

<b>Paper Code</b>	AARB-111	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	ARABIC FUNCTIONAL BASIC (العربية الوظيفية الأساسية)		
<b>Domain</b>	Arts & Humanities		

### Course Introduction

It's a comprehensive Arabic course; keeping in mind the all four skills of language learning Listening, speaking, reading and writing, with special focus on functional Arabic for professionals in their daily business and routine life. All the Lessons have a handsome amount of functional Arabic text. The special feature of this course is the introduction of the Arabic basic & functional Language through common dialogues to get the students of the Arabic Language acquainted with the modern scenario of the world they are learning their language.

Its very simple & interesting course for the students of Arts & Humanities.

### Learning Outcomes

Upon successful completion of this course, students will have achieved the following outcomes

- Use the Arabic words in daily routine and life.
- Use of functional sentences in correct order.
- Comprehend simple spoken texts on familiar topics.
- Describe the Modern Arab World.
- Active control over Arabic sounds and their spoken forms.
- Recognizing and using various forms of Arabic Words.
- To possess functional proficiency in Arabic, allowing them to engage in speaking, writing, listening, and reading to a reasonable extent.

Course Content		Assignments/Readings
Week 1	التحية والتعارف	
	Greetings & Introduction.	
Week 2	أسماء الأيام والشهور	
	Names of the Days & Months	
Week 3	أسماء العدد	
	Numbers	
Week 4	أسماء أعضاء الجسم	
	Names of Body Parts.	
Week 5	أسماء الفواكه والخضروات	
	Name of fruits & Vegetables	

Week 6	التوقيت	
	Timing	
Week 7	املعظم	
	The Restaurant	
Week 8	املستشفى	
	The Hospital	
Week 9	الأسرة	
	The Family	
Week 10	املهن	
	Professions	
Week 11	السوق	
	Market	
Week 12	اهلوايت	
	Hobbies	
Week 13	السفر ووسائله	Travel & its Means
Week 14	العطام	
	The Food	
Week 15	كيف تقضي يومك	
	Daily routine	
Week 16	املراجعة العامة	<b>General revision</b>
<b>Textbooks and Reading Material</b>		
الكتب الملقرة واملقحة		

1. العربية بين يديك، د. عبد الرحمن بن إبراهيم الفسان وسمالته، الجزء الأول، املاكتب: العربية للجميع، امملكة العربية الطعدية، طبعت في باكطتان 3102م 2. تكلم  
العربية الجزء الأول، الدكتور محمد إسماعيل صيني
3. دروس اللغة العربية لغير الناطقين بها، الجزء الأول، ف- عبد الرحيم
4. الكتاب الأساس ي، الطعيد دمحم بدوي وحطن السحتري
5. العربية للناشئين، كتاب التلميد، ج3. 6. عبد  
الستار خان، عربي كا معلم، مكتبة البشري كراچی 7. اللسان العربي،  
عالمة اقبال اوين يونيورسيت، اسالم ألد
8. **We Speak Arabic, Dr Abdur Razzaq Skandar, Idara Rasheed, Karachi.**
9. **Learning Arabic the simple way, Mustafa Abdullah, Al Hassant pulisher.**
10. **Arabic Conversation Drills By Dr. V. Abdur Rahim.**
11. **Arabi Conversation book by Muhammad Harun Rasheed.**

### Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings. Following step will also applied for teaching learning strategies>

1. Daily Routine Vocabulary
2. Watching Videos of Basic Level
3. Developing Dialogues Between Students.
4. Listening to Arabic Dialogues.
- 5- Dialogue Practice Within the Students

### Assignments: Types and Number with Calendar

#### Class Participation, Minor and Major Assignments along with Quizzes.

- Teaching-learning Strategies
- Lecturing, tutorials and dialogues in group
- Assignments- Types and Number with calendar
- Assessment and Examinations: As per University Rules
- Textbook

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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