

<b>Programme</b>	<b>BS Political Science</b>	<b>Course Code</b>	PS-102	<b>Credit Hours</b>	<b>3</b>
<b>Course Title</b>	<b>Political Science: Elements and Contemporary Discourses</b>				
<b>Course Introduction</b>					
<p>This course introduces students to the fundamental elements of political science and engages with contemporary discourses that shape modern political analysis. It covers core concepts and evolving debates surrounding these ideas. Students will critically examine current global political issues through the lens of various political theories and methodologies. The course aims to equip students with the analytical skills necessary to understand and engage with contemporary political challenges.</p> <p>This course is the continuation of Political Science-History and Foundational philosophies. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the various forms of state and government, functioning of the political system and study its various components and actors influencing this functioning.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <p>Students will demonstrate a strong understanding of the functional elements of political science, and their application in contemporary political analysis.</p> <p>Students will critically engage with contemporary political discourses, analyzing and debating current global political issues through the lens of various political theories and methodologies.</p> <p>Students will apply political concepts and theories to real-world case studies, developing the ability to critically assess and propose solutions to contemporary political challenges.</p>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1 &amp; 2</b>	Forms of State: Unitary, Federal, Confederal, and Consociational states				
<b>Week 3</b>	State and Democracy: Representative & Constitutional Democratic Government				
<b>Week 4</b>	Government: Authoritarian, Autocratic, and Dictatorship				
<b>Week 5</b>	Governance and Forms of Government: Parliamentary System				
<b>Week 6</b>	Governance and Forms of Government: Presidential System				

<b>Week 7</b>	Contemporary Challenges to Democratic Governance: Populism and Digital Influence	
<b>Week 8</b>	Mid Term Exam	
<b>Week 9</b>	Political System: Definition, Features, and Functions	
<b>Week 10</b>	Concept of Rights & Liberties	
<b>Week 11</b>	Law, Definition, and Sources	
<b>Week 12</b>	Difference between Law and Morality	
<b>Week 13</b>	Rule of Law, Definition and importance	
<b>Week 14</b>	Political Development Concept and Features	
<b>Week 15</b>	Quiz, Presentations, etc	
<b>Week 16</b>	Final Exam	

### **Textbooks and Reading Material**

1. Choudhry Ahmad Shafi, *Usul-e-Siyasiat* (Urdu), Lahore Standard BookDepot, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
4. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
6. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
7. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
8. Robert Jackson and Doreen Jackson, *A Comparative Introduction to Political Science* (New Jersey, Prentice – Hall, 1997)
9. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
10. V. D. Mahajan, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.

### **Teaching Learning Strategies**

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

### **Assignments: Types and Number with Calendar**

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

### **Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.