

Paper Code	ACL-122	Cr. Hrs	02
Paper Title	FUNCTIONAL CHINESE LANGUAGE		
Domain	Arts & Humanities		

Course Introduction		
<p>This course is planned to introduce the basics of Chinese language to students at beginner level. It will include simple sentences, instructions and descriptions used in everyday life. To achieve this objective basic vocabulary and usual dialogues will be used.</p> <p>On completion of this course, students will be able to communicate in Chinese language by using simple words, basic grammatical rules.</p>		
Learning Outcomes		
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Be able to communicate in Chinese language 2. Make sentences in Chinese language 3. Have situational dialogues 4. Write paragraph and short essays 5. Speaking and pronunciation 		
Course Content		Assignments/Readings
Week 1	Introduction to Chinese culture, history and language	
	initials	
Week 2	Finals spellings(pinyin)	
	Phonetics and Alphabet Table	
Week 3	Word Making rules	
	Tones Marking & their types	
Week 4	Greetings	
	Food	
Week 5	Fast food	
	Meat products	
Week 6	Dishes Names	
	Drinks & Beverages	
Week 7	Weather & Seasons	
	Counting	

Week 8	Date of birth	
	Time	
Week 9	Days of Week	
	Chronological order of days	
Week 10	Months Name	
	Year	
Week 11	Chronological order of year	
	Relations Name	
Week 12	Asking age	
	Asking Marital status	
Week 13	Birthdays	
	Asking about residence	
Week 14	Buying and selling methods	
	Ordering food	
Week 15	Likes and dislikes	
	Weather & Season	
Week 16	Places	
	Vehicles	

Textbooks and Reading Material

1. Textbooks.

New Practical Chinese Reader Text book1 (2007). Edited by Liuhehui. Beijing Language and Culture University Press, China

2.Lets Learn Chinese Together(2016)

Teaching Learning Strategies

1. Lectures
2. Discussion
3. Group Work
4. Listening

Assignments: Types and Number with Calendar

1. Weekly vocabulary quizzes
2. Bi-weekly written assignments
3. Oral presentations on given topics
4. Midterm and final exams

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.