

Paper Code	AFR-122	Cr. Hrs	02
Paper Title	FRENCH FOR ALL		
Domain	Arts & Humanities		

Introduction of the Course

The course of Basic French II for French as a General Education Course addresses the standard spoken French language focusing on basic written & verbal aspect.

Course Objectives

This course will cover mainly the aspects of basic written & spoken French and will cover of daily use vocabulary.

Learning Outcomes

On successful completion of this course students will be able to:

- Introduce themselves and others.
- Briefly describe places, things, etc.
- How to plan trips, do reservations.
- How to ask information, Tell the time, date, counting

Market Need / Rationale	Useful for simple conversations in French. Helpful in pursuing higher studies and careers in francophone world. Understanding simple documents, forms, travel documents, etc.
Admission Eligibility Criteria	None

Breakdown of Course Contents	Week1	How to greet others; subject pronouns (je, tu, il/elle, nous, vous, ils/elles)
	Week2	Introduce oneself ; present tense of être,
	Week3	Tell about one's profession; le, la, l', les, -er group
	Week4	Tell about one's address, nationality , adjectives
	Week5	Tell about one's family, Question making with Qui, Quand, Où, combien de, Numbers 1 - 10
	Week6	Ask information about others, their families; possessive adjectives
	Week7	How to do hotel room reservation; -re group ; numbers till 30; telephone numbers and dates
	Week8	Revision and spoken French practice
	Mid-term Examination	
	Week9	Planning a trip; understand timings and schedule;
	Week10	Questions with est-ce que and inversion method; Qu'est-ce que, pouvoir, venir, partir
	Week11	Buying a train/bus ticket, numbers till 60; understanding train/bus schedule;
	Week12	General conversation with others; counting 60 to 100; negation;
	Week13	Reserving a table in a restaurant and ordering a meal; celui-ci, celle-ci,
	Week14	Talk about what you like and what you don't like;
	Week15	Asking about directions to go to bank, market, airport, doctor, etc.
Week16	Revision and Spoken French practice with role plays, dialogues, etc.	
End-Term Examination		
Teaching-Learning Strategies	Interactive Teaching approach focusing upon: <ul style="list-style-type: none"> • Written Comprehension • Oral Comprehension • Written Expression • Oral Expression (proficiency in spoken French) 	
Assessment and Examinations	As per University of the Punjab rules: 35% Mid-Term exam, 40% Final exam, 25% Sessional Marks (Comprising of 5% Tests, 5% Assignments, 5% Behaviour, 5% Attendance, 5% Class participation)	

Textbook	Truscott, S., Mitchell, m., Tauzin, B. (1992) <i>Le Francais a Grande Vitesse: coursintensif. Hachette F.L.E.</i>
Recommended Books	<ol style="list-style-type: none"> 1. Abdul Hafeez Mirza.(2007) <i>A French Course: for beginners.</i> Ferozsons (pvt) Ltd. 2. Whitmarsh, W.F.H. (1982) <i>More Rapid French: Book 1.</i> Longman. 3. Reboul, Alice. (2012) <i>Mobile A1: Méthode de Français.</i> Les Éditions Didier. 4. Grégoire, Maïa and Thévenaz, Odile. (1996) <i>Grammaire Progressive du Français.</i> CLE International. 5. Miquel, Claire. (2009) <i>Vite et Bien 1.</i> CLE International.
Practical Learning Requirement	Two Hours per week
Internship	Not Applicable for General Education Course