Paper Code	Paper Code AGER-111 Cr.		02
Paper Title	BASIC GERMAN LANGUAGE-I		
Domain	Arts & Humanities		

Course Introduction

This course aims to introduce students to the basic elements of the German language, including grammar, vocabulary, pronunciation, and simple conversational phrases. It is designed for students with no prior knowledge of German and will focus on developing the fundamental skills necessary for basic communication. This course will also provide insights into German culture and traditions.

Learning Outcomes

On the completion of the course, the students will:

- 1. Understand and use familiar everyday expressions and basic phrases.
- 2. Introduce themselves and others, and ask and answer questions about personal details.
- 3. Interact in a simple way provided the other person talks slowly and clearly.
- 4. Write short, simple texts, such as personal letters or messages.
- 5. Gain an appreciation of German culture and traditions.

Course Content		Assignments/Readings
	Unit-1: Introduction to German Language	
Week 1	1.1 German alphabet and pronunciation	Berliner PlatzA1 Page 12, 14, 16
	1.2 Basic greetings and introductions	
	Unit-2: Basic Grammar and Vocabulary	
	2.1 Nouns, articles, and gender	
Week 2	2.2 Pronouns (personal,)	Berliner Platz A1 Page 21, 27,28
	2.3 Common verbs and their conjugation	
	in the present tense	
	Unit-3: Numbers, Days, and Months	
Week 3	3.1 Counting3.2 Days of the Week3.3 Months of the Year	PrüfungstraingWortfelder Topic 4 and 5
	3.3 Months of the Year	

	Unit-4: Basic Sentence Structure		
Week 4	4.1 Subject, Verb, Object Order		
	4.2 Formulating Questions, Yes/No Questions	Berliner Platz Page 11, 17	
	4.3 WH-Questions		
	Unit-5: Everyday Conversations		
Week 4	5.1 Asking and answering simple questions	Berliner Platz Page 42, 44, 48	
	5.2 Talking about daily routines and activities		
	Unit 6: Time and Prices		
Week 6	6.1 Asking and telling time for both	Berliner Platz	
	formal and informal situations	Page 43, 50, 168	
	6.2 Talking about Prices Unit 7: Different types of Articles		
	7.1 Definite Articles		
Wools 7	7.2 Indefinite Articles	Berliner Platz	
Week 7	7.3 Possessive Articles	Page 31, 37, 71, 163, 182	
	7.4 Negative Articles		
	Review of key vocabulary and grammar		
Week 8	Mid-Term Exam		
	Unit-8: Food and Dining		
Week 9	8.1 Vocabulary for food and beverages		
	8.2 Ordering food and drinks in a restaurant	PrüfungstraingWortfelder Topic 11	
	8.3 Discussing likes and dislikes		

Week 10	Unit-9: Different types of Verbs 9.1 Irregular verbs and their conjugation in present tense 9.2 Separable verbs and their usage in a sentence Unit-10: Modal Verbs 10. 1 Modal verbs and their meanings 10. 2 Conjugation of modal verbs 10.3 Sentence structure with modal	Berliner Platz Page 27, 51, 158
Week 11	verbs 10.4 Situations in which modal verbs are used	Berliner Platz Page 197,198,221
Week 12	Unit-11: Travel and Transportation 11.1 Vocabulary for travel and transportation 11.2 Asking for and giving directions 11.3 Discussing travel plans and experiences	PrüfungstraingWortfelder Topic 10
Week 13	Unit-12: Hobbies and Leisure Activities 12.1 Vocabulary for hobbies and interests 12.2 Discussing leisure activities 12.3 Talking about sports and entertainment	PrüfungstraingWortfelder Topic 13
Week 14	Unit-13: Present Perfect Tense 13.1 Application of present perfect tense 13.2 Usage of sein and haben in	Berliner Platz Page 199, 204, 205

	present perfect tense		
	13.3 Present perfect tense of regular		
	andirregular verbs		
	Continuation of Unit-13		
	13.4 Describing daily routine in	Berliner Platz	
Week 15	present perfect tense		
	13.5 Explaining different events or	Page 48	
	happenings by using present		
	perfect tense		
Week 16	Final Assessment and Course Wrap-Up		
	Recap of Key Topics, PracticeExercises,		
	Course Feedback and Final exam		

Textbooks and Reading Material

1. Textbooks.

Berliner Platz A1 by Christiane Lemcke,Lutz Rohrmann and Theo Scherling (Publisher Langenscheidt)

Prüfungstraing Start Deutsch 1 publisher Cornelsen

2. Suggested Readings

German Made Simple by Arnold Leitner

Journal Articles/Reports:

• Relevant articles from Journal of Germanic Studies

Teaching Learning Strategies

- 1. Interactive lectures
- 2. Group discussions
- 3. Role-playing
- 4. Multimedia presentations
- 5. Language lab exercises

Assignments: Types and Number with Calendar

- 1. Weekly vocabulary quizzes
- 2. Bi-weekly written assignments
- 3. Oral presentations on given topics
- 4. Midterm and final exams

	Assessment		
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.