Program	BS (4 Years)	Course Code	APSY-353	Credit Hours	1
Course Title	**Psychological Assessment (Practical)**				

Course Introduction

This course aims to provide the students with opportunities for learning test development and administration along with report writing. The students will be provided hands on experience of constructing a test, and determine its psychometric properties. The course also aims to provide students practical experience of administration of psychological tests from different domains such as personality testing, intelligence testing, and aptitude testing etc, scoring, interpreting and writing report following code of ethics.

Learning Outcomes

On the completion of the course, the students will be able to:
1. Develop a test, standardize it and to determine its psychometric properties.
2. Prepare complete profile of self and of another individual after administrating a complete test battery.
3. Consult test manuals and follow instructions for administration, scoring and report writing.

Course Contents

1. Construction of an achievement test (objective type, MCQs): school level.
2. Administration of one test from each category i.e. aptitude, personality, ability, adjustment (self and other).
3. Writing report.

Teaching Learning Strategies

- Assigned supervisor will meet the groups of students and explain them the method to conduct assessment
  and to write report on it according to APA.

Textbooks and Reading Material

2.1 Books
- Aiken, L. R. & Groth-Marnat, G. (2006).*Psychological testing and assessment*. UK: Allyn & Bacon, Inc.
- Anastasi, A. (2010). *Psychological testing* (7th ed.). New Delhi: PHI Learning.
- Cohen, R.J., & Swerdlik, M.E. (2005).*Psychological testing and assessment*. (6thed.). New York: McGraw-Hill.
- DeGregorio, R.A. (2007). *New developments in psychological testing*. NY: Nova Publishers.
- Domino, G. & Domino, M.L. (2006). *Psychological testing: An introduction*. (2nded.). UK: Cambridge University Press.
- Edward,S.N. & Fawcet, C.R. (2010). *Essentials of testing &assessment.* USA: Brooks /Cole.
- Goldfinger, K. (2010). *Psychological assessment and report writing*. Los Angeles: Sage.
- Groth-Marnat, G. (2003). *Handbook of psychological assessment*. UK: John Wiley & Sons.
- Loewenthal, K. M. (2001). *An introduction to psychological tests and scales*. USA: Psychology Press.
- Neukrug, E. S. (2010). *Essentials of testing and assessment* (2nd ed.). Australia: Brooks /Cole.
- Teglasi, H. (2010). *Essentials of TAT and other storytelling assessments* (2nd ed.). NJ: John Wiley and Sons.

2.2 Journal Articles/Reports
- Canivez, G. L. (2019). Evidence-based assessment for school psychology: Research, training, and clinical practice. *Contemporary School Psychology*, *23*(2), 194-200.

- Corey, D. M., & Ben-Porath, Y. S. (2020). Practical guidance on the use of the MMPI instruments in remote psychological testing. *Professional Psychology: Research and Practice*, *51*(3), 199.
- Duffy, R. D., Gensmer, N., Allan, B. A., Kim, H. J., Douglass, R. P., England, J. W., & Blustein, D. L. (2019). Developing, validating, and testing improved measures within the Psychology of Working Theory. *Journal of Vocational Behavior*, *112*, 199-215.
- McCord, J. L., Harman, J. L., & Purl, J. (2019). Game-like personality testing: An emerging mode of personality assessment. *Personality and Individual Differences*, *143*, 95-102.
- Reynolds, C. R., Altmann, R. A., & Allen, D. N. (2021). The problem of bias in psychological assessment. In *Mastering Modern Psychological Testing* (pp. 573-613). Springer, Cham.
- Rozgonjuk, D., Schmitz, F., Kannen, C., & Montag, C. (2021). Cognitive ability and personality: Testing broad to nuanced associations with a smartphone app. *Intelligence*, *88*, 101578.
- Woldeab, D., & Brothen, T. (2019). 21st Century assessment: Online proctoring, test anxiety, and student performance.
Note: It is preferable to use latest available editions of books.

Assignments: Types and Number with Calendar

- Submission of test reports and class presentations

Assessment

- Each student will prepare a portfolio of the above and assessment and evaluation will be carried out by an external examiner on the basis of portfolio and viva voce.