E	. W.H. Iedical dition.	

•	Richard, A. H. Denise, R.F. (2014). Biochemistry. Lippincott's Illustrated Reviews Series.
	6 <sup>th</sup> Edition. Williams and Wilkins.

- Katherine, J. D. Joseph, J. T. Danae, Q. D. (2013). *General, Organic, and Biochemistry*. 7<sup>th</sup> *Edition*. Brooks Cole.
- James, R. M. and Trudy, M. (2012). *Biochemistry the molecular basis of life.* 6<sup>th</sup> Edition. Oxford University Press.
- James, W.B. and Dominiczak, M.H. (2012). Medical Biochemistry. 3rd Edition.

- James	s, w.D. and Donin	102aK, $101.111$ . (20)	12). Medical Dioenemistry, 5 Lattion.				
Teaching Learning Strategies							
•	Class lecture						
Class Discussions							
•	Class Tutorials						
Assignments: Types and Number with Calendar							
• 1 <sup>st</sup> Quiz in 4 <sup>th</sup> Week of 5 marks							
• 2 <sup>nd</sup> Quiz in 10 <sup>th</sup> Week of 5 marks							
• 3 <sup>rd</sup> Quiz in 14 <sup>th</sup> Week of 5 marks							
• 1 <sup>st</sup> Assignment in 8 <sup>th</sup> Week of 10 marks							
Assessment							
Sr No	Floments	Weightage	Datails				
51. 140.	Elements	weightage	Details				
1	Midterm	35%	Written Assessment at the mid-point of the semester.				
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.				
1 2	Midterm Assessment Formative	35% 25%	Written Assessment at the mid-point of the semester.         Continuous assessment includes: Classroom				
1 2	MidtermAssessmentFormativeAssessment	35% 25%	Written Assessment at the mid-point of the semester. Continuous assessment includes: Classroom participation, assignments, presentations, viva voce,				
1 2	Midterm         Assessment         Formative         Assessment	35% 25%	Written Assessment at the mid-point of the semester. Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests,				
1 2	Midterm Assessment Formative Assessment	25%	Written Assessment at the mid-point of the semester. Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.				
2	Midterm       Assessment       Formative       Assessment	25%	Written Assessment at the mid-point of the semester.         Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.         Written Environment includes:				
1 2 3	Midterm         Assessment         Formative         Assessment         Final         Assessment	25% 40%	Written Assessment at the mid-point of the semester. Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. Written Examination at the end of the semester. It is mostly in the form of a test, but gwing to the nature of				
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