

<b>Programme</b>	Bachelor of Science in Solid State Physics (BS SS Physics)	<b>Course Code</b>	SSP-301	<b>Credit Hours</b>	3 (3-0)
<b>Course Title</b>	<b>Classical Mechanics</b>				
<b>Course Introduction</b>					
<p>This course is designed:</p> <p>To develop the basic knowledge of classical world using the laws of Physics</p> <p>To develop the understanding of two bodies central force problems</p> <p>To give understanding of kinematics and dynamics of rigid bodies</p> <p>Development of Hamiltonian equation and use of canonical transformation in classical physics</p>					
<b>Learning Outcomes</b>					
<p>By the end of this course, students should:</p> <ol style="list-style-type: none"> <li>1. Have a deep understanding of Newton's laws,</li> <li>2. Be able to solve the Newton equations for simple configurations using various methods,</li> <li>3. Understand the foundations of chaotic motion</li> </ol>					
<b>Course Content</b>					<b>Assignments/Readings</b>
<b>Week 1</b>	<b>Unit-I</b> 1.1 Elementary Principles 1.1.1 Brief Survey of Newtonian mechanics of a system of particles, constraints, Alembert's principle				What are constraints?
<b>Week 2</b>	<b>Unit-II</b> 2.1 Lagrange's equation and its applications. Virtual work.				Apply lagrange's equation
<b>Week 3</b>	<b>Unit-III</b> 1.1 Variational Principles 3.1.1 Calculus of variation and Hamilton's principle				Apply Hamilton's principle
<b>Week 4</b>	<b>Unit-IV</b> 4.1 Derivation of Lagrange's equation from Hamilton's principle.				Practice
<b>Week 5</b>	<b>Unit-V</b> 1.1 Two Body Central Force Problem				Equation of motion and applications

	5.1.1 Low and least action, two body problem and its reduction to one body problem. Equation of motion and solution for one body problem	
<b>Week 6</b>	<b>Unit-VI</b> 6.1 Kepler's Laws Laboratory and centre of mass systems, Rutherford scattering	Practice
<b>Week 7</b>	<b>Unit-VII</b> 7.1 Kinematics of Rigid Body Motion 7.1.1 Orthogonal transformations, Eulerian angles	Euler's equation
<b>Week 8</b>	Mid Term Exams	
<b>Week 9</b>	<b>Unit-VIII</b> 8.1 Euler's theorem, The coriolis force	Euler's formula and applications
<b>Week 10</b>	<b>Unit-IX</b> 1.1 Rigid Body Equation of Motion 9.1.1 Angular momentum, Tensors and dyadic	Tensor analysis
<b>Week 11</b>	<b>Unit-X</b> 10.1 Moment of inertia, Rigid body problems and Euler's equations.	Exercise
<b>Week 12</b>	<b>Unit-XI</b> 11.1 Hamilton Equation of Motion 11.1.1 Legendre transformation and Hamilton equations of motion	Legendre equations
<b>Week 13</b>	<b>Unit-XII</b> 12.1 Conservation theorems	Practice
<b>Week 14</b>	<b>Unit-XIII</b> 13.1 Canonical Transformations 13.1.1 Examples of canonical transformations	Apply canonical transformations
<b>Week 15</b>	<b>Unit-XIV</b> 14.1 Lagrange and Poisson brackets, Liouville's theorem.	Presentations
<b>Week 16</b>	Final Term Exams	
<b>Textbooks and Reading Material</b>		
1. H. Goldstein, 'Classical Mechanics', 2nd. Edn., Addison Wesley, Reading, Massachusetts (1980).		

2. V.I. Arnold, *Mathematical Methods of Classical Mechanics* Springer verlag, New York (1980).
3. S.N. Rasband, *'Dynamics'*, John Wiley & Sons, New York (1983).
4. R.A. Matzner & L.C. Shepley, *'Classical Mechanics'*, Prentice Hall Inc., London (1991).
5. N.M.J. Woodhouse, *'Introduction to Analytical Dynamics'*, Oxford Science Publications, Oxford (1987).

### Teaching Learning Strategies

1. Course Teaching
2. Presentations
3. Quiz

### Assignments: Types and Number with Calendar

- 1.
- 2.
- 3.
- 4.

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.