

Paper Code	AITL-111	Cr. Hrs	02
Paper Title	BASIC ITALIAN LANGUAGE		
Domain	Arts & Humanities		

Course Introduction

The basic course will introduce the student to the Italian language, covering the basic communicative tools that are useful for everyday interaction in Italy. The students will not only be taught the linguistic system, but will also be given strategies and techniques that facilitate the learning process.

Learning Outcomes

On the completion of the course, the students will:

1. To develop all language skills (reading, listening, speaking and writing) at basic level.
2. To develop communication skills in typical everyday situations.
3. To introduce basic vocabulary and grammatical structures to communicate in everyday situations.
4. To provide tools for further development of language skills.
5. To develop an insight into Italian-speaking life, culture and society

Course Content		Assignments/Readings
Week 1	Unit-I Italian Alphabet • Italian Pronunciation Rules • Buon giorno! Greetings in Italian •	Pronunciation drills, listening, reading short dialogues
	Unit-II • Parlol'italiano: talk about languages and nationalities • Introduce yourself in Italian•Numbers 1-10.	Oral & written practice of the taught content, self - introduction presentation
Week 2	Unit-III Definite article • Masculine and Feminine • Subject	Grammar & verb conjugation exercises

	pronouns • The verb Essere (to be) • The structure of Italian sentences	
	<p align="center">Unit-IV</p> Talking about where you come from Introducing someone to someone Else Numbers 11-20	Oral & written practice of the taught content
Week 3	<p align="center">Unit-V</p> How to indicate possession: the verb “Avere” Chelavorofai? Talk about your work • Grazie e mi dispiace • Say thank you and apologize • Days	Listening, composition, role-play activity, oral presentation etc
	<p align="center">Unit-VI</p> Numbers: 21-100	RECAP
Week 4	<p align="center">Unit-VII</p> Interrogative pronouns • Plurals • Indefinite articles • Adjectives • Numbers 101-Million	Quiz. Translation, sentence correction.
	<p align="center">Unit-VIII</p> La mia giornata: Daily routine • La mia settimana: My week • Che ore sono? What time is it? • A cheora? At what time? Talking about date• Months	Listening, oral & written description, Role-play asking & telling time and date
Week 5	<p align="center">Unit-IX</p> Present tense of Regular Verbs: Ist Group• C'è and ci sono•	Verbs conjugation practice, sentence correction, fill in the blanks. Reading task
	<p align="center">Unit-X</p> Describing your home& Family • Describing a room • Talking about the household	Active reading, Oral & written description, vocabulary practice etc
Week 6	<p align="center">Unit-XI</p> Reflexive verbs • Modal verbs •	Verbs conjugation practice, sentence correction, fill in the blanks.
	<p align="center">Unit-XII</p> The absolute superlative • Molto, poco, troppo •	Matching, substitution& correction

	Articulated prepositions • Questo e questa	
Week 7	Unit-XIII Where are you going on vacation? • Booking a hotel room • Dialogue at the reception • La settimana prossima: talking about future time and the date	Oral presentation, role-plays, listening & reading about culture
	Unit-XIV 20 irregular verbs in the present tense • Prepositions with andare • Asking and saying how to get somewhere	Matching, fill in the blanks, translation & verb practice
Week 8	Unit-XV RECAP	RECAP
	Unit-XVI TEST 1	TEST 1
Week 9	Unit-XVII Eating Out: ordering at a bar or a restaurant	Listening, role-play activity, oral presentation etc
	Unit-XVIII Present tense of Regular Verbs: Groups 2 nd & 3 rd	Verbs conjugation practice, sentence correction, fill in the blanks.
Week 10	Unit-XIX Describing your city • Describing the location of something • Saying how long it takes to get somewhere	Listening, role-play activity, oral presentation etc. Writing task
	Unit-XX Future Tense: Regular & Irreg. Verbs	Verbs conjugation practice, sentence correction, fill in the blanks. Translation
Week 11	Unit-XXI Talking about free time (Leisure Activities) and personal interests	Listening, role-play activity, oral presentation etc. Writing task
	Unit-XXII RECAP	RECAP
Week 12	Unit-XXIII Direct & Indirect Object Pronouns	Matching, Fill in the blanks, correction & structure practice
	Unit-XXIV	Listening, role-play activity, oral presentation

	Expressing agreement or disagreement Arranging a meeting Doing, accepting and refusing proposals	etc.
Week 13	Unit-XXV Talking about weather & weather conditions	Listening & Oral Practice. Translation
	Unit-XXVI Past Tense of Regular Verbs	Verbs conjugation practice, matching, fill in the blanks
Week 14	Unit-XXVII Past Tense of Irreg. Verbs. Talking about past events. How to write a postcard	Verb practice & writing task
	Unit-XXVIII Negatives & double negative in Italian	Translation & structure exercises
Week 15	Unit-XXIX Doing shopping at the grocery Store. At the supermarket	Listening, role-play activity, oral presentation etc
	Unit-XXX Describing little health diseases. Visiting the doctor	Listening, role-play activity, oral presentation etc
Week 16	Unit-XXXI Final Recap	Final Recap
	Unit-XXXII Final Test	Final Test

Textbooks and Reading Material

1. Textbooks.

Telis Marin (2020). Nuovissimo Progetto italiano 1, 3rd Edition. Edizioni Edilingua.

Germano, J., & Schmitt, C. J. (2014). Schaum's Outline of Italian Grammar, 4th Edition.

McGraw Hill Professional.

2. Suggested Readings

Lingo Mastery. (2019). 2000 Most Common Italian Words in Context: Get Fluent &

Increase Your Italian Vocabulary with 2000 Italian Phrases. Italian Language Lessons.

Collins Dictionaries. (2020). Easy Learning Italian Dictionary: Trusted Support for Learning (Collins Easy Learning). Collins.

Teaching Learning Strategies

1. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

2. The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher.
3. Grammatical theory will always be connected with the practical use of the language.
4. A communicative approach is used. All four skills (speaking, reading, listening and writing) are practiced, with the main emphasis on speaking.
5. Students engage in interactive language activities, participating in group and pair work according to a syllabus based on systematic grammatical progression.

Assignments: Types and Number with Calendar

1. Quiz
2. Test
3. Oral Presentation
4. Writing Task

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.