

Paper Code	AITL-122	Cr. Hrs	02
Paper Title	FUNCTIONAL ITALIAN LANGUAGE		
Domain	Arts & Humanities		

Course Introduction		
<p>The basic course will introduce the student to functional Italian language, covering the basic communicative tools that are useful for everyday interaction in Italy. The main emphasis will be on the functional aspect of the language, hence more stress will be on speaking.</p>		
Learning Outcomes		
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. To develop communication skills in typical everyday situations. 2. To develop all language skills (reading, listening, speaking and writing) at basic level. 3. To introduce basic vocabulary and grammatical structures to communicate in everyday situations. 4. To provide tools for further development of language skills. 		
Course Content		Assignments/Readings
Week 1	<p>Unit-I</p> <p>Italian Alphabet • Italian Pronunciation Rules • Buon giorno! Greetings in Italian •</p>	<p>Pronunciation drills, Listening, practice greetings in group</p>
	<p>Unit-II</p> <p>• Parlo l'italiano: talk about languages and nationalities • Introduce yourself in Italian • Numbers 1-10.</p>	<p>Oral & written practice of the taught content, self - introduction presentation</p>
Week 2	<p>Unit-III</p> <p>Functional Grammar: Definite article • Gender • Subject pronouns • The verb Essere (to be)</p>	<p>Grammar & verb conjugation oral exercises</p>
	<p>Unit-IV</p> <p>Talking about where you come From. Introducing someone to someone Else</p>	<p>Listening, oral & written practice of the taught content</p>

	Numbers 11-20	
Week 3	<p align="center">Unit-V</p> <p>How to indicate possession: the verb “Avere” Chelavorofai? Talk about your work • Grazie e mi dispiace • Say thank you and apologize • Days</p>	Listening, role-play activity, oral presentation etc
	<p align="center">Unit-VI</p> <p>Numbers: 21-1000</p>	RECAP
Week 4	<p align="center">Unit-VII</p> <p>Functional Grammar: Interrogative pronouns • Plurals • Indefinite articles • Adjectives •</p>	Quiz
	<p align="center">Unit-VIII</p> <p>La mia giornata: Daily routine • La mia settimana: My week • Che ore sono? What time is it? • A cheora? At what time? Talking about date• Months</p>	Listening, oral &written description, Role-play asking & telling time and date
Week 5	<p align="center">Unit-IX</p> <p>Functional Grammar: Present tense of Regular Verbs:Ist Group• C'è and ci sono•</p>	Verbs conjugation practice, sentence correction, fill in the blanks.
	<p align="center">Unit-X</p> <p>Describing your home& Family • Describing a room • Talking about the household</p>	Active reading, Oral & written description, vocabulary practice etc
Week 6	<p align="center">Unit-XI</p> <p>Describing a person: physical and personality features •</p>	Oral description exercises
	<p align="center">Unit-XII</p> <p>Functional Grammar: The absolute superlative • Molto, poco, troppo • Articulated prepositions • Questo e questa</p>	Matching&substitution, correction oral exercises
Week 7	<p align="center">Unit-XIII</p> <p>Where are you going on vacation? • Booking a hotel room • Dialogue at the reception • La settimanaprossima: talking about future time and the</p>	Listening, oral presentation, role-plays, listening & reading about culture

	date	
	Unit-XIV Prepositions with andare• Asking and saying how to get somewhere	Listening & oral practice
Week 8	Unit-XV RECAP	RECAP
	Unit-XVI TEST	TEST
Week 9	Unit-XVII Eating Out: ordering at a bar or a restaurant	Listening, role-play activity, oral presentation etc
	Unit-XVIII Functional Grammar: Present tense of Regular Verbs: Groups 2 nd & 3 rd	Verbs conjugation practice, sentence correction, fill in the blanks.
Week 10	Unit-XIX Describing your city• Describing the location of something•Saying how long it takes to get somewhere	Listening, role-play activity, oral presentation etc
	Unit-XX Functional Grammar: Future Tense: Regular & Irreg. Verbs	Verbs conjugation oral practice, sentence correction, fill in the blanks.
Week 11	Unit-XXI Talking about free time(Leisure Activities) and personal interests	Listening, role-play activity, oral presentation etc
	Unit-XXII RECAP	RECAP
Week 12	Unit-XXIII Functional Grammar: Direct & Indirect Object Pronouns	Matching, Fill in the blanks & structure practice
	Unit-XXIV Expressing agreement or disagreement Arranging a meeting Doing, accepting and refusing proposals	Listening, role-play activity, oral presentation etc

Week 13	Unit-XXV Talking about weather& weather conditions	Listening & Oral Practice
	Unit-XXVI Functional Grammar: Past Tense of Regular Verbs	Oral verbs conjugation practice, matching, fill in the blanks
Week 14	Unit-XXVII Past Tense of Irreg. Verbs. Talking about past events. How to write a postcard	Oral Verb practice & writing task
	Unit-XXVIII Functional Grammar: Negatives & double negative in Italian	Oral & written exercises
Week 15	Unit-XXIX Doing shopping at the grocery Store. At the supermarket	Listening, role-play activity, oral presentation etc
	Unit-XXX Describing little health diseases. Visiting the doctor	Listening, role-play activity, oral presentation etc
Week 16	Unit-XXXI Final Recap	Final Recap
	Unit-XXXII Final Test	Final Test

Textbooks and Reading Material

1. Textbooks.

Telis Marin (2020). Nuovissimo Progetto italiano 1, 3rd Edition. EdizioniEdilingua.
 Germano, J., & Schmitt, C. J. (2014). Schaum’s Outline of Italian Grammar, 4th Edition. McGraw Hill Professional.

2. Suggested Readings

Lingo Mastery. (2019). 2000 Most Common Italian Words in Context: Get Fluent & Increase Your Italian Vocabulary with 2000 Italian Phrases. Italian Language Lessons. Collins Dictionaries. (2020). Easy Learning Italian Dictionary: Trusted Support for Learning (Collins Easy Learning). Collins.

Teaching Learning Strategies

1. The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher.

2. Grammatical theory will always be connected with the practical use of the language.
3. A communicative approach is used. All four skills (speaking, reading, listening and writing) are practiced, with the main emphasis on speaking.
4. Students engage in interactive language activities, participating in group and pair work according to a syllabus based on systematic grammatical progression.

Assignments: Types and Number with Calendar

1. Quiz
2. Test
3. Oral Presentation

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.