

Paper Code	AFR-111	Cr. Hrs	02
Paper Title	BASIC FRENCH I		
Domain	Arts & Humanities		

Introduction of the Course

1. The course of Basic French I for French as a General Education Course addresses the basic standard spoken French language.
2. This course is for ultimate beginners and will give the students the basic knowledge they need to express themselves in both French oral and written form, read and write simple French paragraphs.

Course Objectives

This course has for its main objective, the introduction of French beginners to students without any prior knowledge about French language.

This course will cover present, near future and perfect tenses and will cover a wide range of French regular and irregular verbs.

Learning Outcomes

On successful completion of this course students will be able to:

- Form for general conversation
- Use and comprehend written present & spoken French using near future and perfect tenses
- To speak elementary level French (present oneself, talk about daily life)

Market Need / Rationale	Useful for simple conversations in French Helpful in pursuing higher studies and careers in francophone world Translation of simple documents	
Admission Eligibility Criteria	None	
	Week1	1.1 Greetings and polite expressions 1.2 Sounds of: a, à, é, è, i, y, o, ch, t, d, j, r, on, ou,
	Week2	2.1 Family 2.2 Numbers 1 – 10 2.3 Expressions of il y a and Voilà 2.4 Sounds of: et, ez, er, en, em, an, am, u, ille,

Course Contents	Week3	3.1 Countries and places 3.2 Le, la, les 3.3 Subject pronouns 3.4 Difference between Tu and Vous 3.5 Irregular verbs 3.6 Present tense of être
	Week4	4.1 Useful expressions in French class 4.2 Present tense of avoir
	Week5	5.1 Pronunciation tips: how to divide a word into syllables 5.2 Sounds of c and g
	Week6	6.1 Nationalities 6.2 Un, une, des 6.3 Numbers 20-59
	Week7	7.1 Present tense of regular verb -er 7.2 Numbers 60-100
	Week8	8.1 Professions
	Mid-term Examination	
	Week9	9.1 Negation 9.2 Oui and si
	Week10	10.1 Un, une, des in a negative sentence 10.2 C'est , il est/ elle est, ce sont 10.3 Present tense of aller
	Week11	11.1 Verb faire and its expressions 11.2 Use of "on"
Course Contents	Week12	12.1 Time 12.2 My daily life 12.3 Reflexive verbs

	Week13	13.1 Interrogation with est-ce que method and inversion 13.2 How to present oneself
	Week14	14.1 Present tense of dire, lire 14.2 La maison de Tariq
	Week15	15.1 Friends Meet up
	Week16	Revision
End-Term Examination		

Teaching-Learning Strategies	Interactive Teaching approach focusing upon: <ul style="list-style-type: none"> • Written Comprehension • Oral Comprehension • Written Expression • Oral Expression (proficiency in spoken French)
Assessment and Examinations	As per University of the Punjab rules: 35% Mid-Term exam, 40% Final exam, 25% Sessional Marks (Comprising of 5% Tests, 5% Assignments, 5% Behaviour, 5% Attendance, 5% Class participation)
Textbook	1. Abdul Hafeez Mirza.(2007) <i>A French Course: for beginners</i> . Ferozsons (pvt) Ltd.
Recommended Books	1. Verma, Rashmi. (2006) <i>French Made Easy</i> . Goodwill Publishing House. 2. Whitmarsh, W.F.H. (1982) <i>More Rapid French: Book 1</i> . Longman. 3. Grégoire, Maïa and Thévenaz, Odile. (1996) <i>Grammaire Progressive du Français</i> . CLE International. 4. Miquel, Claire. (2009) <i>Vite et Bien 1</i> . CLE International.
Practical Learning Requirement	Two Hours per week
Internship	Not Applicable for General Education Course