

Programme	BS Political Science	Course Code	PS-203	Credit Hours	03
Course Title	Citizen and State: Understanding Fundamentals of Citizens Politics				
Course Introduction					
Major objective of this course is to give an opportunity to Students to understand about the concepts of citizens and state. This subject will highlight importance of relationships between citizens and state. This subject will provide a deep understanding to students about citizens politics. This subject will highlight importance of constructive role of citizens in a country.					
Learning Outcomes					
This subject will create a comprehensive understanding among students about their role as a citizen of a country. Students will be able to understand about their participation in a positive way in the politics of a country. Students can play an effective role being citizen of a country.					
Course Content				Assignments/Readings	
Week 1-2	Concept of citizen and citizenship.				
Week 3-4	Significance of term of citizen.				
Week 5-6	Critical evaluation of relationships between citizen and state.				
Week 7-8	Understanding the concept of citizen politics.				
Week 9-10	Important features of citizens politics.				
Week 11-12	Citizens politics and public policy.				
Week 13-14	Citizens as members of Political community.				
Week 15-16	Citizens politics for well being of citizens.				
	Final Term Exam				
Textbooks and Reading Material					
1. Boyte, H. C. (2004). Everyday politics: Reconnecting citizens and public life. University of Pennsylvania Press. 2. Marcus, G. E. (2010). Sentimental citizen: Emotion in democratic politics. Penn State Press. 3. Cohen, E. F. (2009). Semi-citizenship in democratic politics. Cambridge University Press. 4. Rimmerman, C. A. (2018). The new citizenship: Unconventional politics, activism, and service. Routledge. 5. Navarria, G. (2019). The networked citizen: Power, politics, and resistance in the Internet age. Springer Nature.					
Teaching Learning Strategies					
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.					

Assignments: Types and Number with Calendar			
1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.