Paper Code	AARC- 111	AARC-111 Cr. Hrs	
Paper Title	INTRODUCTION TO ARCHAEOLOGY		
Domain	Arts & Humanities		

Course Introduction

This course will introduce students briefly the fundamentals of Archaeology and provide an introductory overview of the emergence of archaeology as discipline. Archaeology basically reconstructs the human past by studying, analysing and examining material culture. The aim of Archaeology is the understanding of humankind. This course will enable students to get the knowledge of archaeology in broader perspective.

Learning Outcomes

On the completion of the course, the students will:

- 1. Enable students to learn about scope and significance of Archaeology.
- 2. Familiarize students the scientific aspect of archaeology.
- 3. Introduce students the techniques of survey, exploration and excavations.
- 4. Give an overall knowledge about archaeology

	Course Content	Assignments/Readings
Week 1	Definition and scope of Archaeology	
	Brief history and development of archaeology in South Asia	
Week 2	Relation of archaeology with social sciences	
	Relation of archaeology with sciences	
Week 3	Stone Age Cultures (Paleolithic, Mesolithic)	
	Stone Age Cultures (Neolithic)	
Week 4	Bronze Age Cultures (basic concepts)	
	Bronze Age Cultures (characteristic features)	
Week 5	Indus Valley Civilization (understanding with different terminologies)	
	Indus Valley Civilization (prominent features)	
Week 6	Gandhara Art	
	Gandhara Architecture	
Week 7	Paleography	
	Paleography	

Week 8	Numismatics
	Numismatics
Week 9	Mughal Art
	Mughal Architecture
Week 10	Sikh Heritage
	Sikh Heritage
Week 11	Colonial Heritage
	Colonial Heritage
Week 12	Archaeological Tourism
	Archaeological Tourism
Week 13	Museology
	Functions of a Museum
Week 14	Archaeological Survey
	Archaeological Survey
Week 15	Excavation Techniques
	Excavation Techniques
Week 16	Report Writing
	Publication of Report

Textbooks and Reading Material

Agrawal, D. P. Ghosh, A. (eds). (1973). *Radiocarbon and Indian Archaeology*. Bombay. Aitkin, M. J. (1990). *Science-based Dating in Archaeology*. Longman, London. Bowman, S. G. E. (1990). *Radiocarbon Dating*. London: British Museum Publication. Fagan, B.M. (1991). *In the Beginning: An Introduction to Archaeology*. Harper Collins. Hole, F. and Heizer, R.F. (1977). *Prehistoric Archaeology: A Brief Introduction*. New York. Joukowsky, M. (1980). A Complete Manual of Field Archaeology. USA. Renfrew, C. and Bahn, P. (2016). *Archaeology: Theories, Methods and Practice*. London: Thames and Hudson.

Teaching Learning Strategies

Museum visits for better understanding with cultural material

Field Work/Practical for better understanding with archaeological surveys, explorations and excavations

Using replicas for teaching in more effective way

Engaging the students in class discussions

Assignments: Types and Number with Calendar

- Every student will be given one assignment which will be submitted in seventh week
 Class presentations will be taken on given assignments in 7th and 8th week

Assessment

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Sr. No.	Elements	Weightage	Details	
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.	
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.	
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.	