

Programme	BS Political Science	Course Code	PS-202	Credit Hours	03
Course Title	Introduction to Geopolitics: Global and Regional				
Course Introduction					
This subject will provide an opportunity to Students to understand the importance of geographical location of any country in performing its regional and global level role in the power politics. This subject will highlight significant position of different countries in international politics because of their size and location. This subject will also highlight importance of natural resources of any country and its role in world politics.					
Learning Outcomes					
This subject will enable students to learn about the domestic, regional and global factors in formulating policies at global level. This subject will highlight importance of raw materials available in different parts of the world and their role in shaping global politics.					
Course Content				Assignments/Readings	
Week 1-2	Conceptual analysis of geopolitics.				
Week 3-4	Significant features of geopolitics.				
Week 5-6	Importance of geopolitics.				
Week 7-8	Role of socioeconomic and political climate.				
Week 9-10	Analysis of tools of geopolitics.				
Week 11-12	Role of geopolitical determinants.				
Week 13-14	Differences between regional and global geopolitics.				
Week 15-16	Geopolitics in world politics.				
	Final Term Exam				
Textbooks and Reading Material					
1. Kenneth N. Waltz, Theory of International Politics, 2010 2. Conway W. Henderson, International Relations: Conflict and Cooperation at the turn of Twenty First Century 3. John Baylis and Steve Smith, <i>The Globalization of World Politics: An introduction to International Relations</i> , Oxford University Press, London, 2005 4. John T. Rourke, <i>International Politics on the World Stage</i> , Boston, Boston University Press, 2004. 5. Joshua Goldstein, International Relations 9 <sup>th</sup> edition 6. Karen A. Mingst, <i>Essentials of International Relations</i> , London, W.W. Norton & Company, 2004. 7. Robert Jervis and Art Robert, <i>International Politics: Enduring Concepts and Contemporary Issues</i> , New York, Addison Wesley,2003.					
Teaching Learning Strategies					
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on					

relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

#### **Assignments: Types and Number with Calendar**

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

#### **Assessment**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.