| Programme | BS Biochemistry | Course Code | BC. 403 | Credit Hours | 1 +2 | | |
|--|--|---|----------------------------|---------------------|------|--|--|
| Course Title | Biochemical Techniques | | | | | | |
| Course Introduction | | | | | | | |
| This course provides an in-depth exploration of various biochemical techniques, designed for undergraduate students majoring in Biochemistry and Biotechnology. The curriculum focuses on the principles and mechanisms of different equipment and the analysis of biochemical and biological samples. Students will gain hands-on experience with a variety of techniques, understand experimental design, and learn how to interpret results. The course will cover a range of methods including centrifugation, chromatography, electrophoresis, and spectroscopy. | | | | | | | |
| | | ng Outcomes | | | | | |
| On the completion of the course, the students will: Describe the principles and techniques of common analytical instruments. Apply analytical methods to identify and quantify chemical / biochemical substances. Interpret data obtained from analytical techniques to solve chemical problems | | | | | | | |
| Course Content | | | | | | | |
| Principles of Centrifugation, Centrifugation Methods, Ultracentrifugation Application Ultrafiltration and Dialysis, Principles of Ultrafiltration, Dialysis Methods Lyophilization, Principles and Applications, Techniques Chromatography Basics: Principles of Chromatography, Paper and Thin Layer Chromatography Column Chromatography: Ion Exchange Chromatography, Gel Filtration Chromatography Gas Chromatography (GC): Principles and Applications, GC Techniques Advanced Chromatography: GC-MS/LC-MS, Techniques and Applications Hydrophobic Interaction Chromatography: Principles and Methods, Applications Affinity Chromatography: Principles of Electrophoresis, Techniques Capillary Electrophoresis: Principles and Methods, Applications Spectroscopy Introduction: Principles of Spectroscopy Techniques, Infrared Spectroscopy | | | | | | | |
| Visible aX-Ray di | Principles and Methods, FTIR Application Visible and UV Spectroscopy: Principles and Methods, Applications X-Ray diffraction, NMR Experimental Design and Data Analysis: Basics of Experimental Design, Data Interpretation | | | | | | |
| Standard Standard Demonst Thin laye Column of HPLC Agarose Polyacry Use of sp | y instruction and familiarization solution preparation techniques use of centrifuges and dialysis ration of lyophilization er chromatography chromatography for protein pur gel electrophoresis lamide Gel Electrophoresis bectrophotometer for quantificat of Spectrophotometer analysis | s and calibration of method for purific ification | f solution ation of pro | teins | | | |

Textbooks and Reading Material

Textbooks.

- Jain, A., Jain, R., & Jain, S. (2020). *Basic techniques in biochemistry, microbiology and molecular biology* (pp. 9-10). New York, NY, USA:: Springer.
- Wang, Y., Li, P., & Baruscotti, M. (2022). Dissecting Traditional Medicine via Chemical and Biochemical Techniques: Advanced Analytics and Novel Paradigms. *Frontiers in Pharmacology*, 13, 839004.
- Wilson, K., Hofmann, A., Walker, J. M., & Clokie, S. (Eds.). (2018). Wilson and Walker's principles and techniques of biochemistry and molecular biology. Cambridge university press.

Teaching Learning Strategies

- Class lecture
- Class Discussions
- Class Tutorials

Assignments: Types and Number with Calendar

- 1st Quiz in 4th Week of 5 marks
- 2nd Quiz in 10th Week of 5 marks
- 3rd Quiz in 14th Week of 5 marks
- 1st Assignment in 8th Week of 10 marks

| Assessment | | | | | |
|------------|-------------------------|-----------|---|--|--|
| Sr. No. | Elements | Weightage | Details | | |
| 1 | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. | | |
| 2 | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. | | |
| 3 | Final Assessment | 40% | Written Examination at the end of the semester. It mostly in the form of a test, but owing to the nature the course the teacher may assess their students base on term paper, research proposal development, fie work and report writing etc. | | |