

Institute of Administrative Sciences
Faculty of Business, Economics, and Administrative Sciences
University of the Punjab, Lahore
Course Outline



Programme	BS Management	Course Code	MGT-431	Credit Hours	3
Course Title	Constitution and Administrative Law				
Course Introduction					
<p>In this course students will be able to understand the concept of Law and Justice, the basic principles that govern review of administrative action by courts and tribunals; the critical analysis of Judicial system; pillars of state, sources of legislation, Delegated Legislation, Administrative Adjudication, Constitution and its subjects, basic rights of the citizens of Pakistan.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> ● Be able to understand law and the legal process from the perspective of a public administrator ● Be able to engage in a scholarly and reflective analysis of the issues involved in cases coming before the Courts more recently. These issues will be examined both from theoretical and practical dimensions. 					
Course Content				Assignments/Readings	
Week 1	1.1 Fundamental Rights: Nature of Fundamental Rights				
	1.2 Protection and Enforcement of Fundamental Rights.				
	1.3 Suspensions of Fundamental Rights.				
	1.4 Restoration of fundamental rights				
Week 2	2.1 Nature & Principles of Policy				
	2.2 Interest Articulation for Policy				
	2.3 Policy making in governance set ups				
	2.4 Relevancy of policy to Administration				
	2.5 Relevancy of policy to Executive and Legislature				
Week 3	3.1 Growth of Parliamentary System				
	3.2 Comparison with Presidential System				
	3.3 Parliamentary System and Constitution of Pakistan				
Week 4	4.1 Evolution of Separation of Powers & Rule of Law				
	4.2 Separation of Powers and Rule of Law in Parliamentary System and Presidential System				
	4.3 Separation of Power and Constitution of Pakistan				
Week 5	5.1 Growth of Administrative Functions of State				

	5.2 Pakistani System of Administration (Federal Vs Provincial)	
	5.3 Contemporary developments and Pakistan	
Week 6	6.1 Legislative functions of administration	
	6.2 Checks on legislation by administration	
Week 7	7.1 Quasi-judicial functions of administration	
	7.2 Judicial checks on administration	
Week 8	Mid Term Exams	
Week 9	9.1 The administrative tribunals	
	10.1 Reasons for growth of delegated legislation 10.2 Functions which can be delegated (Permissible Delegation)	
Week 10	10.3 Functions which cannot be delegated (Impermissible Delegation) 10.4 Sub-Delegation 10.5 Delegated Legislations (Controls and Safeguards)	
	11.1 Principles of natural justice 11.2 Art-10A: Fair Trial and Due Process	
Week 11	11.3 Principle of Hearing 11.4 Principle of Biasness	
	12.1 System of writs in different legal systems	
Week 12	12.2 Writ Jurisdiction of High Court u/A 199 12.3 Jurisdiction of Supreme Court under 184(3)	
	13.1 Meaning and Nature and Scope of judicial review 13.2 Object of Judicial Review	
Week 13	13.3 Comparative view of Judicial Review in selected countries	
	14.1 Judicial review of administrative discretion 14.2 Nature & Scope of administrative discretion	
Week 14	14.3 Implied Discretion and Statutory Discretion 14.4 Judicial Review in Different Administrative Systems	
	15.1 Legislative function of Government	
Week 15	15.2 How Legislative Process controls Administrative & Executive process of subordinate law making.	
Week 16	1.3 Fundamental Rights: Nature of Fundamental Rights 1.4 Protection and Enforcement of Fundamental Rights.	
	1.3 Suspensions of Fundamental Rights.	

	1.4 Restoration of fundamental rights	
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Textbooks and Reading Material

- Textbooks.**
- Masterman, R., Murray, C. (2022). Constitutional and Administrative Law. India: Cambridge University Press.
 - Alder, J. (2015). Constitutional and Administrative Law. United Kingdom: Macmillan Education UK.
 - Khan, H. (2011). Principles of Administrative Law. Pakistan: OUP Pakistan.

Teaching Learning Strategies

This course makes use of interactive teaching and learning strategies which engage students to promote critical and reflective thinking, research and evaluation skills that will help them become better learners and enhance their skill set. Students will use personal and social capability to collaboratively work with others in learning activities, appreciate their own strengths and abilities and those of their peers, enabling them to develop a range of interpersonal skills such as communication, negotiation, teamwork, leadership and an appreciation of diverse perspectives.

Assignments: Types and Number with Calendar

Will be decided by the course instructor

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.