

Paper Code	AARC- 122	Cr. Hrs	02
Paper Title	ANCIENT HISTORY OF PAKISTAN AND INDIA		
Domain	Arts & Humanities		

Course Introduction		
<p>This course is aimed to trace the ancient history of Indian Subcontinent in a chronological framework. Sub-continent has been ruled by a number of dynasties, which contributed significant landmarks.</p>		
Learning Outcomes		
<ol style="list-style-type: none"> 1. To enable students to understand about philosophy, beliefs, rituals and practices of religions. 2. To familiarize students with the chronology. 3. To familiarize students with the significance of history. 		
Course Content		Assignments/Readings
Week 1	Introduction	
	Continue	
Week 2	Geographical factors in history of Pakistan	
	Continue	
Week 3	Sources of ancient history	
	Continue	
Week 4	Vedic Age	

	Continue	
Week 5	Early Historic Periods	
	Continue	
Week 6	Achaemenian	
	Continue	
Week 7	Invasion of Alexander	
	Continue	
Week 8	The Mauryans: Chandergupta Maurya, Bindusara and Ashoka	
	Continue	
Week 9	Foreign Invasions	
	Bactrian and Indo Greeks	
Week 10	Scythians	
	Parthians	
Week 11	Kushanas	
	Kushano-Sassanians	
Week 12	White Huns	
	Continue	
Week 13	Regional Dynasties	

	Guptas	
Week 14	Harsha Vardhana	
	Continue	
Week 15	TurkShahis	
	Continue	
Week 16	Odi Shahis	
	Continue	

Textbooks and Reading Material

Textbooks.

- Abdur, Rahman. (1979). *The Last Two Dynasties of the Shahis*. Islamabad.
- Basham, A. L. (1963). *The Wonder that was India*. India.
- Curring, J. Ali. (1939). *Revealing India's Past*. London.
- Lioyd, J. G. (1981). *Alexander the Great: Selections from Arrian*. Cambridge.
- Majumear, R. C. (1952). *Ancient India*. Banaras.
- Majumdar, R. C. et al. (1950). *History and Culture of the Indian People, Vol-I, The Vedic Age*, London. Vol-II, *The age of Imperial Unity*, Bombay.
- (1950). *An Advanced History of India, 2nd Ed*. London.
- Moreland, W. H. et al. (1936). *A Short History of India*. London.
- Qureshi, I. H., ed. (1967). *A Short History of Pakistan*. Book-1, Karachi.
- Rawlinson, G. G. (1937). *India: A short Cultural History*. London.
- Ray, H.C. (1953). *Dynastic History of Northern India*. Calcutta.
- Raychaudhuri, H. C. (1953). *Political History of Ancient India*. Calcutta.
- Sastri, S. M. ed. (1924). *Cunningham's Ancient Geography of India*. Calcutta.

- Smith, V. A. (1924). *Early History of India*. Oxford.
- Stein, A. (1998). *On Alexander's Track to the Indus*. Lahore.

Teaching Learning Strategies

1. Lectures
2. Class discussion
3. Study tour

Assignments: Types and Number with Calendar

1. Book Review
2. Quiz
3. Presentations

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

