

<b>Paper Code</b>	AARB-122	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	BASIC ARABIC LANGUAGE (اللسان العريب الأساسي)		
<b>Domain</b>	Arts& Humanities		

<b>CourseIntroduction</b>	
<p>The aim of this course is to offer students a comprehensive grounding in both the written and spoken aspects of the Arabic language. Arabic, being the language of The Holy Qur'ān and an indispensable key to unlocking Islamic literature, holds immense significance in the realm of every field. Through a dynamic blend of interactive lessons, engaging activities, and rich learning resources, students will acquire essential skills encompassing grammar, vocabulary, pronunciation, and comprehension in the Arabic language. This course provides a solid foundation to facilitate students' engagement with Islamic texts and their ability to communicate effectively in Arabic. It's a comprehensive Arabic course; keeping in mind the all four skills of language learning listening, speaking, reading and writing, with the knowledge of basic Arabic grammar; starting from its alphabet, their sounds and written form then moving to the basics of Arabic.</p>	
<b>LearningOutcomes</b>	
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> <li>1. Empowering the student to apply the most important Arabic grammar rules, both in morphology and syntax.</li> <li>2. Empowering the student to directly study The Holy Qur'ān and the Prophetic traditions (<i>Hadīth</i>).</li> <li>3. Reinforcing the four language skills in the student</li> <li>4. Graduates will have a strong command of basic Arabic grammar rules, enabling them to construct coherent sentences and communicate effectively.</li> <li>5. To possess functional proficiency in Arabic, allowing them to engage in speaking, writing, listening, and reading to a reasonable extent.</li> </ol>	
<b>CourseContent</b>	<b>Assignments/Readings</b>
<p><b>Week1</b></p> <p>احروف الشمس والقمرة The Solar &amp; Lunar Letters.</p>	
<p><b>Week2</b></p> <p>الكلمة وأنواعها</p>	

	Word&itsTypes/PartsofSpeech	
Week3	علامات الـسم،، الـسم وأقسامه	
	SignsofNoun,Noun&itstypes	
Week4	التكَّـن ولانـا انـبـث، النـعـرف ولانـكـنَّـن	
	TheGenderofNoun(Masculine&Feminine) CommonNoun&ProperNoun	
Week5	أنواع الـاعـارف	
	Types ofProperNoun	
Week6	أهـرفـدوالـشـوآلمـع، أنـوعـالـمـع	
	The Number of Nouns ( Singular, Dual,Plural) TypesofPlural.	
Week7	الفـعـلـوعـالـمـانـه	
	Verb &itssigns.	
Week8	أفـسـامـالفـعـل	
	TheVerb &its types.	
Week9	أحـرـوفـأجـلـا، حـرـوفـالـعـطـف	
	Prepositions&Conjunctions	
Week10	أجـلـمـةـإلـمـسـة	
	TheNominalSentence	
Week11	أجـلـمـةـالفـعـلـة	
	TheVerbalSentence	
Week12	أهـلـبـالـنـوصـفـي، أهـلـبـالإـضـافـة	
	TheAdjectivephrase&theRelativePhrase	
Week13	الأـدبـالـدـيـنـ(الـقـرآن)	
Week14	ReligiousLiterature(theQuran)	
Week14	الأـدبـالـدـيـنـ(أحـلـدـيـث)	
	ReligiousLiterature(theHadith)	
Week15	الشـعـرـالعـرـبـي	
Week16	أملـرأجـعـةـالعـامـة	
	<b>Generalrevision</b>	
<b>TextbooksandReadingMaterial</b>		
الـكـتـابـالمـقـرـرـوالمـقـرـتـحـة		

1. وزارة التربية والتعليم، الجريدة الكونية، الجريدة التي تدرّب علي قواعد النحو، للصف الأول المتوسط
2. وزارة المعارف للمملكة العربية السعودية، قواعد اللغة العربية للصف الأول المتوسط
3. جمهورية العراق، قواعد اللغة العربية للصف الخامس الابتدائي
4. موله اعيد الضمان، عربي كمال علم الجسء الاول

5. اللّٰس ان العري، ع المة اقبال اون في فيوسيت، اس الم ابد 6. لطف الر

مجن خان، أس ان عري كرامر، ملّزي اج نم خدام القرآن، الهور، ط 14، 2004.7 على الج ارم وم ص طفى ام ثن الن

حو الواضح نطق قواعد اللغة العربية، الجسء الاول

8. دكتور ف، عبد الحم، دروش اللغة العربية، الجسء الاول

9. ابو الحضر ن على الن دوى، قصص النبئين، الجسء الاول

10. تدرّبات على ككنا ب قصص النبئين

11. Arabic Grammar by Prof A.F. Ahmed, National open University of Nigeria.

12. Arabic Grammar by Dr. A. Socin, New York, B Westermann, Broadway, USA

13. Essentials of Arabic Grammar by Brig@Zahoor Ahmaed.

### Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings. Following step will also be applied for teaching learning strategies.

1. Daily Routine Vocabulary
2. Watching Videos of Basic Level
3. Developing Dialogues Between Students.
4. Listening to Arabic Dialogues.
- 5- Dialogue Practice Within the Students

### Assignments: Types and Number with Calendar

#### Class Participation, Minor and Major Assignments along with Quizzes.

- Teaching-learning Strategies  
Lecturing, tutorials and dialogues in group
- Assignments- Types and Number with calendar
- Assessment and Examinations: As per University Rules
- Textbook

### Assessment

Sr.No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, fieldwork and report writing etc.