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| Paper Code | AGRE-111 | Cr. Hrs | 02 |
| Paper Title | BASIC GREEK LANGUAGE | | |
| Domain | Arts & Humanities | | |

Course Introduction

This course introduces students to the fundamentals of both Classical and Modern Greek languages. Emphasis is placed on understanding grammar, developing reading skills, and gaining insight into the cultural contexts of both periods.

Studying Greek presents significant chances for exploration and self-reflection. Geographically, culturally, and economically, Greece occupies a pivotal position: bridging ancient and contemporary eras, connecting East and West, Christianity and Islam, the Balkans and the Mediterranean, former colonizers and colonized nations, as well as developed and developing regions. Delving into Greece provides valuable insights into global dynamics and the roles played by key historical entities such as Europe, the United States, the Ottoman Empire and Turkey, and the Greek populace within this framework.

Learning Outcomes

On the completion of the course, the students will:

1. Understand and apply basic grammar rules in both Classical and Modern Greek.
2. Translate simple Greek sentences and passages into English.
3. Demonstrate familiarity with Greek vocabulary from both periods.
4. Gain insight into the cultural contexts of both Classical and Modern Greek.
5. Enable the learners to visit Greece for higher studies, earning and business

| Course Content | | Assignments/Readings |
|----------------|---|--|
| Week 1 | Introduction to Classical Greek: Reading Lecture 01: Alphabet (consonants, vowels and diphthongs) and pronunciation/Reading. | Reading passages |
| | Lecture 02: Noun, Basics of nouns: cases, genders, declensions and vocabulary. | Assignment of learning case endings |
| Week 2 | Lecture 03: Pronouns, Adjectives and Articles: | Assignments on practicing verb endings |
| | Lecture 04: Verb “to be” [Present Past Future] & Structure of Sentences/Word Order | Quiz 1, assignment |
| Week 3 | Classical Greek Verbs Lecture 05: Verb conjugations: Present (Indicative Active) | Aesop’s Tales |
| | Lecture 06: Future tenses. (Indicative Active) | Practicing online |
| Week 4 | Lecture 07: Past [Indicative Active] | Presentation |
| | Lecture 08: Imperfect [Indicative Active] | Reading assignment from New Testament |
| Week 5 | Lecture 09: Perfect [Indicative Active] | Quiz |

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| | Lecture 10: Pluperfect [Indicative Active] | Practice of participles |
| Week 6 | Lecture 11: Prepositions | Assignment from New Testament Passages |
| | Lecture 12: Adverbs | Learning Aesop's tales |
| Week 7 | Lecture 13: Conjunctions/Particles | Learning prepositions with charts and pics |
| | Lecture 14: Numeral | Greek texts exegesis |
| Week 8 | Revision and Assessment Lecture 15: Review | |
| | Lecture 16: Mid-Terms | Assessment and viva |
| Week 9 | Introduction to Modern Greek Lecture 17: Alphabet and pronunciation differences from Classical Greek | Reading practice of Demotic Greek |
| | Lecture 18: Nouns, Articles | Assignments of Greek expressions of daily use |
| Week 10 | Modern Greek Grammar - Part 1 Lecture 19: Adjectives in Modern Greek with basic vocabulary | Reading comprehension of Modern Greek texts. |
| | Lecture 20: Verb conjugations: present tense with basic vocabulary | Drills on verb conjugations |
| Week 11 | Lecture 21: Verb conjugations: Past tense with basic vocabulary | Presentation |
| | Lecture 22: Verb conjugations: Future tense with basic vocabulary | Reading passages from Newspapers and reading materials |
| Week 12 | Lecture 23: Basic greetings and everyday expressions & basic vocabulary | Assignments on using Greek diction |
| | Lecture 24: Important words and phrases [practice] [functional diction] | Assignments on using Greek diction |
| Week 13 | Lecture 25: Readings from Modern Greek texts | |
| | Lecture 26: Numeral | Quiz |
| Week 14 | Lecture 27: Prepositions and adverbs | Assignments on using Greek Prepositions |
| | Lecture 28: Readings from Modern Greek texts | |
| Week 15 | Lecture 29: Translation exercises focusing on everyday language | |
| | Lecture 30: Listening and speaking exercises | Listening and speaking |
| Week 16 | Review and Assessment Lecture 31: Review and discussion | |
| | Lecture 32: Final Term Exam | Viva |

Textbooks and Reading Material

1. Textbooks.

For Classical Greek:

- 1.1. Hansen and Quinn, "Greek: An Intensive Course"
- 1.2. Athenaze, Book I: An Introduction to Ancient Greek
- 1.3. The Elements of New Testament Greek - Jeremy Duff
- 1.4. The Handy Guide to New Testament Greek: Grammar, Syntax, and Diagramming by Douglas S. Huffman
- 1.5. Teach Yourself Greek by D. F. Hudson & F. Kinchin
- 1.6. Greek New Testament, NA 28.
- 1.7. Liddell and Scott's Greek-English Lexicon (or another approved Classical Greek dictionary)

For Modern Greek:

- 1.8. Papaloizos Publications, "Greek for Beginners" (or another approved Modern Greek textbook)
- 1.9. Get By In Greek: A quick Beginners Course for *Holiday Makers and Business People*; BBC
- 1.10. Modern Greek-English dictionary (recommended: Oxford Modern Greek Dictionary or Collins Modern Greek Dictionary)

2. Suggested Readings

- 2.1. Notes provided by the instructor
- 2.2. Journal Articles/ Reports

Teaching Learning Strategies

1. **Active Learning:** Encouraging students to engage actively with the material through discussions, problem-solving activities, and hands-on experiences.
2. **Collaborative Learning:** Promoting group work and collaborative projects where students learn from each other through shared ideas and perspectives.
3. **Technology Integration:** Leveraging educational technologies and digital tools to enhance learning experiences, such as interactive simulations, online resources, and virtual labs.
4. **Differentiated Instruction:** Adapting teaching methods to meet the diverse learning needs and preferences of students, such as using multimedia, varying the pace of instruction, or offering alternative assessments.

Assignments: Types and Number with Calendar

1. Written assignments
2. presentations
3. Translation assignments
4. Speaking practices

Number of assignments with calendar will be accorded to the classes.

Assessment

| Sr. No. | Elements | Weightage | Details |
|---------|----------------------|-----------|---|
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |

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| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |
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