

Programme	BSSW	Course Code	SPS-205	Credit Hours	3
Course Title	Social Problems				
Course Introduction					
<p>This course will be an examination of contemporary social problems of Pakistan through social sciences perspectives which is designed to provide students with an understanding of how major social forces are interrelated, and result in numerous social problems. The course will consider different theoretical perspectives used to identify and understand social problems within the country.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"><li>1. learn the process of how these social problems arise in society.</li><li>2. to evaluate social problems from differing viewpoints and perspectives.</li><li>3. identify the strengths and flaws of each stance.</li></ol>					
Course Content				Assignments/Readings	
Week 1	Unit-I 1.1 Understanding social problems 1.2 Defining social problems in particular in the perspective of developed and developing worlds 1.3 Theoretical perspective of social problems				
Week 2	Unit-II 2.1 Nature of social problems in developing and underdeveloped worlds 2.2 Difference between social problem and social evils 2.3 Factors promote social problems 2.4 Factors helpful in preventing social problems in society				
Week 3-5	Unit-III a. Social problems of Pakistan b. Reasons and prevalence c. Poverty and inequality in Pakistan as root cause of social problems				
Week 6-8	Unit-IV 4.1 Population and Environment (intensifying social problems) 4.2 Nature of problem related to population and environment 4.3 Population growth: an overview of population growth in developing countries)				
Week 9	Mid Term Exam				
Week 10-12	Unit-V 5.1 Health and illness (Environmental threat to health, urbanization and life style-related				

	<p>diseases b. Health problems in developing countries Health and social welfare problems - health care access as a social problem)</p> <p>5.2 Crime and social justice (Emerging trends of global crime – terrorism, cybercrime, wildlife and forest crime, maritime crime Criminal justice system in developing countries. Prostitution and law enforcing agencies. Women and child trafficking)</p>	
<b>Week 13-14</b>	<p><b>Unit-VI</b></p> <p>6.1 Work and Unemployment (Sociological perspective on labor market. Work and underemployment in developed and developing countries. Work and immigrant labor)</p> <p>6.2 Beggary (Causes, available laws, increase in crime)</p> <p>6.3 Religious extremism (causes, prevalence)</p>	
<b>Week 15</b>	<p><b>Unit-VII</b></p> <p>7.1 Environmental Degradation (Rapid urbanization, industrialization, and Pollution, water scarcity, and climate change and human practices, threats to public health, agriculture, and livelihoods, particularly for vulnerable communities)</p> <p>7.2 Child labor (Causes, child labor laws contribute to the prevalence of this problem)</p>	
<b>Week 16-17</b>	<p><b>Unit-VIII</b></p> <p>8.1 Gender Inequality (Gender discrimination with women facing barriers for women in accessing education, healthcare, employment, and participation in public life. child marriage, honor killings, and domestic violence)</p>	
<b>Week 18</b>	<b>Final Term Exam</b>	
<b>Textbooks and Reading Material</b>		
<ol style="list-style-type: none"> <li>1. Blackwell, E. (2020). <i>Wrong and Right Methods of Dealing with Social Evil</i>. Good Press.</li> <li>2. Duisekova, S., Kerimbayeva, Z., Mussakhanova, A., Turgambayeva, A., &amp; Stukas, R. (2022). Unemployment as a Medical and Social Problem and Incidence among Unemployed Young People. <i>Open Access Macedonian Journal of Medical Sciences</i>, 10(E), 198-205.</li> <li>3. Evans, R. W. (Ed.). (2021). <i>Handbook on teaching social issues</i>. IAP.</li> <li>4. Keister, L. A., &amp; Southgate, D. E. (2022). <i>Inequality: A contemporary approach to race, class, and gender</i>. Cambridge University Press.</li> <li>5. Khalid, Muhammad. (2014). <i>Social Problems of Pakistan</i>. Kifayat Academy. Karachi.</li> </ol>		

6. Kilby, K. (2020). *God, Evil and the Limits of Theology*. T&T Clark.
7. ur Rehman, H., & Zeb, S. (2020). Determinants of environmental degradation in economy of Pakistan. *Empirical Economic Review*, 3(1), 85-109.
8. Spector, M., & Kitsuse, J. I. (2017). *Constructing social problems*. Routledge.

### Teaching Learning Strategies

1. Lectures
2. Presentations
3. Assignments

### Assignments: Types and Number with Calendar

- 1.
- 2.
- 3.
- 4.

### Assessment

Sr. No.	Elements	Weightage	Details
4.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
5.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
6.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.