Institute of Education and Research Faculty of Education University of the Punjab, Lahore



Program	Bachelor of Education (B.Ed.)			
Course Title: Educational Decision Making		Course Type: Major Course		1ajor Course
Course Code: MCEd-203		Credit Hours: 3		Duration: 16 Weeks
Introduction	This course explores the processes and frameworks involved in making informed decisions within educational settings. Students will learn about various decision-making models, data-driven decision-making, ethical considerations, and the impact of decisions on educational outcomes. Practical applications will be emphasized through case studies and real-world examples			
Learning Objectives	 Upon the successful completion of this course the students will be able to: 1. Understand fundamental theories and models of decision making in education. 2. Analyze the role of data in making educational decisions. 3. Evaluate ethical considerations in educational decision making. 4. Apply decision-making frameworks to real-world educational scenarios. 5. Develop skills to make informed and effective decisions in educational settings. 			
	Introduction to Educational Decision Making Definition and Importance			
	Types of Decisio Overview of De Theories and M Rational Decisio Bounded Ration Incrementalism Data-Driven Do Importance of D Types of Educat Analyzing and I Ethical Framewo Equity and Fairr Confidentiality a Decision Makin Curriculum Des Instructional Str Assessment and Leadership and	ons in Educa cision-Making M ality and Mixed S ecision Making and Mixed S ecision Makin terpreting I erations in I orks ness and Privacy ig in Curric ign and Impl ategies Evaluation I Decision Makin cy Analysis	ng Processes cision Making Iodel Scanning ing ion Making Data Decision Making ulum and Instruct ementation Iaking tional Decisions ion Making ing g	ction

	Case Studies in Policy Decisions			
	Technology and Decision Making			
	Role of Technology in Educational Decisions			
	Data Management Systems			
	Emerging Technologies and Decision Making			
	Financial Decision Making in Education			
	Budgeting and Resource Allocation			
	Funding and Grants			
	Cost-Benefit Analysis			
	Crisis and Emergency Decision Making			
	Crisis Management in Schools			
	Decision Making Under Pressure			
	Case Studies of Crisis Response			
	Case Studies in Educational Decision Making			
	Analyzing Real-World Examples			
	Lessons Learned from Case Studies			
	Student Presentations			
	Future Trends in Educational Decision Making			
	Emerging Issues and Challenges			
	Innovations in Decision Making			
	Preparing for Future Roles			
Textbook(s)	• Brimley, V., Verstegen, D. A., & Garfield, R. R. (2012). Financing Education			
	in a Climate of Change (11th ed.). Pearson.			
	• Fullan, M. (2001). Leading in a Culture of Change. Jossey-Bass.			
	• Fullan, M., & Quinn, J. (2015). Coherence: The Right Drivers in Action for			
	Schools, Districts, and Systems. Corwin.			
	• Hoy, W. K., & Tarter, C. J. (2008). Decision Making in Educational			
	Administration. Allyn & Bacon.			
	• Mandinach, E. B., & Gummer, E. S. (2016). Data Literacy for Educators:			
	Making It Count in Teacher Preparation and Practice. Teachers College Press.			
	• Ornstein, A. C., & Hunkins, F. P. (2017). Curriculum: Foundations,			
	Principles, and Issues (7th ed.). Pearson.			
	• Schrum, L., & Levin, B. B. (2012). Leading 21st Century Schools: Harnessing			
	Technology for Engagement and Achievement. Corwin.			
	• Simon, H. A. (1997). Administrative Behavior: A Study of Decision-Making			
	Processes in Administrative Organizations (4th ed.). Free Press.			
	• Strike, K. A., Haller, E. J., & Soltis, J. F. (2005). The Ethics of School			
	Administration (3rd ed.). Teachers College Press.			
Teaching/Learning	Lecture Discussion			
Strategies	Cooperative Learning Class activities Applied Projects			
Evaluation Criteria	Assignment/Project/Presentation 25%			
	Mid Term 35%			
	Final Term 40%			