

Govt. Queen Mary Graduate College, Lahore
Department of Home Economics
University of the Punjab, Lahore

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| Programme | BS Home Economics Semester System (FYDP) | Course Code | HEIE- 202 | Credit Hours | 3(2+1) |
| Course Title | HOME MANAGEMENT AND HOUSING-I | | | | |
| Course Introduction | | | | | |
| The syllabus for this course emphasizes various key objectives such as understanding management principles in family and work situations, utilizing time, energy, and resources effectively for individual and community benefit, comprehending the concept of family and its relationship with the community, demonstrating awareness of community resources, understanding wise money management, consumerism concepts, intelligent decision-making regarding shelter for the family, safety consciousness applications, maximizing benefits from goods and services, and acquiring basic job market skills | | | | | |
| Learning Outcomes | | | | | |
| After studying this course, students should be able to: 1. Evaluate housing decisions in relation to available resources and options. 2. Demonstrate the issues related to living environment of individuals and families throughout the life cycle 3. Analyze the significance of home for individuals and families. | | | | | |
| Course Contents | | | | | |
| Week 1 | Management, Definition and its importance, process, Motivation and its decision Making | | | | |
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| Week 2 | Relationship to Home management, Family life cycle its size and composition | | | | |
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| Week 3 | Resources, Definition, types, scarcity | | | | |
| | Quiz -5 % | | | | |
| Week 4 | Inter relationship of resources, Management of specific resources | | | | |
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| Week 5 | Management of Time and Energy | | | | |
| | Assignment- 10 % | | | | |
| Week 6 | Concept of Management Applied to Time and Energy | | | | |
| | Guides to Time Management and Time Planning | | | | |
| | Ways of Controlling Energy and Fatigue | | | | |
| | Work Simplification in Relation to Making Task | | | | |
| Week 7 | Group Discussion on assignments | | | | |
| | Community needs assessment. | | | | |
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| Week 8 | Mid Term Assessment - 35 % | |
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| Week 9 | Kitchen and storage | |
| | Type of kitchen | |
| Week 10 | | |
| | Quiz -5 % | |
| Week 11 | Principles of storage | |
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| Week 12 | Importance of Functional storage | |
| | Presentation - 5% | |
| Week 13 | Practical reports | |
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| Week 14 | Practical reports | |
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| Week 15 | Revision | |
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| Week 16 | Final Assessment - 40% | |
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Text Books and Reading Materials

Reference Books:

Beerbohm, M. & Imao, D. (2020). Home Management: meaning, concept and needs (1st ed).
 Carolyn L. Garrison, C.L. (1982). Modern Household Equipment. Prentice Hall College Div.
 Luque. (2019). Affordable Housing Development (1st ed).
 Nissen, L.; Faulkner, R.&Faulker, S. (1994) Inside Todays Home. Ted Buchholz.
 Patricia Poplar Wilson, P.P. (1976). Household equipment: selection & management. Houghton Mifflin.

Teaching Learning Strategies

Lecture-based learning through lectures and presentations.
 Group learning through group assignments and discussion.
 Individual learning- through Designing, planning and evaluation of Floor plans and kitchen

Assignments Types and Numbers

Formative assessment will include:
 2 Quizzes comprised of short questions and MCQs – 5% each
 Assignment to plan and design an epidemiological study- 10%
 Presentation of the planned study-5%
 Midterm -35% and Final assessment-40% will include objective and essay type questions to evaluate the concepts and in-depth learning of the students.

| Assessment and Examinations | | | |
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| Sr. No | Elements | Weightage | Details |
| 1. | Mid Term Assessment | 35% | It takes place at the mid-point of the semester |
| 2. | Formative Assessment | 25% | It is continuous assessment. It includes: classroom participation, attendance, assignments and presentation, homework, attitude and behavior, hands on activities, short tests, quizzes etc |
| 3. | Final Assessment | 40% | It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |