

Paper Code	AHL-111	Cr. Hrs	02
Paper Title	BASIC HEBREW LANGUAGE		
Domain	Arts & Humanities		

Course Introduction		
<p>This course introduces students to the fundamentals of Biblical Hebrew, equipping them with the skills to read and understand basic Hebrew texts. Through a systematic approach, students will develop proficiency in Hebrew grammar, vocabulary, and syntax. The course emphasizes hands-on practice with biblical texts to foster a deeper appreciation of the Hebrew language and its cultural context.</p>		
Learning Outcomes		
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Students will demonstrate proficiency in reading, writing, and recognizing Hebrew characters and their corresponding sounds. 2. Students will demonstrate understanding of basic Hebrew grammatical structures, including noun and verb paradigms, syntax, and morphology. 3. Students will build a foundational vocabulary necessary for comprehending simple biblical narratives and poetry. 4. Students will be able to accurately translate short biblical texts, demonstrating understanding of grammatical structures and vocabulary. 5. Students will demonstrate the ability to identify and explain the grammatical components of simple Hebrew sentences. 		
Course Content		Assignments/ Readings
Week 1	Introduction to Biblical Hebrew, its history, and significance	
Week 2	The Hebrew alphabet: letter shapes, names, and sounds	Assignment 1
Week 3	Vowel pointing system and its functions	Assignment 2
Week 4	Basic reading and writing practice	
Week 5	Noun structure: gender, number, case, and state	
Week 6	Definite and indefinite articles	
Week 7	Noun patterns and declensions	
Week 8	Adjectives: agreement, comparison, and formation	
Week 9	Pronouns: personal, demonstrative, and relative	Assignment 3
Week 10	Prepositions and particles	Assignment 4
Week 11	Verb conjugations: Qal perfect and imperfect	

Week 12	Verb patterns and stems	Assignment 5	
Week 13	Introduction to biblical genres and literary forms		
Week 14	Syntax: word order, sentence structure, and clause types		
Week 15	Reading and translation practice with selected biblical texts		
Week 16	Textual analysis and interpretation		
Textbooks and Reading Material			
<p>1. Textbooks.</p> <ul style="list-style-type: none"> • <i>Basics of the Hebrew Language</i> by Revd. Tony William • <i>Barashit: Reading & writing Genesis</i> by Revd. Tony William • <i>Neyyer: Book for Parsing of Hebrew Text</i> by Revd. Tony William • <i>Comprehensive Grammar of the Biblical Hebrew</i> by Revd. Tony William <p>Note:</p> <ul style="list-style-type: none"> • Each lecture will incorporate a combination of lecture, grammar exercises, and reading practice. • Homework assignments can be assigned to reinforce learning between lectures. • Quizzes and exams will be scheduled regularly to assess student progress. • Assignments will also be integrated into the course to foster student competence. 			
Teaching Learning Strategies			
<ol style="list-style-type: none"> 1. Interactive Learning (Group activities, Peer Teaching, Class Discussions) 2. Technology Integration (Online Resources, Language Learning apps, Audio Visual Aids) 3. Teaching Integration (Biblical Texts, Cultural Immersion, Real-life Context) 4. Formative Assessment (Regular Quizzes, Homework Assignments, Peer Review) 			
Assignments: Types and Number with Calendar			
<ol style="list-style-type: none"> 1. Grammar Exercises 2. Vocabulary Building 3. Reading Comprehension 4. Oral Presentations 5. Research projects 			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.