| Programm  | Bachelor of<br>Science in Solid<br>State Physics<br>(BS SS Physics)                         | Course<br>Code | SSP-402        | Credit<br>Hours               | 3 (2-1)  |  |  |
|---|---|----------------|----------------|-------------------------------|--|--|--|
| Course Title Atomic and Molecular Physics   |   |                |                |                               |  |  |  |
| Course Introduction   |   |                |                |                               |  |  |  |
| This course is designed:  |   |                |                |                               |  |  |  |
| To review the existing theories of atomic structure   |   |                |                |                               |  |  |  |
| To introduce  | e the experimental pro-   | of of quan     | tization       |                               |  |  |  |
| To introduce  | e the use of Schrodinge   | er Equation    | n in real syst | tem like Hy                   | drogen atom  |  |  |
| To understand the Molecular spectrum  |   |                |                |                               |  |  |  |
| Learning Outcomes   |   |                |                |                               |  |  |  |
| By the end of this course, students will be able to:  |   |                |                |                               |  |  |  |
| <ol> <li>Describe the atomic spectra of one and two valance electron atoms.</li> <li>Explain the change in behavior of atoms in external applied electric and magnetic field.</li> <li>Explain rotational, vibrational, electronic and Raman spectra of molecules.</li> <li>Describe electron spin and nuclear magnetic resonance spectroscopy and their applications.</li> </ol> |   |                |                |                               |  |  |  |
| Course Content  |   |                |                |                               | Assignments/Readings   |  |  |
| Week 1  | <b>Unit-I</b><br>a. Structure of Atoms<br>1.1.1 Review of Bohr's theory.                    |                |                | Postulates of Bohr's theory   |  |  |  |
| Week 2  | Unit-II<br>2.1 Sommerfeld model   |                |                | PostulatesofSommerfeld theory |  |  |  |
| Week 3  | <b>Unit-III</b><br>3.1 Frank Hertz experiment and<br>approximation methods                  |                |                |                               | What were the<br>observations of frank<br>hertz experiments? |  |  |
| Week 4  | Unit-IV<br>a. One Electron System<br>b. Review of Schrodinger equation for<br>hydrogen atom |                |                | Schrodinger equation          |  |  |  |
| Week 5  | Unit-V<br>5.1 Fermi Golden rule, Quantum numbers,<br>Atoms in radiation field               |                |                |                               | What are quantum numbers?                                    |  |  |
| Week 6  | Unit-VI   |                |                |                               | What is Stark effect?  |  |  |
|   |   |                |                |                               |  |  |  |

|                                 | 6.1 Radiative transitions, Einstein  |                               |  |  |  |
|---------------------------------|--|-------------------------------|--|--|--|
|                                 | coefficients, Selection rules, normal Zeeman                                     |                               |  |  |  |
|                                 | effect, Hyperfine structure.   |                               |  |  |  |
|                                 | Unit-VII   |                               |  |  |  |
| Week 7                          | 7.1 Many body Systems  |                               |  |  |  |
|                                 | 7.1.1 Pauli exclusion principle, Periodic  |                               |  |  |  |
|                                 | system of the elements   |                               |  |  |  |
| Week 8                          | Mid Term Exams   |                               |  |  |  |
|                                 | Unit-VIII  |                               |  |  |  |
| Week 9                          | 8.1 Stern Gerlach experiment, Spin orbit   | Practice                      |  |  |  |
|                                 | coupling, Central field approximation  |                               |  |  |  |
| West 10                         | Unit-IX  | Solve eveneige                |  |  |  |
| week 10                         | 9.1 Hartree Fock methods and self-consistent                                     | Solve exercise                |  |  |  |
|                                 | field  |                               |  |  |  |
|                                 | Unit-X   |                               |  |  |  |
| Week 11                         | 10.1 Thomas Fermi potential, LS coupling, jj                                     | What is LS coupling?          |  |  |  |
|                                 | coupling and other type of coupling, X-ray                                       |                               |  |  |  |
|                                 | Spectra.   |                               |  |  |  |
|                                 | 11.1 Interaction with field  |                               |  |  |  |
|                                 | 11.1 1 Many electron stoms in an   | Applications of Zeeman effect |  |  |  |
| Week 12                         | alectromegnetic field. Anomalous   |                               |  |  |  |
|                                 | Zeemen effect. Descher heelt effect  |                               |  |  |  |
|                                 | Zeeman effect, Paschen back effect,  |                               |  |  |  |
|                                 |  |                               |  |  |  |
|                                 |  |                               |  |  |  |
| Week 13                         |  | What is atomic                |  |  |  |
|                                 | 12.1.1 Ionic and covalent bonding,   | bonding?                      |  |  |  |
|                                 | Diatomic molecules-rotational,   |                               |  |  |  |
|                                 | vibrational, and electronic spectra  |                               |  |  |  |
|                                 |  |                               |  |  |  |
| Week 14                         | 13.1 Born Oppenhimer approximation,  | Exercise                      |  |  |  |
|                                 | I ransition probabilities of diatomic  |                               |  |  |  |
|                                 | molecules, electron spin and Hund's cases,                                       |                               |  |  |  |
|                                 | Polyatomic molecules (brief introduction)  |                               |  |  |  |
|                                 |  |                               |  |  |  |
| Week 15                         | 14.1 Raman effect, Hydrogen Molecular ion  | Presentations                 |  |  |  |
|                                 | (LCAO approximation), Hydrogen molecule<br>(Heitler London and molecular orbital |                               |  |  |  |
|                                 | theories)  |                               |  |  |  |
|                                 |  |                               |  |  |  |
| week 16                         | Final Term Exams   |                               |  |  |  |
|                                 |  |                               |  |  |  |
| 1 extbooks and keading Material |  |                               |  |  |  |

1. Anne P. Thorn, Spectrophysics, second edition, Chapman and Hall, 1988.

2. B. H. Bransden and C.J. Joachain, Physics of atomic and Molecules, Longmans, London 1983,

3. R. Eisberg, and R. Resnick, Quantum Physics of Atoms, Molecules, Solids, Nuclei and Particles, second edition, John Wiley and sons 1985.

## **Teaching Learning Strategies**

- 1. Course Teaching
- 2. Presentations
- 3. Quiz

## Assignments: Types and Number with Calendar

1.

2.

3. 4.

## Assessment

| Sr. No. | Elements                | Weightage | Details  |
|---------|-------------------------|-----------|--|
| 1.      | Midterm<br>Assessment   | 35%       | Written Assessment at the mid-point of the semester.   |
| 2.      | Formative<br>Assessment | 25%       | Continuous assessment includes: Classroom<br>participation, assignments, presentations, viva voce,<br>attitude and behavior, hands-on-activities, short<br>tests, projects, practical, reflections, readings,<br>quizzes etc.                                      |
| 3.      | Final<br>Assessment     | 40%       | Written Examination at the end of the semester. It is<br>mostly in the form of a test, but owing to the nature<br>of the course the teacher may assess their students<br>based on term paper, research proposal development,<br>field work and report writing etc. |