

Paper Code	ACL-111	Cr. Hrs	02
Paper Title	BASIC CHINESE LANGUAGE		
Domain	Arts & Humanities		

Course Introduction

This course is planned to introduce the basics of Chinese language to students at beginner level. It will include simple sentences, instructions and descriptions used in everyday life. To achieve this objective basic vocabulary and usual dialogues will be used.

Learning Outcomes

On the completion of the course, the students will:

1. Be able to communicate in Chinese language
2. Make sentences in Chinese language
3. Have situational dialogues
4. Write paragraph and short essays
5. Speaking and pronunciation

Course Content

Assignments/Readings

	Course Content	Assignments/Readings
Week 1	Introduction to Chinese Language	
	Counting	
Week 2	Date	
	Telling time	
Week 3	Saying Hello	
	Are you busy?	
Week 4	What's her Nationality?	
	Colours	
Week 5	Glade to meet you	
	Fruits	
Week 6	Learning Chinese	
	Vegetables	
Week 7	Where is the dining hall?	
	Animals	
	Shall we go for Cricket?	

Week 8	Birds	
Week 9	What is your favorite colour and flower?	
	Countries	
Week 10	What would you like to have?	
	Directions	
Week 11	Talking about hobbies	
	How to familiar with someone	
Week 12	At the restaurant	
	Measure Words	
Week 13	Use of this and that	
	Nationalities	
Week 14	Daily routine	
	Buying Tickets	
Week 15	Introduction to family	
	At the Bank	
Week 16	Asking age and marriage	
	Comparison	

Textbooks and Reading Material

1. Textbooks.

New Practical Chinese Reader Text book1 (2007). Edited by Liuhehui. Beijing Language and Culture University Press, China

2. Lets Learn Chinese Together(2016)

Teaching Learning Strategies

1. Lectures
2. Discussion
3. Group Work
4. Listening

Assignments: Types and Number with Calendar

1. Weekly vocabulary quizzes
2. Bi-weekly written assignments
3. Oral presentations on given topics
4. Midterm and final exams

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.