

Semester-III

Programme	BSSW	Course Code	FSW-203	Credit Hours	3
Course Title	Fields of Practice in Social Work				
Course Introduction					
<p>This course is designed to acquaint students with the diverse range of fields within social work practice, helping them to explore potential specializations for future education and employment. The course covers various areas of practice, highlighting the skills, knowledge, and ethical considerations essential for professional social work. By the end of the course, students will be prepared to engage in multiple social work contexts, applying advanced principles and practices to make a meaningful impact on individuals, families, groups, and communities.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none">1. Identify as a professional social worker and conduct oneself accordingly.2. Apply social work ethical principles to guide professional practice.3. Apply critical thinking to inform and communicate professional judgments.4. Engage diversity and difference in practice.5. Advance human rights and social and economic justice.6. Engage in research-informed practice and practice-informed research.7. Apply knowledge of human behavior and the social environment.8. Engage in policy practice to advance social and economic well-being and deliver effective social work services.9. Respond to contexts that shape practice.10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.					
Course Content					Assignments/Readings
Week 1-3	<p>Unit-I</p> <p>1.1 Social Work with Children</p> <p>1.1.1 Child Protection (abuse, exploitation, neglect)</p> <p>1.1.2 Abandonment and Foster Care</p> <p>1.1.3 Child Labor and Advocacy</p> <p>1.1.4 Residential Care (orphanages)</p> <p>1.1.5 Day Care and Early Childhood Development</p>				
Week 4-6	<p>Unit-II</p> <p>2.1 Social Work with Elderly</p> <p>2.1.1 Retirement, Pension, and Social Security/Social Safety Nets</p> <p>2.1.2 Residential Care and Assisted Living</p> <p>2.1.3 Healthcare and Geriatric Services</p> <p>2.1.4 Elder Abuse and Advocacy</p> <p>2.1.5 Community Support and Engagement</p>				

Week 7-8	Unit-III 3.1 Social Work with People with Disabilities/Special Needs 3.1.1 Care, Treatment, and Rehabilitation 3.1.2 Psychiatric Social Work 3.1.3 Inclusive Education and Employment 3.1.4 Advocacy for Disability Rights 3.1.5 Community Integration and Support	
Week 9	Mid Term Exam	
Week 10-12	Unit-IV 4.1 Medical and Psychiatric Social Work 4.1.1 Social Work with Physically Disabled Individuals 4.1.2 Social Work with Mentally Disabled Individuals 4.1.3 Support for General Patients 4.1.4 Referral Services and Network Building 4.1.5 Case Management and Follow-up 4.1.6 Addressing Health Disparities in Pakistan 4.1.7 Role of Medical Social Workers in Healthcare Settings	
Week 13-14	Unit-V 5.1 Social Work and Services in Criminal Justice System 5.1.1 Probation and Parole Services 5.1.2 Rehabilitation of Prisoners 5.1.3 Juvenile Delinquency and Intervention Programs 5.1.4 Restorative Justice Practices 5.1.5 Advocacy for Policy Reform	
Week 15-16	Unit-VI 6.1 Social Work with Women 6.1.1 Residential Services and Financial Assistance for Destitute Women 6.1.2 Empowerment through Education and Skill Training 6.1.3 Addressing Gender-Based Violence 6.1.4 Health and Reproductive Rights 6.1.5 Advocacy for Women's Rights and Gender Equality	
Week 17	Review of course	
Week 18	Final Term Exam	
Textbooks and Reading Material		
1. Butler, I., & Hickman, C. (2011). <i>Social Work with children and families: getting into practice</i> . Jessica Kingsley Publishers. 2. Chew-Graham, C., Baldwin, R. C., & Burns, A. S. (2008). <i>Integrated management of depression in the elderly</i> . Cambridge: Cambridge University Press. 3. Ewin, R. D. (2021). <i>The relationship between vulnerability and the criminal justice system</i> . Lancaster University (United Kingdom).		

4. Ferguson, T. H., & Ferguson, H. (2011). *Child protection practice*. Bloomsbury Publishing.
5. Goldberg, E. M., & Neill, J. E. (2021). *Social work in general practice*. Routledge.
6. Harris, J., & Tanner, D. (2007). *Working with older people*. Routledge.
7. Ife, J., Soldatić, K., & Briskman, L. (2022). *Human rights and social work*. Cambridge University Press.
8. Jenson, J. M., & Fraser, M. W. (Eds.). (2015). *Social policy for children and families: A risk and resilience perspective*. Sage Publications.
9. Joyce, P., & Laverick, W. (2022). *Criminal justice: An introduction*. Routledge.
10. Kravchenko, O., & Kucher, G. (2021). Social work with women in the community. *Pedagogika. Studia i Rozprawy*, 30(30), 91-99.
11. Pritchard, J. (1996). Working with elder abuse: a training manual for home care, residential, and day care staff. (*No Title*).
12. Schaie, K. W., & Carstensen, L. L. (Eds.). (2006). *Social structures, aging, and self-regulation in the elderly*. Springer Publishing Company.
13. Trinder, L., Brandon, M., & Schofield, G. (2016). *Social work with children*. Bloomsbury Publishing.
14. Walton, R. G. (2022). *Women in social work*. Routledge.

Teaching Learning Strategies

1. Lectures
2. Presentations
3. Assignments

Assignments: Types and Number with Calendar

- 1.
- 2.
- 3.
- 4.

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.