

Semester II

Program	BS (4 Years)	Course Code	APSY-121	Credit Hours	3
Course Title	Legal and Ethical Issues in Psychology				
Course Introduction					
<p>Psychologists often work with vulnerable individuals in sensitive situations. An important step in becoming a mental health professional or consumer of psychological services is to be aware of the ethical issues faced by psychologists. The course examines the professional laws and ethics pertaining to the practice of counseling and psychotherapy, with an emphasis on the laws and ethics pertaining to the practice of professional counseling, the content of these legal and ethical codes, and the underlying principles involved. The course will equip students in the basic understanding and application of the APA code of ethics and as psychologists, its application in scientific, educational, and professional roles, that may include “clinical psychology; counseling psychology; school psychology; research; teaching; supervision; public service; policy development; social intervention; development of assessment instruments; conducting assessments; educational counseling; organizational counseling; forensic activities; program design and evaluation; and administration.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the ethical guidelines for conducting research in Psychology and professional ethics. 2. Will have a sense of code of conduct both as a researcher and a professional psychologist. 					
Course Contents					
<p>Introduction and Applicability of Ethical Issues Historical development Code of Ethics provided by APA, BPS, and Pakistan Clinical Psychologists Association (PACP) Introduction to mental health law of Pakistan</p> <p>Ethical Standards Resolving ethical issues Competence Human relations: Respecting Diversity, Dual role Privacy and confidentiality Advertising and other public statements Record keeping and fees Education and training Research and publication: Plagiarism Assessment Therapy and counseling: Professional ethics</p>					
Textbooks and Reading Material					
<p>2.1 Books</p> <ul style="list-style-type: none"> • Alderson, P. (2011). <i>The ethics of research with children and young people</i> (2nd ed.). Sage: Los Angeles. • Anderson, S. K. (2010). <i>Ethics for psychotherapists and counselors</i>. UK: Wiley-Blackwell. • American Educational Research Association, American Psychological Association & National Council of Measurement in Educational (1985). <i>Standard for educational and psychological</i> 					

testing. Washington, DC: American Psychological Association.

- American Psychiatric Association (1994). *Diagnostic and statistical manual-IV-TR (2000)*. USA: Author
- American Psychological Association (2002). *Publication manual of the American psychological association (5thed.)*. USA: Author.
- APA Code of Ethics (1999). Ethical principles of psychologists and code of conduct. *American Psychologists*, 47, 1597-1611.
- Banyard, P. (2011). *Ethical issues in psychology*. UK: Routledge.
- British Psychological Society (2009). *Ethical guidelines and support*. Author
- Canadian Psychological Association.(2000). *Canadian code of ethics for psychologists(3rded.)*.Author.
- Kimmel, A.J. (2007). *Ethical issues in behavioral research: Basic and applied perspectives*.UK: Wiley-Blackwell.
- Tännsjö, T. (2013). *Understanding ethics*. Edinburgh University Press.
- Government of Pakistan. Mental Health Ordinance (2001). Available:<http://www.emro.who.int/MNH/WHD/Pakistan-Ordinance.pdf>. Accessed 11 August 2005.

2.2 Journal Articles/ Reports

- Edens, J. F., Petrila, J., & Kelley, S. E. (2018). Legal and ethical issues in the assessment and treatment of psychopathy.
- Glueckauf, R. L., Maheu, M. M., Drude, K. P., Wells, B. A., Wang, Y., Gustafson, D. J., & Nelson, E. L. (2018). Survey of psychologists' telebehavioral health practices: Technology use, ethical issues, and training needs. *Professional Psychology: Research and Practice*, 49(3), 205.
- Stoll, J., Müller, J. A., & Trachsel, M. (2020). Ethical issues in online psychotherapy: A narrative review. *Frontiers in psychiatry*, 10, 993.
- Thomson, C., & Carter, A. (2020). Ethical issues in experimental treatments for psychiatric disorders: Lessons from deep brain stimulation. *Translational Issues in Psychological Science*, 6(3), 240.
- Nittari, G., Khuman, R., Baldoni, S., Pallotta, G., Battineni, G., Sirignano, A., ... & Ricci, G. (2020). Telemedicine practice: review of the current ethical and legal challenges. *Telemedicine and e-Health*, 26(12), 1427-1437.
- van den Berg, H. (2021). PROMOTING ETHICAL EXCELLENCE IN THE DESIGN AND OPERATION OF ASSESSMENT CENTRES.
- Ablett, A. Informed consent: ethical and legal analysis of a fictional case study. *Welcome to the Autumn 2020 issue of the INSPIRE Student Health Sciences Research Journal: created by students for students*, 35.
- Houtkoop, B. L., Chambers, C., Macleod, M., Bishop, D. V., Nichols, T. E., & Wagenmakers, E. J. (2018). Data sharing in psychology: A survey on barriers and preconditions. *Advances in methods and practices in psychological science*, 1(1), 70-85.

Note: It is preferable to use latest available editions of books.

Teaching Learning Strategies

1. Lectures/Tutorials
2. Semester work
3. Class participation /Presentation
4. Assignments/Class Projects
5. Quizzes

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.